THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

132/2 CHEMISTRY 2

Time: 3 Hours ANSWERS Mwaka: 2015

Instructions

- 1. This paper consists of a total of six questions
- 2. Answer five questions.



1 (a) According to Brønsted-Lowry theory, HSO₄ ion behaves as an acid in the reaction:

$$HSO_4^- + H_2O \rightleftharpoons H_3O^+ + SO_4^{2-}$$

(i) Explanation:

HSO₄[−] donates a proton (H⁺) to H₂O forming SO₄^{2−} and H₃O⁺, hence acts as a Brønsted acid.

(ii) Conjugate base:

SO₄²⁻ is the conjugate base of HSO₄⁻

(iii) As a base:

$$HSO_4^- + H_3O^+ \rightleftharpoons H_2SO_4 + H_2O$$

Here, HSO₄⁻ accepts a proton and behaves as a Brønsted base.

1 (b) Calculate the pH at neutralization point:

Reaction: NH₄OH + HCl ≠ NH₄Cl + H₂O

Use Henderson-Hasselbalch equation:

$$pH = pKa + log([salt]/[base])$$

$$Ka(NH_4^+) = 5.7 \times 10^{-10} \rightarrow pKa = 9.24$$

Since at equivalence point $[salt] = [base] \rightarrow log1 = 0$

$$pH = 9.24$$

- 1 (c) Buffer with CH₃COOH 1 M and pH = 4.742
- (i) Concentration of CH₃COONa:

Using Henderson-Hasselbalch:

$$pH = pKa + log([salt]/[acid])$$

$$4.742 = 4.744 + \log([salt]/1.00) \rightarrow \log([salt]) = -0.002$$

$$[salt] = 10^{-0.002} \approx 0.995 \text{ M}$$

(ii) After adding 0.01 mol HCl to 1 dm³:

New acid =
$$1 + 0.01 = 1.01 M$$

New salt =
$$0.995 - 0.01 = 0.985 M$$

$$pH = 4.744 + log(0.985/1.01) = 4.744 + log(0.975) = 4.744 - 0.011 = 4.733$$

(iii) After adding 0.01 mol NaOH:

New acid =
$$1 - 0.01 = 0.99 M$$

New salt =
$$0.995 + 0.01 = 1.005 M$$

$$pH = 4.744 + log(1.005/0.99) = 4.744 + log(1.015) = 4.744 + 0.006 = 4.750$$

(iv) pH when 0.01 mol NaOH is added to 1.0 dm³ water:

$$[OH^{-}] = 0.01 \text{ M} \rightarrow pOH = 2 \rightarrow pH = 14 - 2 = 12$$

2 (a) (i)
$$AgNO_3 + HCl \rightarrow AgCl(s) + HNO_3$$

White AgCl precipitate dissolves in excess NH₃:

$$AgC1 + 2NH_3 \rightarrow [Ag(NH_3)_2]^+ + C1^-$$

(ii) $ZnS + HCl \rightarrow H_2S$ (gas) released in acidic medium

H₂S prevents precipitation of ZnS in acidic medium

(iii)
$$CO_2 + Ca(OH)_2 \rightarrow CaCO_3 (ppt) + H_2O$$

Further CO₂ dissolves ppt:

 $CaCO_3 + CO_2 + H_2O \rightarrow Ca(HCO_3)_2$ (soluble)

2 (b) (i)
$$Ba^{2+} + SO_4^{2-} \rightarrow BaSO_4$$
 (s)

BaSO₄ Ksp = 1.1×10^{-10}

$$[Ba^{2+}] = [SO_4^{2-}] = 2 \times 10^{-5}$$

$$Q = (2 \times 10^{-5})^2 = 4 \times 10^{-10} \rightarrow Q > Ksp \rightarrow ppt \text{ forms}$$

(ii) Mass of Ca(OH)₂ precipitated:

$$Ksp(Ca(OH)_2) = 4.42 \times 10^{-4}$$

$$[OH^{-}] = 0.02 \rightarrow [Ca^{2+}] = Ksp / [OH^{-}]^{2} = 4.42 \times 10^{-4} / (0.02)^{2} = 1.105 M$$

Moles $Ca(OH)_2 = 1.105 \times 0.04 = 0.0442$ mol

Mass =
$$0.0442 \times 74 = 3.27$$
 g

2 (c) (i) Ksp =
$$1.6 \times 10^{-5}$$
 means:

At 298 K, solubility equilibrium of PbCl₂ gives product of ion concentrations $[Pb^{2+}][Cl^{-}]^2 = 1.6 \times 10^{-5}$

(ii) Let s be solubility

$$Ksp = s \times (2s)^2 = 4s^3$$

$$4s^3 = 1.6 \times 10^{-5} \rightarrow s^3 = 4 \times 10^{-6} \rightarrow s = 1.6 \times 10^{-2} \text{ mol/L}$$

(iii) In presence of 0.1 M Pb(NO₃)₂:

$$[Pb^{2+}] = 0.1 \rightarrow Ksp = 0.1 \times [Cl^{-}]^{2} \rightarrow [Cl^{-}]^{2} = 1.6 \times 10^{-4}$$

$$[C1^{-}] = \sqrt{1.6 \times 10^{-4}} = 1.26 \times 10^{-2} \text{ mol/L}$$

- 3 (a) Four factors affecting reaction rate:
- Temperature
- Concentration
- Surface area
- Catalyst

3 (b)
$$k = 3.46 \times 10^{-3} \text{ s}^{-1}$$
 at 298 K, Ea = 50.2 kJ/mol

Use Arrhenius equation:

$$ln(k_2/k_1) = Ea/R(1/T_1 - 1/T_2)$$

$$\begin{split} &\ln(k_2/3.46\times 10^{-3}) = 50200/8.314 \; (1/298 \; - \; 1/350) \\ &\ln(k_2/3.46\times 10^{-3}) = 4.35 \\ &k_2 = 3.46\times 10^{-3}\times e^4.^{35} \approx 3.46\times 10^{-3}\times 77.3 \approx 0.267 \; s^{-1} \end{split}$$

- 3 (c) Reaction: $2NO_2(g) + F_2(g) \rightarrow 2NO_2F(g)$
- (i) Formation of NO₂F → rate = k[NO₂][F₂]
 (ii) Disappearance of F₂ → same rate = k[NO₂][F₂]
- (iii) Disappearance of $NO_2 \rightarrow rate = k[NO_2][F_2]$
- 3 (d) Hydrolysis of ethyl acetate with NaOH:

Time(min): 0 5 10 15 25 Volume(cm³): 16.00 10.24 6.13 4.32

For second order reaction, plot 1/volume vs time will be linear Confirm second order by checking if 1/V varies linearly with time.

- 4 (a) Definitions:
- (i) Electric double layer:

Two layers of opposite charges formed at electrode-electrolyte interface

(ii) Electrode potential:

Potential difference between electrode and solution

(iii) Standard electrode potential:

Electrode potential under standard conditions (1 M, 25°C)

4 (b) (i)
$$Zn^{2+}/Zn$$
 $E^{0} = -0.76$ V, Cu^{2+}/Cu $E^{0} = +0.337$ V $Ecell = E^{0}(Cu) - E^{0}(Zn) = 0.337 - (-0.76) = 1.097$ V

- (ii) If $[Zn^{2+}]$ increases or $[Cu^{2+}]$ decreases \rightarrow Ecell decreases
- (iii) Zn replaced by Ag ($E^0 = +0.80 \text{ V}$) Ecell = 0.80 - 0.337 = 0.463 V
- 4 (c) (i) Faraday's laws:

1st law: mass ∝ quantity of electricity 2nd law: mass ∝ equivalent weight of ion

- (ii) Importance of 2nd law:
- Helps in quantitative electrolysis
- Determines equivalent weights

(iii) Copper deposited = 2 g

1 Faraday deposits 31.8 g Ag, 127 g I₂

Electric charge = $(2 \times 96500 \times 2) / 63.5 = 6070 \text{ C}$

Mass of Ag = $(6070 \times 108) / (96500 \times 1) = 6.8 \text{ g}$

Mass of $I_2 = (6070 \times 254) / (96500 \times 2) = 7.98 g$

- 5 (a) Explain the following phenomena with the aid of chemical equation(s) where possible:
- (i) Common reductants are useless in the manufacture of aluminium from its ore.

Aluminium is a highly electropositive metal. It has a very strong affinity for oxygen, and common chemical reductants like carbon cannot reduce aluminium oxide. Thus, electrolysis is required instead of chemical reduction.

(ii) Aluminium chloride is a good Lewis acid.

AlCl₃ is electron-deficient and can accept a lone pair of electrons, hence acts as a Lewis acid in reactions such as Friedel-Crafts alkylation.

(iii) Molecular mass of AlCl₃ in vapour state is twice the expected value.

At room temperature, AlCl₃ exists as a dimer (Al₂Cl₆) due to electron deficiency of Al, hence molar mass in vapour phase is doubled.

(iv) Aluminium oxide shows basic properties by reacting with HCl.

$$Al_2O_3 + 6HC1 \rightarrow 2AlCl_3 + 3H_2O$$

This shows that aluminium oxide can behave as a base.

- (b) Describe the process of aluminium extraction starting with bauxite under the following stages:
- (i) Purification of the ore from impurities:
- Bauxite (Al₂O₃·2H₂O) is treated with NaOH (Bayer process)

 $Al_2O_3 \cdot 2H_2O + 2NaOH \rightarrow 2NaAlO_2 + 3H_2O$

Impurities are filtered off.

- (ii) Electrolysis of aluminium:
- Electrolysis of molten cryolite-Al₂O₃ mixture

Cathode: $Al^{3+} + 3e^{-} \rightarrow Al$

- Anode: $C + O^{2-} \rightarrow CO_2$
- (c) Evaluate any four uses of aluminium which reflect its physical and chemical properties:
- Making utensils and aircrafts (lightweight)
- Electrical wires (good conductor)
- Foils for packaging (malleable)
- Window frames and bodies (resistant to corrosion)

6 (a) (i) Write the electronic configurations of the following species:

$$Mn^{2+} = [Ar] 3d^5$$

$$V^{3+} = [Ar] 3d^2$$

$$Fe^{3+} = [Ar] 3d^5$$

- (ii) Give reason(s) why in manganese the oxidation state of +2 is more stable than oxidation state of +3. Mn²⁺ has half-filled 3d⁵ configuration which is highly stable.
- (b) Briefly explain each of the following phenomena:
- (i) The radii of Fe, Co and Ni show a much smaller variation in size than those of Mg and Al. Transition elements show poor shielding by d-electrons and similar effective nuclear charge.
- (ii) Cadmium has two electrons in the outermost shell as does magnesium but they are not classified in the same group.

Cd is a d-block element (with filled d-subshell), Mg is an s-block element.

- (iii) Iron element exhibits magnetic properties while zinc element does not. Fe has unpaired d-electrons (paramagnetic), Zn has filled d-orbitals (diamagnetic).
- (c) (i) Account for the different coordination numbers between $[FeCl_4]^{2-}$ and $[FeF_6]^{3-}$. Cl^- is a larger ligand and causes steric hindrance \rightarrow coordination number 4; F^- is small \rightarrow coordination number 6.
- (ii) What are the origins of magnetism in transition elements? Presence of unpaired d-electrons leads to magnetic moments.
- (iii) Use the 3d electron configuration in cobalt (III) ions to explain why $[CoF_6]^{3-}$ is paramagnetic while $[Co(CN)_6]^{3-}$ is diamagnetic.

In $[CoF_6]^{3-}$ (weak field ligand), electrons remain unpaired in high spin complex.

In [Co(CN)₆]³⁻ (strong field ligand), electrons pair in low spin complex.

(iv) Briefly explain why $[Fe(CN)_6]^{4-}$ is said to be an inner orbital complex while $[CoF_6]^{3-}$ is said to be an outer orbital complex.

[Fe(CN)₆]⁴⁻ involves d²sp³ hybridization using inner d-orbitals.

 $[CoF_6]^{3-}$ involves sp^3d^2 hybridization using outer d-orbitals.

7 (a) What is the basic difference between Mendeleev's periodic law and the Modern periodic law?

Mendeleev: Properties depend on atomic mass.

Modern: Properties depend on atomic number.

- (b) A neutral atom of a certain element has 17 electrons.
- (i) Write its ground state electronic configuration:

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 $1s^2 2s^2 2p^6 3s^2 3p^5$

- (ii) Classify the element into s, p, d or f block. p-block
- (iii) Determine whether it is diamagnetic or paramagnetic. Paramagnetic (has unpaired electron)
- (iv) What is the principal oxidation number of the element?
- -1 (common oxidation state for halogens)
- (c) Study the following hypothetical elements placed in various groups and periods and then answer the questions:
- (i) Element most likely to have highest electron affinity: I (Group VII)
- (ii) Element likely to have highest electronegativity: I (Group VII)
- (iii) Element likely to have least first ionization energy: A (Group I)
- (iv) Pair of elements likely to form strongest electrovalent bond: A (Group I) and I (Group VII)
- (v) Two elements likely to have strongest reducing properties: A and J (Group I)
- (vi) Two elements which form neither negative nor positive ions: G and O (Group VIII)
- (d) (i) Define the term deliquescence and explain what makes a hydrated salt to deliquesce. Deliquescence is the process by which a substance absorbs moisture from the air and dissolves in it. A salt deliquesces when it is highly hygroscopic.
- (ii) Explain the discontinuities in the solubility curve of CaCl₂ in water: At points B and D, structural changes in hydration shells or formation of hydrates cause changes in solubility trend with temperature.
- (e) Briefly explain at least three hazards associated with the useful applications of sulphur and lead or their compounds.
- Lead compounds cause neurotoxicity and kidney damage.
- Sulphur dioxide causes respiratory problems.
- Lead accumulation in the environment contaminates food chain.
- 8 (a) For each of the following compounds, give the structures and the names of two functional isomers:
- (i) C₃H₆O
- Propanal (CH₃CH₂CHO) aldehyde
- Acetone (CH₃COCH₃) ketone
- (ii) C₂H₄O₂
- Acetic acid (CH₃COOH) carboxylic acid

- Methyl formate (HCOOCH₃) ester
- (iii) C₂H₆O
- Ethanol (CH₃CH₂OH) alcohol
- Dimethyl ether (CH₃OCH₃) ether
- (b) Name all the functional groups present in the following compound:

HOCH₂-(C₆H₄)-CO-CH₂CH₃

Functional groups:

- Hydroxyl group (–OH)
- Carbonyl group (ketone)
- Aromatic ring (benzene ring)
- (c) Predict the product(s) formed when the compound in (b) reacts with:
- (i) Warm mixture of iodine and NaOH
- Iodoform test → yellow precipitate of CHI₃

Product: CHI3 and sodium salt of acid

- (ii) Sulphur dichloride oxide (SOCl₂)
- -OH replaced with -Cl

Product: Chlorinated aromatic ketone (Ar-Cl) and evolution of SO₂ + HCl

- (iii) Acidified K₂Cr₂O₇ at 60°C-80°C
- Oxidation of -CH2OH to -COOH

Product: Aromatic compound with both –COOH and –CO–CH₂CH₃ groups

- (iv) H₂ and Ni at 140°C
- Hydrogenation of carbonyl group (ketone to alcohol)

Product: Secondary alcohol formed from reduction of ketone group

- 9 (a) Define the following terms:
- (i) Polymer:

A large molecule formed by repeated linking of monomer units.

(ii) Additional polymerization:

Polymer formed without loss of small molecules by opening unsaturated bonds.

(iii) Condensation polymerization:

Polymer formed by the elimination of small molecules like water or HCl during linkage of monomers.

 $\begin{tabular}{ll} (b)\ (i)\ Four\ common\ natural\ polymers: \\ \end{tabular}$

- Cellulose
- Starch
- Protein
- Natural rubber
- (ii) Thermosetting vs Thermoplastic polymer:

Thermoplastic: softens on heating, can be remoulded (e.g. PVC)

Thermosetting: becomes hard permanently on heating, cannot be reshaped (e.g. Bakelite)

- (c) Example of polymerization of vinyl chloride (C₂H₃Cl):
- (i) Initiation step:

$$R \bullet + CH_2 = CHCl \rightarrow R - CH_2 - CHCl \bullet$$

(ii) Propagation step:

$$R-CH_2-CHCl$$
• + $n(CH_2=CHCl) \rightarrow -[CH_2-CHCl]-n$

(iii) Termination step:

Radical + Radical → Polymer chain

- (d) Complete structures of monomers used in condensation polymers:
- (i) Protein

Monomers: Amino acids - NH2-CHR-COOH

(ii) Dacron

Monomers:

HO-CH₂CH₂-OH (ethylene glycol)

HOOC-C₆H₄-COOH (terephthalic acid)

(iii) Nylon

Monomers:

HOOC-(CH₂)₄-COOH (adipic acid)

H₂N-(CH₂)₆-NH₂ (hexamethylene diamine)

- 10. Conservation of water against pollution is of paramount importance. Discuss:
- (i) Categories of water pollution:
- Organic pollution
- Chemical pollution
- Biological pollution
- Thermal pollution

- (ii) Causes of water pollution:
- Industrial discharge
- Sewage waste
- Agricultural runoff (fertilizers and pesticides)
- Oil spills
- (iii) Effects of water pollution:
- Death of aquatic life
- Spread of diseases
- Eutrophication
- Toxic accumulation in food chains
- (iv) Control measures:
- Wastewater treatment
- Industrial regulation
- Public awareness campaigns
- Enforcing pollution control laws