THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA ADVANCED CERTIFICATE OF SECONDARY EDUCATION

EXAMINATION

134/3

AGRICULTURE 3

(For Both School and Private candidates)

Time: 3 Hours Year: 2019

Instructions

- 1. This paper consists of three (3) questions..
- 2. Answer two (2) questions.
- 3. Question one (1) carries twenty (20) marks, question two (2) and three (3) carry fifteen (15) marks each.
- 4. Non-programmable calculators may be used.
- 5. Write your **Examination Number** on every page of your answer booklet (s)

- 1. You are provided with specimens: **E1**, **E2**, **E3**, **F1**, **F2**, **F3**, **F4**, **F5**, **G1**, **G2**, **G3**, **G4**, and **G5**.
 - (a) (i) Identify each of the specimen E1, E2, and E3
 - (ii) Suggest the two types of specimen **E1** and their functions,
 - (iii) Outline three indicators that would alert the tractor operator that specimen **E1** is worn out (iv) Give the name of the unit in transmission system in which specimen **E3** belong and describe its operating principle
 - (b) (i) Identify each of the specimen **F3**, **F4** and **F5**
 - (ii) Describe the use of specimen F1, F2 and F5
 - (iii) Differentiate the use of specimen F3 and F4
 - (c) (i) Identify specimen G1, G2, G3 and G4
 - (ii) Indicate the arrangement of specimens and name the fitting they are going to use when they want to join specimen **G5**.
- 2. You are provided with specimens: H1, H2, I1, I2 and I3.
 - (a) (i) Identify specimen H1 and H2,
 - (ii) Outline four characteristics of specimen H2,
 - (iii) Give the use of specimens H1 and H2,
 - (iv) State the stage of crop development in which spacemen **H2** is recommended for application,
 - (b) (i) Identify specimen I1 by its botanical name,
 - (ii) Mention the disease in specimen I1 and its causative agent,
 - (iii) Identify the disease in specimen I2,
 - (iv) List two methods in which the disease in specimen I2 is transmitted,
 - (v) Write scientific name of specimen I3,
 - (vi) Mention three crops that are the main host of specimen 13 and
 - (vii) Suggest whether **I3** is a field or storage pest, and give two reasons for the answer provided.

- 3. You are provided with specimens: **J1**, **J2**, **J3** and **J4**.
 - (a) (i) Identify the specimens **J1**, **J2**, **J3** and **J4** by their scientific names
 - (ii) Explain briefly how best can specimen **J1** and **J2** be preserved
 - (iii) Give three reasons why farmers conserve specimens J1 and J2
 - (b) (i) Briefly describe how farm animals could be infested by specimen J4,
 - (ii) Name two farm animals which are common host of specimen J4,
 - (iii) Briefly explain the relationship between **J3** and **J4**.
 - (iv) Outline three ways by which specimen **J4** may be controlled from infesting farm animals