

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**ADVANCED CERTIFICATE OF SECONDARY EDUCATION**  
**EXAMINATION**  
**BIOLOGY 3C**  
**(ACTUAL PRACTICAL C)**

**133/3C**

(For Both School and Private candidates)

**Time: 3:20 Hours**

**Year: 2021**

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**Instructions**

1. This paper consists of **three (3)** questions.
2. Answer **all** questions.
3. Question **one (1)** carries **20** marks, and the other **two (2)**, carry **15** marks each.
4. Mathematical tables and non-programmable calculators may be used.
5. All writing must be in **blue** or **black** ink **except** drawing which must be in pencil
6. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
7. Write your **Examination Number** on every page of your answer booklet (s).



1. You are provided with specimen **R<sub>1</sub>**, dissect to fully display the excretory structures associated with the digestive system and deflect the digestive system to the right hand side.

### Questions

- (a) Draw a large diagram of the dissection and label the digestive system with the attached excretory structures.
- (b) State three economic importance of the specimen.
- (c) Explain how the specimen is adapted to its mode of life by giving four points.
2. You are provided with solution **A<sub>1</sub>** which contained protein and glucose.

- (a) Use the chemicals and reagents provided only to identify the food substances present in solution **A<sub>1</sub>** and record their experimental work as shown in Table 1

Food tested	Procedures	Observation	Inference

- (b) (i) Mention a disease which develops when the diet provided to a child lacks one of the food identified in 2 (a).
- (ii) State four symptoms of the disease mentioned in 2 (b)(i).
3. You are provided with specimens **R<sub>2</sub>, B<sub>1</sub>, B<sub>2</sub>, B<sub>3</sub> and B<sub>4</sub>**.
- (a) Classify each of the specimen **B<sub>1</sub>** and **B<sub>2</sub>** to Class level.
- (b) State three ways in which specimen **B<sub>2</sub>** is important to the environment.
- (c) State the habitat of each of the specimens **B<sub>1</sub>** and **B<sub>2</sub>**.
- (d) Construct an indented key for identification of the specimens **R<sub>2</sub>, B<sub>1</sub>, B<sub>2</sub>, B<sub>3</sub>** and **B<sub>4</sub>** using the following features: (i) Nature of the skeleton (ii) Body segments (iii) Wings and (iv) Legs.