

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
ADVANCED CERTIFICATE OF SECONDARY EDUCATION  
EXAMINATION**

**155/3**

**FOOD AND HUMAN NUTRITION 3**

(For Both School and Private Candidates)

**Time : 3 Hours**

**Year: 2016**

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**Instructions**

1. This paper consists of sections **three (3)** questions.
2. Answer all questions.
3. Question **one (1)** carries **twenty (20)** marks and question **two (2)** and **three (3)** carries **fifteen (15)** marks each.
4. Communication devices and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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1. You are provided with maize flour (sample Y) and reagents. Perform the following experiment:
  - (i) Mix sample Y with water to make a thick paste. Spread a thin layer on a petri dish.
  - (ii) Add 5 drops of iodine solution on one portion.
  - (iii) Heat another portion at 120 °C for 15 minutes and repeat the iodine test.

#### Questions

- (a) Record and explain the observations in steps (ii) and (iii).
  - (b) State the principle behind the iodine test.
  - (c) Explain the nutritional importance of the product formed in step (iii).
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2. You are provided with raw egg yolk (sample Z). Carry out the following:
    - (i) Place a drop of sample Z on a filter paper and leave for 5 minutes.
    - (ii) Hold the filter paper against light and describe what you see.
    - (iii) Place another 2 ml of sample Z in a test tube, add 2 ml of chloroform and 2 drops of Sudan III stain. Record observations.

#### Questions

- (a) State what is demonstrated in step (i).
  - (b) Identify the nutrient tested in step (iii).
  - (c) Explain the principle of the Sudan III test.
  - (d) State two nutritional roles of this nutrient.
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3. You are provided with a mixture of baker's yeast, sugar solution, and lime water. Perform the following:
    - (i) Add yeast to 50 ml of sugar solution in a conical flask. Fit the flask with a delivery tube into lime water.
    - (ii) Leave for 15 minutes and record changes in the lime water.
    - (iii) Compare the smell of the solution before and after 15 minutes.

### Questions

- (a) Identify the gas evolved in step (ii).
- (b) Write a balanced equation for the reaction.
- (c) Explain the change in smell observed in step (iii).
- (d) State the importance of this experiment in baking.