

Candidate's Examination Number \_\_\_\_\_

**SMZ**

**ZANZIBAR EXAMINATIONS COUNCIL**

**FORM THREE ENTRANCE EXAMINATION**

**022**

**ENGLISH**

**TIME: 2:30 HOURS**

**MONDAY 08<sup>th</sup> DECEMBER, 2018 a.m**

**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of **FOUR (4)** sections **A, B, C** and **D**.
2. Answer **ALL** questions in section **A** and **B**. Choose **TWO (2)** questions in section **C** and any other **THREE (3)** questions in section **D**.
3. Write your examination number on each page.
4. Write all answers in the space provided.
5. Cellular phones are not allowed in the examination room.

<b>FOR EXAMINER'S USE ONLY</b>		
<b>QUESTION NUMBER</b>	<b>MARKS</b>	<b>SIGNATURE</b>
<b>1.</b>		
<b>2.</b>		
<b>3.</b>		
<b>4.</b>		
<b>5.</b>		
<b>6.</b>		
<b>7.</b>		
<b>8.</b>		
<b>9.</b>		
<b>10.</b>		
<b>TOTAL</b>		

**This paper consists of 15 printed pages**

**SECTION A: (20 Marks)**

**COMPREHENSION**

**Answer ALL questions in this section**

1. Read the following passage and answer the questions.

Many people think that eating food is simply something which is pleasant and necessary to satisfy hunger. They do not realize that a great deal of their ill health is due to eating the wrong kind of food. The reason for this is that, they do not know enough about what food is for.

In many parts of the world, notably in certain Asian countries, there is much starvation and many people die each year because they eat insufficient food. In these countries, the main problem is the low production of food. In East Africa, however, starvation and prolonged hunger are not as common as in Asia, because in most areas the climate and soil allow the people living there to produce enough food for their needs. A person belonging to a family in which hunger is unknown, finds it is difficult to realize that some of his relatives may be ill because of something lacking in their diet. But food is necessary not only to satisfy hunger, but also to provide the body with certain substances to keep it healthy. Ill health due to a poor diet is known as malnutrition. In East Africa malnutrition is not caused by lack of food, but due to lack of knowledge about food. The solution to the problem lies in the spreading of this knowledge.

It is important for people to realize that malnutrition causes a great deal of illness and death. Moreover, a part from the people who are obviously ill, there are many thousands who are tired or weak, or have poorly developed bodies, simply through lack of proper feeding. These people are far more likely to get common diseases such as tuberculosis, infections and diarrhea than those with a good diet. These people do not recover from the diseases so quickly.

It is extraordinary that many people are unaware of the serious problem of malnutrition in their own country. Many people are surprised, while they see a case, or a photograph of a case of common nutritional disease, kwashiorkor, saying that they never realized that it exists or how horrible it is. Malnutrition is the most common and severe in children under five years of age, and women of child – bearing age. It has been going on for years and is likely to become more wide spread as more people go to live in big towns and cease to grow their own food.

People tend to think that the problem of malnutrition is something for doctors or the Ministry of Health to solve. It is true that medical staffs are necessary to cure diseases due to malnutrition, but the solution is not to cure but prevention.

**Questions**

1. a) Choose the correct answer from the given alternatives and write its letter in the brackets.
- i. In East Africa malnutrition is caused by ( )
- A: Lack of pleasant food to satisfy hunger.
- B: Lack of sufficient food.
- C: Lack of education about food.
- D: Lack of good climate and soil fertility.
- ii. The main difference between Asian countries and East Africa is ( )
- A: There is lack of food in Asia but lack of knowledge about food in East Africa.
- B: There are more people in Asia than in East Africa.
- C: There is lack of knowledge about food in Asia but lack of food in East Africa.
- D: There is starvation in Asia but not in East Africa.
- iii. According to the writer of the passage, the importance of food is ( )
- A: To satisfy hunger.      B: To keep the body healthy.
- C: To prolong life.      D: To reduce starvation.
- iv. The writer said that malnutrition means ( )
- A: Lack of enough food.
- B: Lack of knowledge about food.
- C: Lack of the right kind of food.
- D: Ill health is caused by poor diet.
- v. The problem of malnutrition can be solved by ( )
- A: Attending the doctors and Ministry of Health.
- B: Making the prevention of it.
- C: Having good soil and climate.
- D: Living with family in which hunger is unknown.

- b) Choose the appropriate word from the box below to fill the blanks.
- i. There is much \_\_\_\_\_ and many people die.
  - ii. Malnutrition is common for \_\_\_\_\_.
  - iii. The \_\_\_\_\_ is not a cure but prevention.
  - iv. The \_\_\_\_\_ can be solved by team work.
  - v. In Asia the malnutrition is mainly caused by \_\_\_\_\_.

<b>Underproduction, children, problem, solution, starvation.</b>
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- c) Make meaningful sentences by using the underlined words.

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2. Summarize the third paragraph in twenty (20) words.

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**SECTION B: (30 marks)**

**PATTERNS AND VOCABULARY**

**Answer ALL questions in this section**

3. a) Change the words in the brackets into negative by adding the appropriate negative prefix from the box below.

**ir \_ , non \_ , il \_ , de \_ , dis \_ , un \_ , in \_ , im \_**

- i. The man is accused of doing (legal) \_\_\_\_\_ business.
- ii. His secretary is (polite) \_\_\_\_\_.
- iii. All students should (obey) \_\_\_\_\_ these orders.
- iv. It has (regular) \_\_\_\_\_ shape.
- v. Your answer is (correct) \_\_\_\_\_.
- vi. The teacher is (happy) \_\_\_\_\_ with the students' behavior.

- b) Match the words from **column A** with their correct synonyms from **column B**. Put your answers in the box below.

<b>Column A</b>		<b>Column B</b>	
i.	Calamity	a.	Big
ii.	Modern	b.	Old
iii.	Odour	c.	Empty
iv.	Huge	d.	New
v.	Vacant	e.	Small
vi.	Yearly	f.	Annually
		g.	Smell
		h.	Disaster
		i.	Order

<b>Column A</b>	i	ii	iii	iv	v	vi
<b>Column B</b>						

- c) Write the names of the following family members as shown in the example below.

**For example**

Your father's mother is your grandmother.

- i. Your mother's sister is your \_\_\_\_\_
- ii. Your sister's daughter is your \_\_\_\_\_
- iii. Your brother's son is your \_\_\_\_\_
- iv. Your uncle's daughter is your \_\_\_\_\_
- v. Your aunt's son is your \_\_\_\_\_
- vi. Your grandmother's mother is your \_\_\_\_\_

- d) Rewrite the following sentences as instructed.

- i. He is so proud that everyone hates him.  
(Rewrite the sentence by using "such ..... that")  
\_\_\_\_\_
- ii. This is a dog. The dog's tail is cut.  
(Join the sentence by using "whose")  
\_\_\_\_\_
- iii. They were good children in these classes.  
(Change the sentence into singular)  
\_\_\_\_\_
- iv. Lions are (danger) animals.  
(Change the word in the brackets in the correct form)  
\_\_\_\_\_
- v. Mwajuma broke the cup \_\_\_\_\_  
(Use the appropriate reflexive pronoun)
- vi. "Collect all your rubbish", the policeman ordered us.  
(Change the sentence into indirect speech)  
\_\_\_\_\_

e) Follow the instructions in the brackets to answer the following questions.

i. Masoud (drive) a lorry for sixteen years.

(Write the sentence in present perfect tense)

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ii. We (sleep) right now.

(Write the sentence in present continuous)

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iii. The teachers (chart) in the staff room, while we were cleaning the compound.

(Use the verb in the brackets in the correct form)

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iv. At this time tomorrow I (cook) my dinner.

(Write the sentence in future progressive)

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v. They (read) the Quran the whole day.

(Write the sentence in present perfect progressive)

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vi. My mother (go) to hospital to visit my aunt.

(Write the sentence in past tense)

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### SECTION C: (20 marks)

## WRITING SKILLS

**Choose any TWO (2) questions from this section**

4. Write your plan on how you will spend the Eid El-Fitri day in the following diary. You should show about ten activities and the time that will be done.

[illegible]



5. Write a message to your mother telling her that, you have gone to school because your English teacher will have a meeting with all students at 9.00 am at school.

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6. Write a composition about the Importance of Obeying the School Regulations.  
(140-150 words)

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## RESPONSE TO READINGS

**Question number seven (7) is compulsory.**

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- ii. Differentiate between the terms "Persona and Personification".

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- iii. Briefly differentiate the term **Character** from **Characterization**.

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- iv. With an example, define the term "Imagery".

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- v. Write two (2) things to be considered when you want to interpret Short Stories.

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8. i. Why does a poet sometimes break the grammatical rules in writing poems?

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- ii. Define the term "Poem".

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- iii. What is the meaning of the word "Symbol" as it is used in literature?

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- iv. How does the term "Rhyme" differ from "Rhythm"?

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- v. Reading and interpreting a poem is believed to be a complex task. Write two (2) guidelines that can be used to simplify it.

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9. Read the following poem and answer the questions.

**Eat more by Joe Corrie**

"Eat more fruits!" the slogans say,  
"More fish more beef, more bread!"  
But I'm on unemployment pay,  
My third year now, and wed.

And So I wonder when I'll see,  
The slogan when I pass,  
The only one that would suit me,  
"Eat more bloody grass!"

**Questions**

- a) What is the poem about?

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- b) Write one example of personification from the poem.

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- c) How many stanzas are there in the poem?

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- d) Identify two (2) possible themes of the poem.

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- e) Who is the poet of this poem?

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10. Select one class reader you have read from the given list and answer the questions.

**LIST OF THE READINGS**

<b>Fast Money</b>	- <b>K.R. Cripwell (1978), William &amp; Collins Sons Company L.t.d., Great Britain.</b>
<b>Hawa the Bus Driver</b>	- <b>R.S. Mabala (1988), Ben &amp; Company, Dar-es-salaam.</b>
<b>Kalulu the Hare</b>	- <b>F.Worthington (1937), longman, England.</b>
<b>Mabala the Farmer</b>	- <b>R.S Mabala (1988), Ben &amp; Company, Dar- es-Salaam.</b>
<b>The Death Factory</b>	- <b>B. Mapalala (1996), Heinemann Educational Publishers, Great Britain.</b>
<b>The Magic Garden</b>	- <b>K.R. Cripwell (1977), William &amp; Collins Sons Company L.t.d., Great Britain.</b>
<b>The Pearl</b>	- <b>J.Steinbeck (1948), William Heinemann L.t.d. Great Britain.</b>

**Questions**

- a) Write the title and the author of the book.

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- b) "Some writers try to portray the woman as a brave and clever creature".  
Confirm this statement by choosing one female character from the book you have read and show four (4) characteristics which make her to be considered as a brave and clever woman.

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- c) Write the publisher's blurb of the book you have chosen.

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- d) What is the lesson you have learnt from the story?

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- e) Choose one character from the book and write two reasons that make you admire him/her.

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