

THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
ADVANCED CERTIFICATE OF SECONDARY EDUCATION  
EXAMINATION

133/3C

**BIOLOGY 3C**

**ACTUAL PRACTICAL C**

(For Both School and Private Candidates)

**Duration : 3:30 Hours**

**Year : 2025**

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**Instructions**

1. This paper consists of **three (3)** questions.
2. Answer **all** questions.
3. Question **one (1)** carries **twenty (20)** marks and other **two (2)**, carries **fifteen (15)** marks each.
4. All writings should be in **blue** or **black** ink, **except** for drawings which must be drawn in pencil.
5. Communication devices and any unauthorised materials are **not** allowed in the examination room.
6. Write your **Examination Number** on every page of your answer booklet(s).



1. You have been provided with specimen **R**. Dissect it in a usual way to fully display the viscera general and pin the digestive system to your right-hand. **Leave your dissection properly displayed for Assessment.**

- (a) Draw a neat diagram of the dissected specimen and label ten parts.
- (b) Carefully observe the dissection and then provide one function of two parts which make up:
  - (i) the urinogenital system
  - (ii) the digestive system
- (c) Account for four features which enable specimen **R** to survive in its habitat.

2. You have been provided with solution **S<sub>3</sub>** and solution **S<sub>4</sub>**.

- (a) Identify the food substances present in solution **S<sub>3</sub>** and **S<sub>4</sub>** and prepare an experimental report in a tabular form using the format provided.

<b>Food tested</b>	<b>procedure</b>	<b>observation</b>	<b>inference</b>

- (b) (i) Name the enzyme(s) responsible for the digestion of the food substance(s) identified in solution **S<sub>3</sub>**.
- (ii) Provide one environmental condition specific for the named enzyme(s) to work properly in digestion of the food substance(s) identified in solution **S<sub>3</sub>**.

3. You have been provided with specimens **M<sub>1</sub>** , **M<sub>2</sub>** and **M<sub>3</sub>**. Study them carefully and then answer the following questions:

- (a) (i) Identify each of the specimens **M<sub>1</sub>**, **M<sub>2</sub>** and **M<sub>3</sub>** by their common names.
- (ii) State from which part of a plant the specimens **M<sub>1</sub>** and **M<sub>2</sub>** develop, and give reasons to support the answer.
- (b) (i) Give the name of the plants where specimens **M<sub>1</sub>**, **M<sub>2</sub>** and **M<sub>3</sub>** are

obtained.

(ii) Identify the Kingdom, Phylum/Division and Class in which each plant named in 3(b)(i) belongs.

(c) State one observable feature which is the typical characteristic of the class to which each of the specimens  $M_1$ ,  $M_2$  and  $M_3$  belongs.