THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

113/1

GEOGRAPHY 1

(For Both School and Private Candidates)

Time: 3 Hours

Year: 2023

Instructions

- 1. This paper consists of sections A and B with a total of seven (7) questions.
- 2. Answer a total of **five (5)** questions; **two (2)** questions from section A and **three (3)** questions from section B. Question number **one (1)** is compulsory.
- 3. In section A, question number one (1) carries 25 marks and the other two carry 15 marks each, while in section B, each question carries 20 marks.
- 4. Credit will be given for the use of relevant sketch maps and diagrams.
- 5. Map extract of Uvinza (sheet 113/2) is provided.
- 6. Non programmable calculators may be used.
- 7. All writing must be in **blue** or **black** ink **except** drawing which must be in pencil.
- 8. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
- 9. Write your **Examination Number** on every page of your answer booklet(s).



acs**ee**2023

SECTION A (40 Marks)

Answer two (2) questions. Question number one (1) is compulsory.

- 1. Study carefully the map extract of Uvinza (sheet 113/2) provided and answer the questions that follow:
 - (a) Locate by latitudes and longitudes the place found at grid reference 135376.
 - (b) From grid reference 090340 towards the eastern part of the map, the river reflects a certain stage of development.
 - (i) With an evidence, comment on the stage of the river development.
 - (ii) Identify three features formed by the river in the stage identified in (b) (i).
 - (c) With evidence, point out three modes of transport common to people at Uvinza.
 - (d) Determine the length of River Ruchugi to its main river junction in km.
 - (e) Suggest two environmental problems which might be facing the people at Uvinza.
 - (f) Identify two main sources of surface water for the people residing in the area.
 - (g) Besides the contour method, identify the second method applied by the cartographer to show relief features.
 - (h) Suggest four challenges to the mobility of people in the north western side.
- 2. (a) A farmer went to a photographer and asked her to take a photograph showing all plants in his 50 acre farm. What type of photograph do you think the photographer would take? Support your answer by giving four reasons.
 - (b) Suppose you have been asked to interpret a photograph of a certain area, how would you use pattern, shape, tone and texture to make your task successful?
- 3. One of the High School registry provided statistical records for Form Five students' registration in different combinations for four years as indicated in the following table:

Combination	Years			
	2017	2018	2019	2020
HGE	258	285	243	267
CBG	292	310	285	295
EGM	100	143	180	307

(a) Present the data using a percentage cumulative bar graph.



- (b) Explain strengths and weaknesses of the percentage cumulative bar graph. Provide two points for each aspect.
- (c) Comment on the trend of enrolment of students for EGM classes.

SECTION B (60 Marks)

Answer three (3) questions from this section.

- 4. Analyze six factors that influence the ocean water movement.
- 5. Globally, climate conditions are changing due to natural and man-made factors. In eight points, justify the statement.
- 6. Form five students from School X were heard saying that, the end of the sky is the end of the atmosphere. Address such misconception by properly classifying the structure of the atmosphere. Support your answer with a diagram.
- 7. Every soil has pore spaces holding water, but the amount of water varies from one place to another. Substantiate this statement by using six points.

