

*Candidate's Examination Number .....*

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
FORM TWO NATIONAL ASSESSMENT**

**022**

**ENGLISH LANGUAGE**

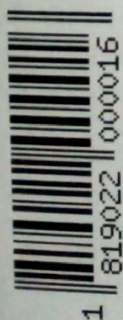
**Time: 2: 30 Hours**

**Thursday, 15<sup>th</sup> November 2018 p.m.**

**Instructions**

1. This paper consists of sections A, B, C and D with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. All writings must be in black or blue pen.
4. All communication devices and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** at the top right corner of every page.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	EXAMINERS' INITIALS
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
<b>TOTAL</b>		
<b>ENTERER'S INITIALS</b>		
<b>CHECKER'S INITIALS</b>		





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**SECTION A (20 Marks)**

**COMPREHENSION AND SUMMARY**

1. Read the passage below carefully and then answer the questions that follow.

HIV lives in the body fluid of an infected person. The virus is spread when these fluids get into the body of another person. This means that HIV is transmitted through having sexual intercourse with an infected person, using unsterilized surgical instruments such as knives, razorblades and syringes.

HIV is not spread from one person to another by touching, shaking hands, sitting together or eating together.

However, one can protect himself/herself from HIV infection by avoiding unprotected sex and the use of contaminated syringes, knives or razorblades.

Some people who are living with HIV/AIDS are afraid of death or live regrettably about how they got HIV/AIDS. The best thing to do for a person with AIDS is to spend time with his/her family and feel that he/she is just like other people who are not infected.

The patient should drink extra fluid and eat balanced diet. The patient should be discouraged from taking alcohol or smoking cigarettes. In addition, the sick should not share toothbrush, razorblades or syringes with others. If the care taker wants to wash the patient, he/she should make sure that he/she wears protective gloves so as to avoid infection.

**Questions**

- (a) Answer the following questions by using the right information from the passage.

- (i) In one word, what is the title of this passage?

.....

- (ii) State two ways through which HIV is spread.

.....

.....

.....

- (iii) How can we prevent ourselves from HIV infection?

.....

.....

.....



(iv) Which actions when done, cannot spread HIV?

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.....  
.....

(v) Why is it important for the care-taker to wear protective gloves while washing the AIDS patient?

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.....  
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(b) For each of the following statements, write **True** if the statement is correct or **False** if the statement is not correct.

(i) HIV does not live in the body fluid of an infected person.....

(ii) Every person has HIV/AIDS.....

(iii) A person with HIV/AIDS should drink extra fluid and eat the balanced diet.  
.....

(iv) The HIV infected person should not share toothbrush, razorblades or syringes with others.....

(v) People with HIV/AIDS should feel that they are just like other people who are not infected .....

2. Read the following extract and answer questions that follow.

There are many buildings in our school. In the eastern part there is a post office. The bus stand is found on the northern part of the school. Beside the post office, there are laboratory, dormitories, dining hall and bathroom. Adjacent to the bathroom is an assembly hall and laundry. The headmaster's office is next to the school laboratory.



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**Questions**

Give the location for each of the following items:

(i) Post office is in the

.....

(ii) The headmaster's office is

.....

(iii) The dormitories

are.....

(iv) The bathroom is adjacent to

.....

(v) The bus stand is in the

.....

**SECTION B (20 Marks)****LANGUAGE USE**

3. Match the expressions in **Column A** with the meanings in **Column B** by writing the correct letter in Column B below the corresponding item number in A in the table provided. Item (vi) has been provided as an example.

Column A	Column B
(i) A feeling that shows pleasure.	A. Love
(ii) A feeling of showing disappointment and negative reaction.	B. Sad
(iii) Feeling that you want to eat something.	C. Hungry
(iv) Feeling sorrowful.	D. Thirst
(v) Needing or wanting to drink.	E. Bored
(vi) Feeling unwell.	F. Sick
	G. Angry
	H. Happy

**Answers**

Column A	(i)	(ii)	(iii)	(iv)	(v)	(vi)
Column B						F



4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph. Sentence number 6 has been done as an example.
- A. Scrub the clothes.
  - B. Take a bucket of water.
  - C. Wring out water and put them to dry.
  - D. Put dirty clothes in it and soak for an hour.
  - E. Take out the clothes and rinse them in clean water.
  - F. Mix water and the detergent well.

**Answers**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
					C

5. Imagine that you are a prefect and you live in a school hostel. Explain your school daily routine to a fellow prefect from a new school who wants to learn from you. Use the following events as your guidelines:
- (a) Wake up time.
  - (b) Cleaning the hostel areas.
  - (c) Taking a bath and putting on school uniform.
  - (d) Taking morning roll call.
  - (e) Doing cleanliness around the school.
  - (f) Standing in assembly for morning speech and announcements.
  - (g) Lessons in the classrooms begin.
  - (h) Break time.
  - (i) Lunch time.
  - (j) Outside activities and going back to the dormitories.

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**SECTION C (40 Marks)**

**PATTERNS AND VOCABULARY**

6. Imagine that your sister is going for shopping next Saturday. Use the words in the box below to fill in the blank spaces in the following passage.

banana, kilos, packet, soap, loaves

My sister is going to buy six bunch of ..... for my father. Then she will buy ten bars of ..... and three ..... of bread for the family. She will also buy a ..... of biscuits for my young sister. Finally, she will buy five ..... of sugar.

7. (a) Complete the following sentences using the words given in the box.

my, yours, his, her, its, ours, theirs

- (i) My father owns a boat. It is ..... boat.
- (ii) This book belongs to you. It is .....
- (iii) They have a house at Tanga. It is .....
- (iv) We have to study hard because the future is .....
- (v) My sister has a car. It is ..... car.

- (b) Change the following verbs in the brackets into the correct form.

- (i) We .....(do) a lot of work last week.
- (ii) They .....(fight) against our team in the last UMISETA season.
- (iii) Pendo .....(live) with her parents when she was young.
- (iv) Magdalena .....(swear) before the magistrate yesterday.
- (v) He .....(sit) for his final examination in October last year.



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8. (a) Re-write the following sentences using "going to" instead of "will".

(i) We will water the plants again next Monday.

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(ii) Seif will visit Mikumi next Tuesday.

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(iii) Halima will comb her hair at the dressing table.

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(iv) They will lend us more money.

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(v) She will stay in Paris for two weeks.

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- (b) Re-write each of the following sentences as instructed.

(i) You are hard working student. You will pass your exams.

Join the sentences begin with: Since

.....

.....

.....

(ii) He put on his jacket. He was feeling cold

Join the two sentences by using because.



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- (iii) He is dirty. He is clever.

Joint the two sentences by using but.

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- (iv) I will report you to the head teacher unless you tell me the truth.

Begin with: If

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.....  
.....  
.....

- (v) It was raining. Maija went to school.

Begin with: Although

.....  
.....  
.....  
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**SECTION D (20 Marks)**  
**READING PROGRAMME**

9. Select one male character from one of the following class readers and describe him by answering the questions that follow.

<b>The Magic Garden</b>	-	K. R. Cripwell (1977), William & Collins Sons and Company L.t.d., Great Britain.
<b>Kalulu the Hare</b>	-	F. Worthington (1937), Longman, England.
<b>Hawa the Bus Driver</b>	-	R. S. Mabala (1988), Ben & Company, Dar es Salaam.
<b>Fast Money</b>	-	K. R. Cripwell (1978), William & Collins Sons and Company L.t.d., Great Britain.
<b>Mabala the Farmer</b>	-	R. S. Mabala (1988), Ben & Company, Dar es Salaam.
<b>The Death Factory</b>	-	B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.
<b>The Pearl</b>	-	J. Steinbeck (1948), William Heinemann L.t.d., Great Britain.

(a) Give the title of the book.

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(b) Mention the name of the character.

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.....

(c) What did he do in the story?

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.....  
.....

(d) Why do you like or dislike him?

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.....  
.....

(e) In your opinion, what can be learnt from the character?

.....



10. Read the following poem then answer the questions that follow.

I want to know about the calendar,  
The time and a lot more.  
The clock tells me time,  
The watch tells me time,  
and the crowing cock tells me time.

The clock ticks midnight,  
In the middle of the night,  
Tick tock, tick tock,  
In the middle of the night  
to make a new day.

I tell the time,  
In seconds, minutes and hours.  
The calendar teaches you and me,  
All days and months of the year,  
The clock and the cock,  
Ticks and crows, for long hours and days.

### Questions

- (a) Name the two things which tell us time, according to the poem.

(i) .....

(ii) .....

- (b) According to the poet, which bird can tell us time?

.....

- (c) How many lines are in stanza three?



(d) Give a pair of words which rhyme in the poem:

.....and .....

(e) What do you think is the poem about?

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