

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

133/3A

BIOLOGY 3A

(ACTUAL PRACTICAL A)

(For Both School and Private Candidates)

Time: 2:30 Hours

ANSWERS

Year: 2014

Instructions

1. This paper consists of three questions.
2. Answer all questions.

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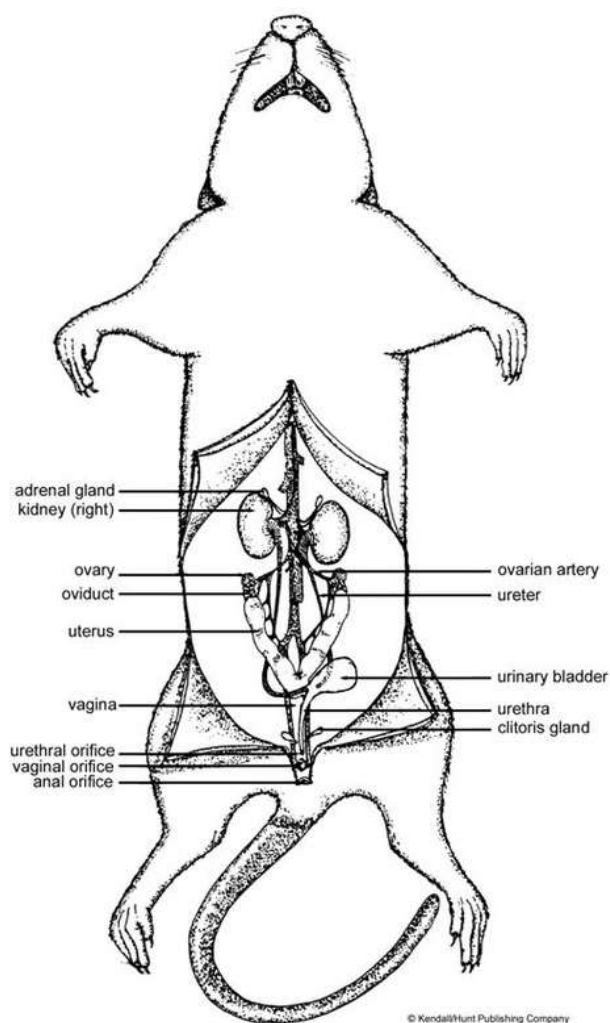


1. Dissect specimen S₁ in the usual way. Carefully pin the alimentary canal to your right hand side. Clearly display the structures whose roles are:

- (i) Digestion of food materials
- (ii) Excretion
- (iii) Reproduction

Leave your dissection properly displayed for assessment.

(a) Draw a neat and well labeled diagram of your dissection.



(b) Identify the sex of specimen S₁. Give reasons.

Sex: Male

Reason: Presence of testes and vas deferens, absence of ovaries or uterus

(If female: presence of ovaries and oviducts)

(c) State one role played by each part which makes up the fore gut.

Mouth – Ingestion and mechanical digestion

Oesophagus – Passage of food from mouth to stomach

Stomach – Initial protein digestion using gastric juices

2. You have been provided with solutions S₂ and S₃.

(a) Identify the food substances present in solution S₂ and S₃ by using the chemicals and reagents provided. Tabulate your work as shown in the following table:

Food Tested	Procedure	Observation	Inference
S ₂	Add iodine solution	Blue-black color formed	Starch present
S ₃	Add Biuret solution	Purple/violet color formed	Protein present

(b) Explain the basis of each test, which produced positive results in 2(a).

Iodine forms a blue-black complex with starch, indicating its presence.

Biuret solution reacts with peptide bonds in proteins to form a purple color.

(c) An excess of one food substance identified in 2(a) is stored in the body.

(i) Identify which of the food substances needs to be converted before storage?

Starch (broken down into glucose)

(ii) Name the organ and the hormone influencing the conversion of food substance to a form that can be stored.

Organ – Liver

Hormone – Insulin

(iii) State the form relevant for storage.

Glycogen

3. You have been provided with specimens E₁, E₂ and E₃.

(a) Identify specimens E₁, E₂ and E₃ by their common names.

E₁ – Moss

E₂ – Liverwort

E₃ – Fern

(b) State two adaptations shown by each specimen E₁ and E₂ to its habitat.

E₁ (Moss):

- Rhizoids for attachment to surfaces
- Ability to retain water in moist environments

E₂ (Liverwort):

- Flat thallus for absorbing water directly
- Gemma cups for asexual reproduction

(c) Classify the specimens E₁ and E₂ to Class level.

E₁ – Class Bryopsida

E₂ – Class Hepaticopsida

(d) Examine the underside of a frond of specimen E₃, then identify structures responsible for reproduction.

Sori – Clusters of sporangia (produce spores)

(e) Study specimens E₁ and E₃ carefully then state why these specimens are said to belong to the same Kingdom but not the same Division/Phylum.

Both belong to Kingdom Plantae.

E₁ (Moss) is non-vascular and belongs to Division Bryophyta.

E₃ (Fern) is vascular and belongs to Division Pteridophyta.

They differ in tissue structure, size, and mode of reproduction.