THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

112/1 HISTORY 1

(For Both School and Private Candidates)

Time: 3 Hours Wednesday, 07th May 2014 p.m.

Instructions

- 1. This paper consists of sections A, B and C.
- 2. Answer **five (5)** questions, choosing **two (2)** questions from section A and B and **one (1)** question from section C.
- 3. Each question carries **twenty (20)** marks
- 4. Cellular phones are **not** allowed in the examination room.
- 5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (40 marks)

Answer **two (2)** questions from this section.

- 1. Analyse five characteristics of the first non antagonistic mode of production which developed in pre-colonial Africa and elaborate three factors that show how African communal societies transformed to feudalism.
- 2. Discuss six factors which accelerated disparity in development between Africa and Western Europe from the 15th century.
- 3. Explain six reasons behind the rise of the Atlantic Slave Trade.
- 4. Assess the importance of Agriculture in the colonial economy.

SECTION B (40 marks)

Answer **two (2)** questions from this section.

- 5. Examine six major social-economic changes which occurred in colonial economy after the Second World War.
- 6. Migrant labourers were preferred by the colonialists to other types of labour. Substantiate this statement with six points.
- 7. Show how external forces influenced the rise of African nationalism and the struggle for independence after 1945 (give six points).
- 8. Analyse the roles of Bandung conference to the development of African nationalism and the struggle for independence.

SECTION C (20 marks)

Answer **one** (1) questions from this section.

- 9. Analyse six effects of colonial education in Tanzania.
- 10. Explain by giving six points how Tanzanian Government has been combating her social and economic challenges to development since independence.