

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION**

122/1

ENGLISH LANGUAGE 1
(For Both School and Private Candidates)

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections A and B with a total of **eight (8)** questions.
2. Answer **all** questions in section A and **three (3)** questions from section B. Question **five (5)** and **six (6)** are compulsory.
3. Each question in section A carries **ten (10)** marks and **twenty (20)** marks in section B.
3. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
4. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. Explain two functions which could be expressed simultaneously by each of the following utterances:
- (a) We are hungry.
 - (b) I love this movie so much.
 - (c) Nice day, my love!
 - (d) What is the tractor doing?
 - (e) Love you, mummy!

2. (a) In five points, explain how the morpheme “-ing” is used in English Language. Use appropriate examples in your explanation.

- (b) Write the following memo from the boss to a group of workers in an office into full words:

Memo from: Mr. Mabala (MD)

To: All Staff

Date: 3rd Oct. 2013

Ref.: 04056/DC

May I remind you that all new Lab equipment should be registered with store and supplies Room 354 (ext. 2683). NB: new items must be reported to the office before 17 hours on the last day of the month of purchase, i.e. within the current budgeting month. All A/C numbers must be recorded.

3. (a) Write each of the following phonetically transcribed words in normal spellings:

- (i) /si briz/
- (ii) /kwɪn bi/
- (iii) /ju:z kɑ:z/
- (iv) /skul detʃ/
- (v) /bi bi si nju:z/

- (b) In spoken English, stress plays a vital role in communication. Explain how stressing five different words in the following sentence may convey different information or meanings:

“He isn’t flying to London tomorrow.”

4. Translate the following passage from “A Man of the People” by Chinua Achebe into Kiswahili Language by using communicative translation.

“...Some men have no shame at all. Can't you go and look for your own woman instead of sneaking around here? My father has told you to stop coming here, or have you come to pick up some gossip for your friend Mrs. Nanga? A big fellow like you should be ashamed of gossiping like a woman. Errand boy, go and tell her I will marry Chief Nanga. Let her come and jump on my back if she can. As for you, why don't you go back to your prostitute woman in Bori instead of wasting your time here? I have been respecting you for the sake of Chief Nanga, but if you make a mistake of coming here again I will tell you that my name is Edna Odo...” pg 129.

SECTION B (60 Marks)

Answer **three (3)** questions from this section. Question **five (5)** and **six (6)** are compulsory.

5. Support the argument that Kiswahili should be used as the medium of instruction in Tanzania from primary to university levels of education. Give eight points with relevant examples.
6. Imagine you work as a Public Relations Officer at a Private Organisation; write a letter to your new pen pal in South Africa. In the letter describe yourself, and tell your friend about your country, family, job, and hobbies. Use Mwema as your name. Address your friend as Bahati.
7. Listening skills play a vital role in communication. Propose eight listening techniques that one needs to observe in order to become an effective listener.
8. You have been invited by your neighbouring school to participate in a debate with the motion, “Corruption is Inevitable in Tanzania Today.” Write a speech to support the motion.