

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION**

114/1

DIVINITY 1

(For Both School and Private Candidates)

Duration : 3 Hours

Year : 2025

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **two (2)** questions from section B.
3. Section A carries **sixty (60)** marks while section B consists of **forty (40)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (60 Marks)

Answer **all** questions from this section. Each question Carries **ten (10)** marks.

1. After the death of Joshua in Israel everyone did as it pleased him because they had no leader to lead them in the correct covenant relationship with God and they found themselves in serious apostasy (Judges 2:1-23).
 - (a) How can you explain about the apostasy referred to in the statement?
 - (b) In the context of the story, what order of God had the Israelites violated?
 - (c) Describe the two gods of the Canaanites that the Israelites worshipped and thus provoked God to anger.
 - (d) Briefly analyse the apostasy cycle.

2. With reference to the call of Ezekiel into prophetic ministry (Ezekiel 1-3);
 - (a) Why is the prophet identified as the prophet of the spirit of God?
 - (b) Briefly describe the call of Ezekiel to ministry.
 - (c) Describe the audience of Ezekiel's ministry.
 - (d) How does the call of Ezekiel inform the call of ministers in the church today?

3. (a) With reference to Hosea 1:2-6;
 - (i) What behaviour characterised Gomer?
 - (ii) Briefly describe Hosea's response to God's command with regard to Gomer.
 - (iii) Briefly explain the implication of Gomer's behaviour to Israelites' relationship with God.
- (b) Hosea's marriage can be used as a guide in maintaining good and healthy Christian marriages today. Give a brief comment to this statement.

4. In 2 Sam. 24:10, David pleads to God saying, “I have sinned greatly in what I have done. But now, O Lord, I pray thee, take away the iniquity of thy servant; for I have done very foolishly.”
- (a) What was the sin committed by David?
 - (b) Describe God’s reaction to the sin committed.
 - (c) Explain David’s response to God’s reaction.
 - (d) For some reasons God was provoked by David’s action. However, what David did can be justified with respect to provision of social services. Briefly explain.
5. Zechariah 3:1 is a vision which included Joshua the high priest and Satan.
- (a) Briefly explain the vision.
 - (b) What was the aim of the vision?
 - (c) Justify that the vision can be used as an assurance of God’s concern for His servants.
 - (d) Using the vision, how would you encourage young Christians who feel undeserving in the service of God?
6. The Day of the Lord is one of the fundamental concepts of prophet Amos. He uses this concept to pronounce the judgement day in which people shall justly attain rewards of their deeds.
- (a) What was the traditional understanding of the Day of the Lord?
 - (b) Why did the people of Israel deserve Amos’s prophecy?
(Give brief explanations).
 - (c) Why do you think the prophecy of Amos is valid to the world today?
 - (d) Defend the argument that, the Day of the Lord is also important to Christians leading exemplary lives which please God.

SECTION B (40 Marks)

Answer any **two (2)** questions from this section.

7. The prophetic message was highly important in Israel for people's spiritual reforms and was facilitated by people who had different titles. In five points, analyse prophecy in Israel, pointing out its different emphases as reflected in the titles of the people facilitating it.
8. Despite the experience Elijah had with God's power, he was fearful when Jezebel, the wife of Ahab, threatened to kill him (1 Kings 18-19). Explain the five strategies that Christians can use to deal with situations that bring fear, as reflected in the story of Elijah.
9. Jeremiah is a prophet of dialogue with God. Support this statement by using five points