

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
ADVANCED CERTIFICATE OF SECONDARY EDUCATION  
EXAMINATION**

**134/3**

**AGRICULTURE 3**

(For Both School and Private Candidates)

**Duration: 3 Hours**

**Year: 2025**

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**Instructions**

1. This paper consists of **three (3)** questions.
2. Answer **all** questions.
3. Question **one (1)** Carries **twenty (20)** marks; question **two (2)** and **three (3)** carry **fifteen (15)** marks each.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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1. You are provided with specimens' **C** and **D**, source of water, graduated hand sprayer, measuring cylinders and a stop watch. Perform the following procedures then answer the questions that follow:

### **Procedures**

- (i) Use water to make the plants grown on specimen **C** wet.
- (ii) Pour 1,000 cm<sup>3</sup> of water into a graduated hand sprayer.
- (iii) By using 10 cm<sup>3</sup> measuring cylinder, measure 10 cm<sup>3</sup> of specimen **D**.
- (iv) Put 10 cm<sup>3</sup> of specimen **D** into a graduated hand sprayer containing 1,000 cm<sup>3</sup> of water.
- (v) Shake the mixture for about 10 seconds.
- (vi) Spray the mixture on the plants grown on specimen **C** until all plant parts become covered.
- (vii) Observe the results of the plants grown on specimen **C** after 20 minutes.

### **Questions**

- (a) What is the aim of the experiment?
- (b) What have you observed to plants grown on specimen **C** after 20 minutes?
- (c) What fault has been noted from your observations in part (b)? Give the cause of the fault.
- (d) If the quantity of specimen **D** used can spray an area of 1000 m<sup>2</sup>, calculate the amount of the specimen **D** a farmer should buy in order to spray his 10 hectare of maize field.
- (e) Advise the farmer on the proper ways of handling and using specimen **D**. Give seven points.
- (f) Account for the three modes of action of specimen **D**.

2. You are provided with specimens' **T** and **U**, **X** and **Y**, two syringes, two test tubes and two grooves. Perform the following procedures then answer the questions that follow:

### **Procedures**

- (i) Wear the gloves.
- (ii) By using forceps, hold and place specimen **T** into the test tube labeled **1**.
- (iii) Measure 5 cm<sup>3</sup> of specimen **X** by using syringe.
- (iv) Release specimen **X** into the test tube labeled **1** drop wise until you observe changes to the specimen **T**.
- (v) Repeat the same procedures to specimen **U** in a test tube labeled **2** by using **Y**.

### **Questions**

- (a) What is the aim of the experiment?
- (b) What have you noticed from the experiment?
- (c) From the results of experiment, which specimen would you recommend for use between **X** and **Y**?
- (d) Briefly explain the stages of development from the egg to adult that specimens **T** and **U** can pass if the farmer is keeping only one cattle.
- (e) The farmer was keeping a large number of cattle which were severely infected with various species of specimens **T** and **U**. Suggest the possible disease that may occur to the farmer's herd if the recommended specimen in part (c) is not used.
- (f) Briefly explain three methods of applying specimen **X** on animals.

3. You are provided with specimen M, knapsack sprayer and a wall clock. Perform the following procedures then answer the questions that follow:

### **Procedures**

- (i) Fill a knapsack sprayer with specimen M.
- (ii) Take a knapsack sprayer containing specimen M from its position and put it on your back and adjust the shoulder straps until you feel comfortable.
- (iii) Pump the operating handle until you notice a difference and direct the delivery tube into the water sink.
- (iv) Stop pumping after noticing the difference.
- (v) Grip and press on-off lever for 30 seconds (a half a minute).
- (vi) Observe the pattern of mist of liquid coming out for 30 seconds (a half a minute).
- (vii) Remove a sprayer from your back and place it in its original position.

### **Questions**

- (a) What difference was noticed when pumping the operating handle?
- (b) Briefly explain the implication of the difference noticed in part (a).
- (c) Why is the on-off lever not pressed before and during pumping the operating handle?
- (d) Briefly describe the pattern of liquid observed coming out.
- (e) Which part of the sprayer is responsible for making liquid pattern in part (d)?
- (f) Proper working of the part named in (e) is essential for efficient functioning of sprayer. How would you maintain the part?
- (g) What are the factors to consider when carrying out procedure (i) – (iii) in the field of crops for controlling pests? Give five points.