THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

022 ENGLISH LANGUAGE

(For Both School and Private Candidates)

TIME: 3 Hours

Tuesday 7th October 2008 a.m.

Instructions

- 1. This paper consists of sections A, B, C and D.
- 2. Answer the questions as instructed under each section.
- 3. Cellular phones are **not** allowed in the examination room.
- 4. Electronic calculators are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A — COMPREHENSION AND SUMMARY

Answer all questions in this section.

1. Read the passage below carefully and answer the questions that follow

Trees play an important role in preserving and protecting our environment on Earth. They release oxygen into the air and absorb carbon dioxide. In this way they help to reduce the amount of pollution in the Earth's atmosphere. They also play an important part in the water cycle as they release moisture into the atmosphere through their leaves. This helps the formation of clouds which bring rain. Loss of trees can therefore be a cause of drought. In addition, at times when there is a lot of rain, trees can soak up much of the extra water and so they help to prevent floods. Trees also benefit the soil where they grow. They prevent soil erosion as they work like nets trapping soil and stopping it from being washed away. In addition, fallen trees, branches and leaves decay on the ground, making the soil more fertile.

An individual tree is home to all kinds of animals: insects, birds, reptiles and mammals as well as other plants. In a forest, millions of types of trees can be found. For example, tropical rain forests, which occupy less than 8% of the Earth's land area, are home to well over 50% of all land plants and animals.

In addition to these benefits, products from trees provide us with thousands of everyday items. Many fruits and seeds are eaten by humans and animals. Then there is wood. People do thousands of things with wood. It is used in the construction of both traditional and modern buildings. Inside most buildings there is furniture like wardrobes, tables, chairs, beds and so on, all of which are made of wood. In the street there may be all kinds of structures made of wood: signboards and telegraph poles are just two. Wood is also an important source of fuel.

Questions:

- (i) Trees play an important role in preserving and protecting our environment because they
 - A provide shade on hot days and shelter on wet days
 - B protect the environment from pollution and the effects of weather
 - C provide fruits and seeds which are eaten by humans and animals
 - D make the soil fertile by producing oxygen and absorbing carbon dioxide
 - E absorb excessive moisture from the atmosphere.
- (ii) Loss of trees may cause drought because
 - A the soil that is trapped by trees is washed away by rains
 - B there would be no branches and leaves to make the soil fertile
 - C clouds which bring rain won't be there if there are no trees
 - D absence of trees will definitely reduce the amount of moisture in the atmosphere
 - E without trees water cannot be preserved in the atmosphere.

		E	absorbing carbon dioxide from the atmosp	here.		
	(iv)	Apart from their environmental importance, trees are also beneficial to humans since they A provide home to all kinds of animals B release water into the atmosphere C provide fruits, wood and fuel D balance the amount of water in the soil and air				
		E	stop the soil from being washed away			
	(v)	Comp	Complete the table below with appropriate information from the passage. An example is given.			
		The i	mportance of trees	Benefit		
		e.g. T	They provide shade and shelter	Protection from sunshine and rain		
			They release oxygen and absorb carbon ioxide from the air			
		(b) T	hey release moisture into the air			
		(c) T	hey soak up extra water from the soil			
		` /	They trap soil and prevent it from being vashed away			
			allen trees, branches and leaves decay on the round			
		(f) T	hey provide wood			
2.	Summ	arize pa	section B - Patterns and Voc			
			Answer all the questions in this se	ection.		
3.	Match the following names with the expressions provided after them.					
	Dentis	t, oculis	st, optician, scullery, washroom, pedestrian, p	pediatrician		
	(a)	One v	who journeys on foot			
			3			
			Find this and other free resources at: http://m	naktaba.tetea.org		

Trees play an important part in the water cycle by

preventing the soil from being washed away

increasing the amount of moisture in the atmosphere

soaking up much of the extra water from the soil and the atmosphere

preserving the soil

(iii)

A B

C

D

(b)	A place where plates	dishes, pots and other	er cooking utensils are	washed up
(-)	I	, , I		· · · · · · · · · · · · · · · · · · ·

- (c) One who attends the diseases of the eye .
- (d) One who attends to the teeth .
- 4. In each of these sentences one of the words is wrong. Correct them by writing the right spelling of the wrong word.
 - (a) My waste is too big. My skirts don't fit any more.
 - (b) I am expecting a letter. I don't know if the messenger has brought any male today.
 - (c) Don't stair at Wkuvanga. He will act on you.
 - (d) His mother has opened a stationary at Kerege.
- 5. Complete the following dialogue between Mercy and Mr. Pius the shopkeeper.

Mercy: Hello, _____

Mr. Pius: Hello Mercy, _____?

Mercy: Do you sell bread, sugar and some cooking oil?

Mr. Pius: Yes I do,

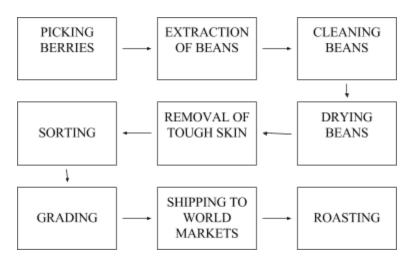
Mercy: I want a big _____ of cooking oil, three _____ of sugar and two

_____ of bread.

Mr. Pius: Here you are. Anything else?

Mercy: Yes, I want a of mbuni soap and a of khanga.

6. Look at the following chart showing the processing of coffee. Complete the description using the chart. The first one has been done for you.



First	the berries are picked. Then the beans	, and	Next the
	skin After that the bean		
	Finally they	·	
	e are special names given to groups of thing lled 'cutlery'.	gs in English: e.g. a group	o of knives, spoons, fork
_	g the words choir, students, crew, audience essions.	, committee, jazz comple	te the following
(a)	People listening to or watching a perfor	mance	
(b)	People working on a ship or aircraft		
(c)	A group of people singing a song togeth	ner	
(d)	People appointed to do a special task		
	SECTION C - LAN	GUAGE USE	
Answ	ver questions 8, 9 and two (2) of the four (4) given alternatives in qu	estion 10.
Pretend that you were the commissar of the match in which Mawenzi secondary school refuse to play. Here is the summary you wrote to the organizers of the competition, but the sentence are not in order. Re-arrange them to make a correct report.		•	
A	After waiting for ten minutes, the refere end the match by awarding Nyegezi sec	·	
В	Nyegezi secondary school lined up but	their opponents were now	where to be seen.
C	At exactly 4.30 pm the referee blew his	whistle to call the teams.	
D	The referee and his linesmen entered th	e pitch at 4.00 pm.	
E	At exactly 4.15 pm, Nyegezi team enter	red the pitch.	

9. Match the items in **List A** with responses in **List B** to make meaningful sentences by writing the letter of the correct response beside the item number in the answer booklet(s) provided.

LIST A	LIST B	
 (i) You will be late (ii) You went to Peru for your holiday (iii) Despite the fact that the exam was tough (iv) I'll see you (v) My family has lived in this house 	A. before I go on holiday next week. B. before I go in holiday next week. C. for 1966. D. since 1966. E. if you does not hurry. F. if you don't hurry. G. he managed to perform well. H. but he managed to perform well I. didn't you? J. did you?	

- 10. Answer **two (2)** of the **four (4)** alternatives A, B, C and D.
 - A Write an essay on unemployment as one of the problems facing our country today. Your essay should focus on five causes of this problem.
 - Assume that you are the class master of form 3 at Mzumbe secondary school. You would like your 30 students to pay a visit to Mzumbe University in Morogoro on 26th November, 2008 to see the way lecturers interact with students and how students study independently. Write a letter of request to The Vice Chancellor Mzumbe University, P.O. Box 1 Morogoro.

Use your name as Subira or Mawazo Juma of P.O. Box 14, Kimarang'ombe.

C Imagine that you are Dr. Njanja Ntawanga.

Reply to this invitation to inform that you will not be able to attend.

INVITATION CARD

Mr & Mrs Ntahodi invites Dr. Njanja Ntawanga to a wedding party of their beloved son Hamis to be held at Zunzuri Social Hall on 22nd November, 2008 from 8:00 PM to 11:00 PM.

D Despite three common enemies of Tanzanian's development namely ignorance, diseases and poverty, corruption has emerged the fourth. Suggest the root causes of corruption and the ways to stop this social problem in not less than 250 words.

SECTION D - RESPONSE TO READING

Answer two (2) questions one of which should be question 11 or 12 and the other should be 13 or 14

LIST OF READINGS

NOVELS AND SHORT STORIES

1.	Madam, this is Annie	-	Diane Case (1986) Macmillan
2.	A wreath for Father Mayer of Masasi	-	S.N. Ndunguru (1997) Mkuki na Nyota

3. Encounters from Africa - Macmillan Education Limited (2000)

4. Is it Possible - H.R. Ole Kulet (1975) - Longman
 5. The great Ponds - E. Amadi (1976) - Heinemann

6. The African short storiesD. Neville (ed) (1965) - (PASS)Thomas Nelson and Sons Ltd.

7. Things Fall Apart
8. Mine Boy
C. Achebe (1962) Heinemann
P. Abrahams (1963) - Heinemann

9. No Bride Price
 10. House Boy
 R. David (1967) - EAPH
 F. Oyono (1966) - Heinemann

PLAYS

Betrayal in the city
 Lwanda Magere
 O. Omtatah (1991) Heinemann, Kenya
 Three Suitors: One Husband
 Ohbia (1994) Eyre Methuen
 W. Soyinka (1963) OUP

This Time Tomorrow
Ngugi wa Thiong'o (1972) Heinemann
Ngugi wa Thiong'o (1972) Heinemann

POETRY

5. Drum Beat

Songs of Lawino and Ocol
 Growing up with poetry
 Poems from East Africa
 Summons
 O.P'. Bitek (1979) EAPH
 D. Rubadiri (ed) (1989) Heinemann
 D. Cook (1971) EAPH
 R. Mabala (1960) TPH

B. Okola (1967) EAPH

11. Poets use poems to pass on the intended message to the readers. Use the following poem to show the message intended.

EAT MORE

"Eat more fruits" The slogans say, More fruits, more fish more bread But I'm on unemployment pay, My third year now and wed.

And so I wonder when I'll see
The slogan when I pass
The only one that would suit me
"Eat more bloody grass!"

- 12. Poetry is one of the most effective genre that has been used by poets to reflect the conflicts that emerged due to the contact between the old traditions and the modern ways. With reference to two poems verify the statements above.
- 13. Like men, women are equally capable of contributing to the welfare of the society. Use relevant examples from two plays to prove the statement.
- 14. Titles of books usually have a close relationship to the main ideas/message found in the book. Use two readings you have read to show how the titles of those books have a relationship to the message given. What can a reader learn from that message?