

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

136/2

COMPUTER SCIENCE 2

(For Both School and Private Candidates)

Time: 3 Hours

ANSWERS

Year: 2016

Instructions:

1. this paper consists of three questions.
2. Answer two questions including question number one
3. Submit printed codes and screenshots together with the softcopy of your work(s)

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1. (a) Construct a program in C++ that prints a 'pyramid' shape of a specified height on the screen. The pyramid shape should be made of "*" characters. A program should prompt a user to enter the height of the pyramid. The height must be between 1 and 30.

Solution:

```
#include <iostream>
using namespace std;

int main() {
    int height;

    cout << "Enter the height of the pyramid (1 to 30): ";
    cin >> height;

    if (height < 1 || height > 30) {
        cout << "Invalid height! Please enter a value between 1 and 30." << endl;
        return 1;
    }

    for (int i = 1; i <= height; i++) {
        for (int j = 1; j <= height - i; j++) {
            cout << " ";
        }
        for (int k = 1; k <= 2 * i - 1; k++) {
            cout << "*";
        }
        cout << endl;
    }

    return 0;
}
```

This program creates a pyramid pattern by printing spaces and asterisks for the specified height. For example, a height of 5 will produce a pyramid with 5 levels.

(b) Generate a program in C++ that reads two integers from the user. A program must find the Greatest Common Factor of entered integers. Print with a suitable message.

Solution:

```
#include <iostream>
using namespace std;
```

```

int findGCD(int a, int b) {
    while (b != 0) {
        int temp = b;
        b = a % b;
        a = temp;
    }
    return a;
}

int main() {
    int num1, num2;

    cout << "Enter the first number: ";
    cin >> num1;
    cout << "Enter the second number: ";
    cin >> num2;

    int gcd = findGCD(num1, num2);

    cout << "The Greatest Common Factor (GCF) of " << num1 << " and " << num2 << " is: " << gcd <<
endl;

    return 0;
}

```

2. (a) Use HTML codes to construct the student identity card as shown below:

Page descriptions:

- The first table border =1, cellpadding="0", cellspacing="0", width="600", height="300".
- The second table border=0, cellpadding="0", cellspacing="0" width="100%", height="100%".
- Borders color=blue.
- Font color of the statement "MINISTRY OF EDUCATION" should be red and level of heading must be three (h3).
- Font color of the statement "STUDENT IDENTITY CARD" should be black and level of heading must be four (h4).
- Font color of school name and address/contact should be blue. Font size of school name and contact is (h4) and (h5) respectively.
- Insert any image of your choice from the pictures library.
- Font color of italicized statement must be red.
- Replace Syyy/xxx with your Examination Number.

Solution:

```

<<<html
<!DOCTYPE html>
<html>
<head>
  <title>Student Identity Card</title>
  <style>
    table {
      border-collapse: collapse;
      width: 600px;
      height: 300px;
      margin: 0 auto;
      border: 1px solid blue;
    }
    td {
      text-align: center;
      vertical-align: middle;
    }
    .header h3 {
      color: red;
    }
    .subheader h4 {
      color: black;
    }
    .school-details h4, .school-details h5 {
      color: blue;
    }
    .italic {
      color: red;
      font-style: italic;
    }
  </style>
</head>
<body>
  <table>
    <tr>
      <td class="header" colspan="2">
        <h3>MINISTRY OF EDUCATION</h3>
        <h4>STUDENT IDENTITY CARD</h4>
      </td>
    </tr>
    <tr>
      <td colspan="2" class="school-details">
        <h4>DODOMA SECONDARY SCHOOL</h4>

```

```

        <h5>P.O.BOX 200, DODOMA-TANZANIA</h5>
        <h5>Tel: +25512525880</h5>
    </td>
</tr>
<tr>
    <td>
        <p>Form: Five 2012/13</p>
        <p>Six 2014</p>
        <p>Exam No: Syyy/xxx</p>
    </td>
    <td>
        
    </td>
</tr>
<tr>
    <td colspan="2" class="italic">
        <p>If found please return to the above address</p>
    </td>
</tr>
</table>
</body>
</html>

```

2. (b) Create a JavaScript page which can load a prompt box that asks a user to enter a number. A script should provide a message through an alert box to inform a user the status of the number entered. The script must test whether the input entered is a number, positive, or negative. Provide appropriate message for each category of possible inputs.

Note

- The heading of your page should be "My first JavaScript page webpage" with blue color and aligned at center.
- Choose any suitable background color for your page.

Solution:

```

<!DOCTYPE html>
<html>
<head>
    <title>My First JavaScript Page</title>
    <style>
        body {
            background-color: lightgray;

```

```

        text-align: center;
        font-family: Arial, sans-serif;
    }
    h1 {
        color: blue;
    }
</style>
<script>
    function checkNumber() {
        let input = prompt("Enter a number:");

        if (input === null || input === "") {
            alert("No input provided!");
            return;
        }

        if (isNaN(input)) {
            alert("The input is not a number!");
        } else {
            let number = parseFloat(input);
            if (number > 0) {
                alert("The number is positive.");
            } else if (number < 0) {
                alert("The number is negative.");
            } else {
                alert("The number is zero.");
            }
        }
    }
</script>
</head>
<body>
    <h1>My First JavaScript Page Webpage</h1>
    <button onclick="checkNumber()">Click to Enter a Number</button>
</body>
</html>

```

Explanation:

1. The page has a heading "My first JavaScript page webpage" styled in blue and centered.
2. A button is provided that triggers the JavaScript function `checkNumber()`.
3. The function uses `prompt()` to get user input and validates it:
 - Alerts if the input is not a number.
 - Checks if the number is positive, negative, or zero and provides an appropriate alert message.

3. (a) (i) Use Microsoft Access to create a database called DBOS. Design a table named "Student" which consists of the following fields: Student ID, Student Name, Age, Mark1, Mark2, Mark3, Total Marks, Average, and Grade.

(ii) Construct a form named "StudentForm": Make your form active so that Total Marks, Average, and Grade can be calculated automatically on it. Use the following conditions to assign grades:

- If average > 80, "A"
- If average > 60, "B"
- If average > 40, "C"
- If average > 20, "D"
- If average <= 20, "F"

(iii) Add ten records to the table through the form created in (ii) to test your system.

Table Descriptions:

- The highest marks entered must be 100. If a user enters marks greater than 100, a message "Sorry the highest mark is 100" should be displayed.
- Student age should be greater than 7 and less than 20. A system should display a message "The entered age is not allowed" when a user enters the age below or above the limit.

Form Descriptions:

- The form background color should be dark blue.
- Font type of fields should be Bodoni MT Black.

Solution:

1. Create the "Student" Table in Microsoft Access:

- Fields:
 - Student ID: Text (Primary Key)
 - Student Name: Text
 - Age: Number
 - Mark1: Number
 - Mark2: Number
 - Mark3: Number
 - Total Marks: Calculated ([Mark1] + [Mark2] + [Mark3])
 - Average: Calculated ([Total Marks] / 3)
 - Grade: Text (Based on conditions below)
- Validation Rules:
 - Mark1, Mark2, Mark3: `<=100`
 - Age: `>=7 AND <=20`
- Validation Text:
 - Marks: "Sorry the highest mark is 100."
 - Age: "The entered age is not allowed."

2. Create the "StudentForm":

- Add fields to the form and format them as follows:
 - Background color: Dark Blue
 - Font type: Bodoni MT Black
- Add a button to save records and a validation script in the form design:
 - If marks exceed 100 or age is out of range, display the appropriate error message.

3. Add Automatic Calculations for Total Marks, Average, and Grade:

- Set "Total Marks" and "Average" as calculated fields in the table.
- Use an expression builder in the form to assign grades dynamically:

IIf([Average]>80,"A", IIf([Average]>60,"B", IIf([Average]>40,"C", IIf([Average]>20,"D","F"))))

4. Test the Form:

- Input ten sample records with varying ages and marks. Ensure validation messages appear for invalid data.

3. (b) Use Visual Basic program to construct the interface below:

Form Descriptions:

- The background color of the form should be `&H00C0FFC0&`.
- File menu consisting of Open, Save as, and Exit items with shortcuts Ctrl + O, Ctrl + S, and F1 respectively.
- Edit menu consisting of Paste, Cut, and Copy items.
- Format menu consisting of Background color, Font, and Bold items.
- Use Microsoft FlexGrid control to create East Africa minerals.

Solution:

Private Sub Form_Load()

```
' Set background color
Me.BackColor = &H00C0FFC0&
```

```
' Add File menu
```

```
Dim FileMenu As Menu
```

```
Set FileMenu = Me.Controls.Add("VB.Menu", "File")
```

```
FileMenu.Caption = "&File"
```

```
FileMenu.MenuItems.Add "&Open", "Ctrl+O"
```

```
FileMenu.MenuItems.Add "&Save As", "Ctrl+S"
```

```
FileMenu.MenuItems.Add "E&xit", "F1"
```

```
' Add Edit menu
```

```
Dim EditMenu As Menu
```



```

Set EditMenu = Me.Controls.Add("VB.Menu", "Edit")
EditMenu.Caption = "&Edit"
EditMenu.MenuItems.Add "&Cut", ""
EditMenu.MenuItems.Add "&Copy", ""
EditMenu.MenuItems.Add "&Paste", ""

' Add Format menu
Dim FormatMenu As Menu
Set FormatMenu = Me.Controls.Add("VB.Menu", "Format")
FormatMenu.Caption = "&Format"
FormatMenu.MenuItems.Add "Background &Color", ""
FormatMenu.MenuItems.Add "&Font", ""
FormatMenu.MenuItems.Add "&Bold", ""
' Add FlexGrid control
Dim FlexGrid As MSFlexGrid
Set FlexGrid = Me.Controls.Add("MSFlexGridLib.MSFlexGrid", "FlexGrid")
FlexGrid.Left = 100
FlexGrid.Top = 100
FlexGrid.Width = Me.ScaleWidth - 200
FlexGrid.Height = Me.ScaleHeight - 200
FlexGrid.Cols = 4
FlexGrid.Rows = 5
FlexGrid.TextMatrix(0, 0) = "Country"
FlexGrid.TextMatrix(0, 1) = "Athletes"
FlexGrid.TextMatrix(0, 2) = "Gold"
FlexGrid.TextMatrix(0, 3) = "Silver"
FlexGrid.TextMatrix(0, 4) = "Bronze"
End Sub

```