# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

155/2 FOOD AND HUMAN NUTRITION 2

(For Both School and Private Candidates)

Time: 3 Hours Year: 2007

# **Instructions**

- 1. This paper consists of sections A and B.
- 2. Answer all questions in section A and only two (2) question from section B.
- 3. Non-programmable calculators may be used.
- 4. Communication devices and any unauthorised materials are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s).



### **SECTION A (60 Marks)**

## Answer all questions in this section

- 1. Assess five challenges encountered when conducting dietary surveys in rural communities.
- 2. State six ways in which nutrition education contributes to sustainable community development.
- 3. Give five conditions under which microorganisms in food may be destroyed or inactivated.
- 4. Explain four roles of catering services in promoting tourism and economic development in Tanzania.
- 5. State six roles of food handlers in ensuring food safety during preparation and storage.
- 6. Explain five functions of immunization in disease prevention and community health improvement.

### **SECTION B (40 Marks)**

Answer only two questions from this section

- 7. Undernutrition is a persistent problem in Tanzania. Critically discuss immediate, underlying, and basic causes of undernutrition among under-five children using the conceptual framework of malnutrition.
- 8. Community nutrition programmes often fail to achieve their intended goals. Propose six solutions that can strengthen their effectiveness in rural districts.
- 9. Discuss the relevance of controlling resources in catering operations, outlining six benefits of resource control in service delivery.
- 10. Breastfeeding is vital in child survival. Examine five challenges facing breastfeeding promotion and propose five solutions to overcome them.