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. THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION AND CULTURE FORM TWO SECONDARY EDUCATION EXAMINATION, 1992

0012

HISTORY

TIME: 21 Hours.

INSTRUCTIONS

- This paper consists of THREE Sections, A, B and C.
- Answer ALL questions in sections A and B.
- 3. Answer only TWO questions in Section C.
- 40 Read the instructions carefully before beginning to answer.
- 5. Write your Examination Number on every page of the book.
- Answers for sections A and B must be written in this book. Answers for section C must be written on fullscaps to be provided.

SECTION	MARKS	INITIALS OF EXAMINERS
A		
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C	the opposite to bear	
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Each of the following statements has several answers. Choose the most suitable answer and walls in the box provided. most suitable answer and write its letter in the box provided. 1.

Example:

During the Early Stone Age:

- Man used iron tools (a)
- Man began to grow food (b)
- Man lived by hunting and gathering (c)
- (d)
- The Dutch established a settlement at the Cape in 1652 in order to: (i)
 - to:
 - Practise apartheid (a)
 - Live with the Khoi and San people (b)
 - Start mining gold and diamonds
 - Provide food and fresh water to Dutch ships (d)
- Trade between Western Sudan and the Berbers was based on the exchange of:
 - Salt for gold (a)
 - Gold for Ivory (b)
 - Salt for kolanuts
 - Gold for cloth (d)
- Slave trade was abolished because: (iii)
 - Europe wanted to stop the suffering of the Africans (a)
 - It was no longer profitable (b)
 - Europe wanted the Africans to live peacefully (c)
 - (d) It was inhuman.
- By 1850 most societies in East Africa were communal because: (i.v.)
 - Their major means of production were under the kings (a)
 - They had passed through capitalism (b)
 - Their major means of production were owned collectively (c)
 - They had passed through feudalism. (d)

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(a)

BECTION D

- 1 -

3. Give she	ort answers to the following quantitions obtained.
(a) Ou	tilline three methods by which slaves were obtained.
- "	
(11)	
((1)	
(b) Del	erry define?
(1)	Oral traditions
(11)	The Interlacustrine region
(111)	District of Library
	Division of labour
(c) Give	three major factors for the rise of Songhal empire:
(1)	
(11)	THE RESERVE OF THE PARTY OF THE
(11)	The same of the sa
(d) Write	down three effects of the trans-Sahara trade.
(i) _	The state of the s
(11)	
(111)	
(e) What w	ere the causes of the Boen trek of 1830 - 1850.
(0)	1030 - 1850.
(11)	
(iii)	
No. of the last of	

	- 5 - Candidate's Number	
A. Comple	te the following statements:	inat
(a) T	he Stone Age is divided into THREE main periods. These are	IIA
(1	(ii)	LT
	and (iii)	АТ
(b) T	he fall of in Mombasa in the	
ys.	marked the end of	
re	ile In East Africa.	
(c) TI	hree of the main sources of history are:	
(1)		
(1)		
(iii)		
(a) T)
(1)	ne three major effects of Ngoni emigration to East Africa were:	
(11)	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TR	
(111)		
(e) Du	e to the industrial revolution European agents of capitalism came Africa to look for:	
(1)		
(11)		
(111)		
	SECTION C	
Wells IW	short essays on any TWO of the following questions,	
	Sultan Said shift the capital of Oman from Muscat to Zanzibar	
5. Why did 3 in 1840?	Sultan Sala silin Marketina	
	ne major social organization systems in East Africa by the end	
of the 19t	h century.	
Why was	Gao an important centre in the empire of Songhai?	
	lave trade in Angola expand rapidly between the 16th and 17th	
why did s		
	e importance of Egypt in world history.	
Explain to		
		A

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