

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL**  
**ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**  
**132/3A** **CHEMISTRY 3A**

(For Both School and Private Candidates)

**Time: 3 Hours**

**ANSWERS**

**Year: 2015**

**Instructions**

1. This paper consists of THREE questions.
2. Answer all questions.

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1. You are provided with the following:

S: A solution made by diluting 10.00 cm<sup>3</sup> of 0.50 M K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> to exactly 0.25 dm<sup>3</sup> with distilled water

Q: Sodium thiosulphate solution

A: Dilute sulphuric acid solution

B: Starch solution

C: A 10% potassium iodide solution

Procedure:

(i) Measure 25.0 cm<sup>3</sup> of solution S into a conical flask

(ii) Add 10 cm<sup>3</sup> of solution C, 10 cm<sup>3</sup> of solution A, and 1 cm<sup>3</sup> of solution B to the flask

(iii) Titrate the mixture against solution Q until the blue colour disappears

(iv) Repeat to obtain three concordant titre values

Questions:

(a) Write the half reaction equations to show the oxidation and reduction processes for equations 1 and 2

Equation 1:

Reduction:  $\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightarrow 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$

Oxidation:  $2\text{I}^- \rightarrow \text{I}_2 + 2\text{e}^-$

Equation 2:

Oxidation:  $\text{S}_2\text{O}_3^{2-} \rightarrow \text{S}_4\text{O}_6^{2-} + 2\text{e}^-$

Reduction:  $\text{I}_2 + 2\text{e}^- \rightarrow 2\text{I}^-$

(b) For each reaction, identify the oxidant and the reductant. Give a reason for your answer.

In equation 1:

Oxidant:  $\text{Cr}_2\text{O}_7^{2-}$  (accepts electrons and is reduced to  $\text{Cr}^{3+}$ )

Reductant:  $\text{I}^-$  (loses electrons and is oxidized to  $\text{I}_2$ )

In equation 2:

Oxidant:  $\text{I}_2$  (accepts electrons and is reduced to  $\text{I}^-$ )

Reductant:  $\text{S}_2\text{O}_3^{2-}$  (loses electrons and is oxidized to  $\text{S}_4\text{O}_6^{2-}$ )

(c) (i) Molarity of Q:

Given 20 g of  $\text{Na}_2\text{S}_2\text{O}_3 \cdot 5\text{H}_2\text{O}$  in  $0.5 \text{ dm}^3$

Molar mass =  $158 + (5 \times 18) = 248 \text{ g/mol}$

Moles =  $20 \div 248 = 0.08065 \text{ mol}$

Molarity =  $0.08065 \div 0.5 = 0.1613 \text{ mol/dm}^3$

(ii) Concentration in  $\text{g/dm}^3$ :

$20 \text{ g} \div 0.5 \text{ dm}^3 = 40 \text{ g/dm}^3$

(d) What is the significance of the orange and pale green colourations in this experiment?

The orange colour at the start indicates the presence of  $\text{Cr}_2\text{O}_7^{2-}$  ions.

The pale green colour at the end indicates the formation of  $\text{Cr}^{3+}$  ions, confirming that reduction of  $\text{Cr}_2\text{O}_7^{2-}$  has occurred.

2. You are provided with the following:

P1: A solution containing 20 g of  $\text{Na}_2\text{S}_2\text{O}_3 \cdot 5\text{H}_2\text{O}$  in  $0.5 \text{ dm}^3$  of solution

P2: A solution of dilute hydrochloric acid

P<sub>3</sub>: Distilled water

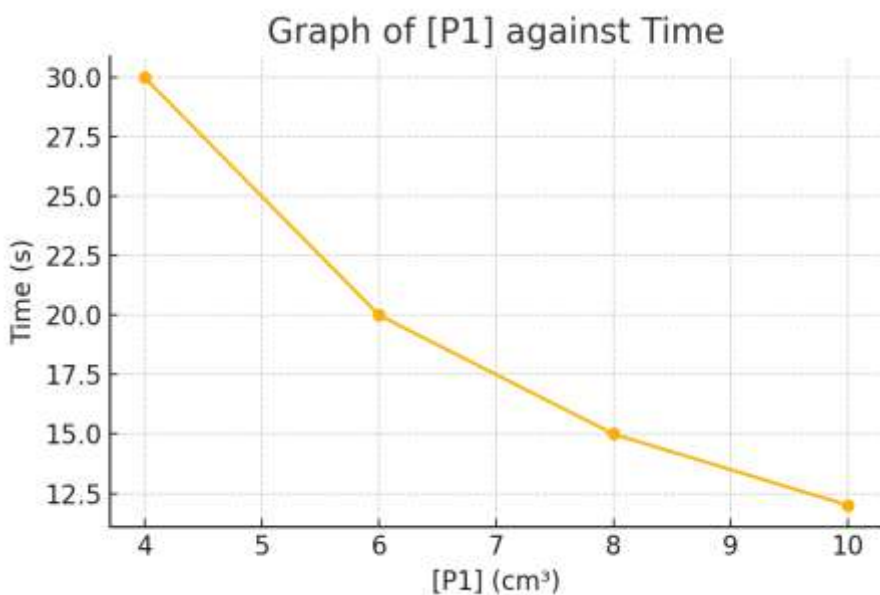
Stop watch

Procedure:

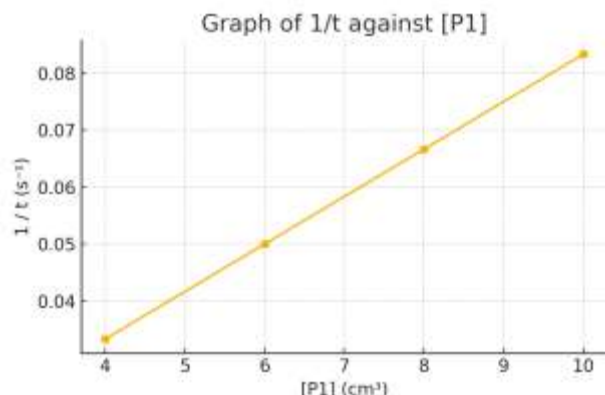
- (i) Pour 10 cm<sup>3</sup> of solution P<sub>2</sub> into a conical flask
- (ii) Place the flask on a white paper marked “W”
- (iii) Add 10 cm<sup>3</sup> of solution P<sub>1</sub> into the flask and start the stopwatch immediately
- (iv) Observe and record the time taken for the letter “W” to disappear
- (v) Repeat the experiment using 8, 6, 4 cm<sup>3</sup> of solution P<sub>1</sub> and add distilled water (P<sub>3</sub>) to maintain a total volume of 10 cm<sup>3</sup> each time

Questions:

- (a) Plot a graph of [P<sub>1</sub>] against time



- (b) Plot a graph of 1/t against [P<sub>1</sub>]



(c) What is the effect of concentration of  $P_1$  on the rate of the reaction?

As the concentration of  $P_1$  increases, the time taken for the cross (W) to disappear decreases. This means the rate of reaction increases with concentration of  $P_1$ . Therefore, the reaction is faster at higher concentrations of sodium thiosulphate.

(d) What is the order of reaction with respect to  $P_1$ ? Give a reason for your answer.

The order of reaction with respect to  $P_1$  is first order. This is because the graph of  $1/t$  versus  $[P_1]$  gives a straight line through the origin, indicating that the rate is directly proportional to the concentration of sodium thiosulphate.

3. Substance T contains two cations and a common anion. Use the information given in the experiment column in Table 3 to complete the observations and inferences and hence identify the two cations and the common anion.

Table 3:

(a) Appearance.

Observation: White crystalline solid

Inference: Presence of a typical salt

(b) Heat a little of sample T in a dry test tube.

Observation: Brown gas evolved with possible charring

Inference: Presence of nitrate ion ( $\text{NO}_3^-$ )

(c) Dissolve a little of sample T in water and divide the resulting solution into four portions:

(i) To one portion add NaOH solution and warm gently.

Observation: Reddish-brown precipitate formed

Inference: Presence of  $\text{Fe}^{3+}$  ion

(ii) To the second portion add  $\text{AgNO}_3$  solution till excess.

Observation: White precipitate formed

Inference: Presence of  $\text{Cl}^-$  ion

(iii) To the third portion add few drops of potassium hexacyanoferrate (III).

Observation: Deep blue precipitate formed

Inference: Presence of  $\text{Fe}^{3+}$  ion

(iv) To the fourth portion add ethanoic acid followed by lead ethanoate solution.

Observation: White precipitate formed

Inference: Presence of  $\text{Cl}^-$  or  $\text{SO}_4^{2-}$  ion

(d) To a little sample T in a dry test tube, add dilute sodium hydroxide solution.

Observation: Gas with ammoniacal smell evolved

Inference: Presence of  $\text{NH}_4^+$  ion

Conclusion:

(i) The cations in sample T are  $\text{Fe}^{3+}$  and  $\text{NH}_4^+$

(ii) The molecular formula of sample T is  $\text{NH}_4\text{Fe}(\text{SO}_4)_2$  or  $\text{NH}_4\text{FeCl}_4$  (depending on confirmed common anion)

(iii) Reaction equation in experiment (d):

