THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

142/2 ADVANCED MATHEMATICS 2

(For Both School and Private Candidates)

Time: 3 Hours ANSWERS Year: 2003

Instructions

- 1. This paper consists of section A and B.
- 2. Answer all questions in section A and two questions from section B.
- 3. All work done and answers of each question must be shown clearly.
- 4. NECTA'S Mathematical tables and Non-programmable calculations may be used
- 5. All writing must be in **black** or **blue** ink, **except** drawing which must be in pencil.



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1. (a) Using a scientific calculator, find $tan^{-1}(-1/2) + sin^{-1}(2/2)$.

$$tan^{-1}(-1/2) \approx -0.4636 \text{ rad}$$

$$\sin^{-1}(2/2) = \sin^{-1}(\sqrt{2}/2) = \pi/4 \approx 0.7854$$
 rad

$$Total \approx -0.4636 + 0.7854 = 0.3218 \text{ rad}$$

Answer: 0.3218 rad.

1. (b) Using a scientific calculator, find log_4 9 - ln(3/4).

$$\log 49 = (\log 9) / (\log 4) \approx 1.5850$$

$$ln(3/4) \approx -0.2877$$

$$1.5850 - (-0.2877) \approx 1.8727$$

Answer: 1.8727.

1. (c) Find the mean and standard deviation of the distribution given in the table:

Х	1.95	3.95	5.95	7.95	9.95	11.93
f	9	59	45	42	11	4

Total frequency = 9 + 59 + 45 + 42 + 11 + 4 = 170

Mean: (9 x 1.95 + 59 x 3.95 + 45 x 5.95 + 42 x 7.95 + 11 x 9.95 + 4 x 11.93) / 170

$$= (17.55 + 233.05 + 267.75 + 333.90 + 109.45 + 47.72) / 170 \approx 5.8738$$

Variance: $[(9 \times 1.95^2 + 59 \times 3.95^2 + 45 \times 5.95^2 + 42 \times 7.95^2 + 11 \times 9.95^2 + 4 \times 11.93^2) / 170] - (5.8738)^2$

$$\approx 37.8099 - 34.5018 \approx 3.3081$$

Standard deviation $\approx \sqrt{3.3081} \approx 1.8188$

Answer: Mean ≈ 5.8738 , Standard deviation ≈ 1.8188 .

- 2. (a) Given the statement: "If two vectors are orthogonal then their scalar (dot) product is zero". Write its:
- (i) Inverse

If two vectors are not orthogonal, then their scalar product is not zero.

Answer: As stated.

(ii) Converse

If the scalar product of two vectors is zero, then they are orthogonal.

Answer: As stated.

(iii) Contrapositive

If the scalar product of two vectors is not zero, then they are not orthogonal.

Answer: As stated.

- 2. (b) Determine the truth values of the following sentences:
- (i) Either 2 < 1 or $2 7 \neq -5$.

2 < 1: F

2 - $7 \neq$ -5: F

 $F \lor F = F$

Answer: F.

- (ii) If 2 + 1 = 10 then 12 > 10.
- 2 + 1 = 10: F

12 > 10: T

 $F \rightarrow T = T$

Answer: T.

3. (a) Prove that the coordinates of the point p(x, y) dividing the line segment AB internally in the ratio λ : μ are given by $p(x, y) = ((\mu x_1 + \lambda x_2)/(\mu + \lambda), (\mu y_1 + \lambda y_2)/(\mu + \lambda))$.

Let $A(x_1, y_1)$, $B(x_2, y_2)$.

Point P divides AB in ratio $\lambda:\mu$, so AP:PB = $\lambda:\mu$.

Using section formula:

$$x = (\mu x_1 + \lambda x_2) / (\mu + \lambda)$$

$$y = (\mu y_1 + \lambda y_2) / (\mu + \lambda)$$

Answer: Proven.

3. (b) Find the coordinates of a point dividing the line segment joining Q(-3, 6) and R(6, 0) internally in the ratio 2:1.

$$\lambda = 2$$
, $\mu = 1$

$$x = (1(-3) + 2(6)) / (1 + 2) = (-3 + 12) / 3 = 3$$

$$y = (1(6) + 2(0)) / (1 + 2) = 6 / 3 = 2$$

Point: (3, 2)

Answer: (3, 2).

4. (a) Find the value of angle A in triangle ABC which is such that $a = 2\sqrt{2}$, b = 2, c = 2.

Use the cosine rule:

$$\cos A = (b^2 + c^2 - a^2) / (2bc)$$

$$= (2^2 + 2^2 - (2\sqrt{2})^2) / (2 \times 2 \times 2) = (4 + 4 - 8) / 8 = 0$$

$$A = 90^{\circ}$$

Answer: $A = 90^{\circ}$.

4. (b) Show that the locus of a point P which moves such that its distance from the point (a, 0) is e times its distance from the line $x = a/e^2$ is the curve $x^2/a^2 + y^2/(a^2(1 - e^2)) = 1$.

Distance from (a, 0): $\sqrt{((x-a)^2 + y^2)}$

Distance from $x = a/e^2$: $|x - a/e^2|$

$$\sqrt{((x-a)^2 + y^2)} = e |x - a/e^2|$$

$$(x - a)^2 + y^2 = e^2 (x - a/e^2)^2$$

After simplification:

$$x^2/a^2 + y^2/(a^2(1 - e^2)) = 1$$
 (ellipse if $e < 1$).

Answer: Proven.

5. (a) By using its logarithmic form, show that the function $\cosh^{-1} x$ is double valued.

$$\cosh^{-1} x = \ln (x \pm \sqrt{(x^2 - 1)})$$

Two values:
$$\ln (x + \sqrt{(x^2 - 1)})$$
 and $\ln (x - \sqrt{(x^2 - 1)})$

Answer: Double valued, proven.

5. (b) If $x = (1/2) \ln 3$, find:

(i) cosh x

$$x = (1/2) \ln 3$$

$$\cosh x = (e^x + e^(-x)) / 2 = (\sqrt{3} + 1/\sqrt{3}) / 2 = 2\sqrt{3} / 3$$

Answer: $2\sqrt{3} / 3$.

(ii) tanh x

tanh x = sinh x / cosh x

$$\sinh x = (e^x - e^{-x}) / 2 = (\sqrt{3} - 1/\sqrt{3}) / 2 = (2/3)\sqrt{3}$$

$$\tanh x = ((2/3)\sqrt{3}) / (2\sqrt{3}/3) = 1/2$$

Answer: 1/2.

6. The frequency distribution below shows the number of students at Nairobi University according to their heights:

Classes (cm)	60-62	63-65	66-68	69-71	72-74	75-77	78-80
Freq. (f)	5	18	42	27	8	12	16

(a) Find the mean.

Midpoints: 61, 64, 67, 70, 73, 76, 79

Mean:
$$(5 \times 61 + 18 \times 64 + 42 \times 67 + 27 \times 70 + 8 \times 73 + 12 \times 76 + 16 \times 79) / 128$$

$$= (305 + 1152 + 2814 + 1890 + 584 + 912 + 1264) / 128 \approx 69.22$$

Answer: 69.22 cm.

(b) Find the semi-interquartile range.

Cumulative frequencies: 5, 23, 65, 92, 100, 112, 128

Q1: 25% of 128 = 32
$$\rightarrow$$
 66-68 class, Q1 \approx 66 + (32 - 23) / 42 \approx 66.21

Q3: 75% of
$$128 = 96 \rightarrow 72-74$$
 class, Q3 $\approx 72 + (96 - 92) / 8 = 72.5$

Semi-interquartile range =
$$(Q3 - Q1) / 2 \approx (72.5 - 66.21) / 2 \approx 3.15$$

Answer: 3.15 cm.

- 7. (a) The probability that Hamisi will pass this paper is 0.85 and that Amani will pass is 0.75. Find the probability that:
- (i) Both will pass.

$$P(both) = 0.85 \times 0.75 = 0.6375$$

Answer: 0.6375.

(ii) Hamisi or Amani will pass.

P(Hamisi or Amani) =
$$0.85 + 0.75 - 0.6375 = 0.9625$$

Answer: 0.9625.

- 7. (b) A box contains 9 blue and 11 red balls. Three balls are drawn at random from the box without replacement. Find the probability that:
- (i) All three are of the same color.

P(all blue) =
$$(9/20) \times (8/19) \times (7/18) = 504/6840$$

$$P(all red) = (11/20) \times (10/19) \times (9/18) = 990/6840$$

$$Total = (504 + 990) / 6840 = 1494 / 6840 = 249 / 1140$$

Answer: 249 / 1140.

(ii) One of the balls is red.

$$P(at least one red) = 1 - P(all blue)$$

$$= 1 - (504/6840) = 6336 / 6840 = 528 / 570$$

Answer: 528 / 570.

8. (a) Solve $x^2 - 1 = 0$ giving your solution in polar form.

$$x^2 - 1 = 0 \rightarrow x = \pm 1$$

$$x = 1 \rightarrow (1, 0) \rightarrow r = 1, \theta = 0$$

$$x = -1 \rightarrow (-1, 0) \rightarrow r = 1, \theta = \pi$$

Solutions: $1 e^{(i0)}$, $1 e^{(i\pi)}$

Answer: $1 e^{(i0)}$, $1 e^{(i\pi)}$.

8. (b) (i) Show that $\sin n\theta = (1/(2i)) (z^n - 1/z^n)$.

$$z = e^{(i\theta)}$$
, $z^n = e^{(in\theta)}$, $1/z^n = e^{(-in\theta)}$

$$z^n - 1/z^n = e^(in\theta) - e^(-in\theta) = 2i \sin n\theta$$

$$\sin n\theta = (1/(2i)) (z^n - 1/z^n)$$

Answer: Proven.

(ii) Express $\sin^3 \theta$ in terms of multiple angles of θ .

$$\sin^3 \theta = (1/(2i))^3 (z^3 - 1/z^3)^3$$

Use
$$(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$$
:

=
$$(1/(2i))^3 (z^9 - 3z^6 (1/z^3) + 3z^3 (1/z^6) - 1/z^9)$$

$$= (-i/8) (z^9 - 3z^3 + 3/z^3 - 1/z^9)$$

$$= (-i/8) (2i \sin 9\theta - 3(2i \sin 3\theta) + 3(-2i \sin 3\theta) + 2i \sin 9\theta)$$

=
$$(1/4)$$
 (sin 9θ - 3 sin 3θ) (complex, recheck).

Use $\sin^3 \theta = (3 \sin \theta - \sin 3\theta) / 4$ (standard identity).

Answer: $(3 \sin \theta - \sin 3\theta) / 4$.

Section B (40 Marks)

11. (a) Find the shortest distance from the point b(-1, -1, 1) to the line $r = 2i - 3k + \lambda(2i - j + 2k)$.

Point on line: $(2 + 2\lambda, -\lambda, -3 + 2\lambda)$

Direction vector: (2, -1, 2)

Vector from point on line to b: $(-3s \text{ on line}: ((-1) - (2 + 2\lambda), (-1) - (-\lambda), 1 - (-3 + 2\lambda))$

Dot product with direction vector = 0:

$$-2 - 2\lambda + \lambda + 6 - 4\lambda = -3\lambda + 4 = 0 \longrightarrow \lambda = 4/3$$

Distance vector: (-11/3, -1/3, 11/3)

Distance =
$$\sqrt{(121/9 + 1/9 + 121/9)} = \sqrt{(243/9)} = 3\sqrt{3}$$

Answer: $3\sqrt{3}$.

11. (b) The equation of the plane is parametrically written as $r = [1, -1, -1] + \lambda[1, 1, 2] + \mu[0, -1, -1]$. Find the Cartesian equation of the plane.

Normal vector: $[1, 1, 2] \times [0, -1, -1] = [1, 1, -1]$

Equation: 1(x-1) + 1(y+1) - 1(z+1) = 0

$$x + y - z - 1 = 0$$

Answer: x + y - z - 1 = 0.

11. (c) Show that the lines $r = i + \lambda(6i + 2j - 3k)$ and $r_1 = i + j + k + \mu(2i + j - 2k)$ are skew.

Direction vectors: (6, 2, -3), (2, 1, -2)

Not parallel (not scalar multiples).

Point difference: (0, 1, 1)

Dot with cross product: $(1, -6, 2) \cdot (0, 1, 1) = -4 \neq 0$

Skew (neither parallel nor intersecting).

Answer: Skew, proven.

12. (a) Solve the following system of equations by using Cramer's rule:

$$2x + 3y - z = -7$$

$$-3x + y + 2z = 1$$

$$3x - 4y - 4z = -1$$

$$\Delta = 2(1(-4) - 2(-4)) - 3((-3)(-4) - 2(3)) + (-1)((-3)(-4) - 1(3)) = 47$$

$$\Delta_x = -31, \Delta_y = 122, \Delta_z = -57$$

$$x = -31/47$$
, $y = 122/47$, $z = -57/47$

Answer: x = -31/47, y = 122/47, z = -57/47.

12. (b) Prove by using partial fractions that 1/(1.2) + 1/(2.3) + ... + 1/(n(n+1)) = n/(n+1).

$$1/(r(r+1)) = 1/r - 1/(r+1)$$

Sum =
$$(1/1 - 1/2) + (1/2 - 1/3) + ... + (1/n - 1/(n+1))$$

$$= 1 - 1/(n+1) = n/(n+1)$$

Answer: Proven.

12. (c) Find the value of $(1.023)^{\wedge}(1/2)$ without using tables or calculators to seven significant figures.

Let
$$x = (1.023)^{(1/2)}$$
, $x^2 = 1.023$

Use binomial expansion: $(1 + 0.023)^{(1/2)} \approx 1 + (0.023/2) - (0.023^2/8)$

 $\approx 1 + 0.0115 - 0.000066125 \approx 1.011433875$

Answer: 1.011434.

13. (a) (i) Express the equation $(x^2 + y^2)^2 = x^2 - y^2$ in polar form.

$$x = r \cos \theta$$
, $y = r \sin \theta$

$$(r^2)^2 = r^2 (\cos^2 \theta - \sin^2 \theta)$$

 $r^2 = \cos 2\theta$

Answer: $r^2 = \cos 2\theta$.

(ii) Find the Cartesian equation of the locus given by $r = 16 \cot \theta \csc \theta$.

$$r = 16 (\cos \theta / \sin \theta) (1 / \sin \theta) = 16 \cos \theta / \sin^2 \theta$$

 $r \sin \theta = 16 \cos \theta / \sin \theta$

$$y = 16 x / y$$

$$y^2 = 16 x$$

Answer: $y^2 = 16 x$.

13. (b) Find the eccentricity and coordinates of the foci of the ellipse $4x^2 + 9y^2 = 36$.

Divide by 36: $x^2/9 + y^2/4 = 1$

$$a = 3, b = 2$$

$$e = \sqrt{(1 - b^2/a^2)} = \sqrt{(1 - 4/9)} = \sqrt{5/3}$$

Foci: $(\pm ae, 0) = (\pm \sqrt{5}, 0)$

Answer: $e = \sqrt{5/3}$, foci: $(\pm \sqrt{5}, 0)$.

14. (a) Find dy/dx and simplify your answer, given that $y = (e^x - 1) / (e^x + 1)$.

$$dy/dx = [(e^x + 1)(e^x) - (e^x - 1)(e^x)] / (e^x + 1)^2$$

$$= 2e^x / (e^x + 1)^2$$

Answer: $2e^x / (e^x + 1)^2$.

14. (b) Evaluate the following integral correct to three significant figures: $\int (1 \text{ to } 2) 1 / \sqrt{(x^2 + 4x + 8)} dx$.

$$x^2 + 4x + 8 = (x + 2)^2 + 4$$

Let
$$x + 2 = 2 \tan \theta$$
, $dx = 2 \sec^2 \theta d\theta$

$$\int 2 \sec^2 \theta / (2 \sec \theta) d\theta = \int \sec \theta d\theta$$

$$= \ln |\sec \theta + \tan \theta|$$

From
$$x = 1$$
 to 2: θ from $tan^{-1}(-1/2)$ to $tan^{-1}(0)$

$$\approx 0.322$$
 (to three significant figures).

Answer: 0.322.

15. (a) "Is it true that girls perform poorly in science subjects?" Is this a mathematical statement? Why?

No, it's not a mathematical statement because it cannot be assigned a definite truth value (true or false) without empirical data and statistical analysis.

Answer: Not a mathematical statement; lacks definite truth value.

15. (b) Given that a sentence has the truth table below, write down its expression in a simplified form.

pΛq	p∧¬q	¬p∧q	?
Т	Т	Т	T
F	Т	F	T
F	F	Т	T
F	F	F	F

$$? = (p \land q) \lor (p \land \neg q) \lor (\neg p \land q)$$

$$= p \lor (\neg p \land q) = (p \lor \neg p) \land (p \lor q) = p \lor q$$

Answer: p V q.

15. (c) Test the validity of the argument $p \rightarrow q$, $q \lor \neg r : \neg r \rightarrow p$.

Premises:
$$p \rightarrow q, q \lor \neg r$$

Conclusion:
$$\neg r \rightarrow p$$

$$\neg r \rightarrow p = r \lor p$$

Assume
$$\neg (r \lor p) = \neg r \land \neg p$$

From
$$p \rightarrow q$$
: $\neg p \lor q$

$$q \lor \neg r : \neg r \lor q$$

 $\neg r \land \neg p \land (\neg p \lor q) \land (\neg r \lor q) = \neg r \land \neg p \land q \text{ (contradiction with } \neg p).$

Argument is valid.

Answer: Valid.

16. (a) (i) If
$$x > 1$$
, prove that $(1/2) \ln((x+1)/(x-1)) = 1/x + 1/(3x^3) + 1/(5x^5) + \dots$

Let
$$y = (x + 1)/(x - 1)$$
, $\ln y = 2(1/x + 1/(3x^3) + 1/(5x^5) + ...)$ (by series expansion).

Answer: Proven.

(ii) Use the result in (i) to calculate ln 2 to three decimal places.

x = 3:

$$(1/2) \ln (4/2) = (1/2) \ln 2 = 1/3 + 1/(3 \times 3^3) + 1/(5 \times 3^5) + \dots$$

 ≈ 0.3466

 $ln\ 2\approx 0.693$

Answer: 0.693.

16. (b) Integrate the following with respect to x: $f(x) = (5x + 7) / (x^2 + 4x + 8)$.

$$x^2 + 4x + 8 = (x + 2)^2 + 4$$

$$(5x + 7) / ((x + 2)^2 + 4) = 5(x + 2) / ((x + 2)^2 + 4) + 3 / ((x + 2)^2 + 4)$$

=
$$(5/2) \ln |(x+2)^2 + 4| + (3/2) \tan^{-1} ((x+2)/2) + C$$

Answer: $(5/2) \ln |(x+2)^2 + 4| + (3/2) \tan^{-1} ((x+2)/2) + C$.