

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION**

161

EDUCATION

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections A, B, C, D and E with a total of **eighteen (18)** questions.
2. Answer **all** questions in section A and **one (1)** question from each of sections B, C, D and E.
3. All communication devices and any unauthorised materials are **not** allowed in the examination room.
4. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 marks)

Answer **all** questions from this section.

1. Briefly describe four curriculum materials which are important during the preparation of teaching and learning resources.
2. By using four points, Briefly explain factors to be considered when choosing a teaching and learning method.
3. How does formal curriculum differ from the hidden curriculum? Give four points.
4. The central activities of Philosophy are Speculation, Prescription, Synthesis and Analysis. Explain how each one is applied in education.
5. Describe four responsibilities of the Teachers' Service Commission (TSC) of Tanzania.
6. Briefly explain the four strengths of colonial education in Tanganyika.
7. What are the contributions of educational psychology in the following educational aspects.
 - (a) Learning content.
 - (b) Assessment.
 - (c) Teaching methods.
 - (d) Teaching aids.
8. Provide four situations which need guidance and counselling in a school setting.
9. As a prospective teacher, suggest four strategies that can be used to enhance memory among learners.
10. In four points, briefly explain the rationale behind the teaching of educational management and school administration to prospective teachers.

SECTION B: Curriculum and Teaching (15 marks)

Answer **one (1)** question from this section.

11. "Some students' misbehaviour in a classroom is caused by teachers due to inappropriate lesson instructional practices." Justify this statement by giving five points.
12. Suppose you were invited to participate in making an assessment of the gap between available curriculum and need of education in society. Suggest five factors which should be considered as guiding evidences in making changes in the existing curriculum.

SECTION C: Foundations of Education (15 marks)

Answer **one (1)** question from this section.

13. Explain five roles of a school as a socialising agent.
14. With examples, explain six weaknesses of African traditional education.

SECTION D: Psychology, Guidance and Counseling (15 marks)

Answer **one (1)** question from this section.

15. By using six points, argue for the statement which states that “Psychology is a scientific discipline.”
16. Examine the four stages of cognitive development according to Jean Piaget and show how each is applied in the teaching and learning process.

SECTION E: Educational Management and School Administration (15 marks)

Answer **one (1)** question from this section.

17. Explain six reasons for the resistance of some educational leaders to delegate power to their subordinates.
18. Identify six “bodies” that are responsible for controlling the provision of educational services in Tanzania and explain their respective major functions.