

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATIONS**

151/1

ISLAMIC KNOWLEDGE 1

(For Both School and Private Candidates)

Time: 3 Hours

Year: 2001

Instructions

1. This paper consists of eight (8) questions.
2. Answer five (5) questions choosing two (2) questions from section A and three (3) questions from section B.
3. Each question carries twenty (20) marks.
4. Cellular phones are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).



Bismillah-ir-Rahman-ir-Rahim

THE STUDY OF QUR'AN AND TRANSLATION

1. (a) Analyze the Qur'anic critique of secularism as a worldview.
(b) Discuss how separating religion from life leads to moral and social imbalance according to the Qur'an.
2. "This is the Book about which there is no doubt, a guidance for the God-conscious."
(2:2)
(a) Explain the meaning of this verse.
(b) Evaluate the conditions required to benefit from Qur'anic guidance.
(c) Discuss why guidance is not equally received by all readers of the Qur'an.
3. (a) Explain the concept of Wahy in Islam.
(b) (i) Compare Wahy with human inspiration and intuition.
(ii) Analyze why Wahy is free from error and contradiction.
4. Discuss the Qur'anic description of believers in Suratul Hujurat and examine how these qualities contribute to a stable society.
5. "And We have certainly honored the children of Adam." (17:70)
(a) Explain the Qur'anic basis of human dignity.
(b) Analyze how Islam reconciles equality with accountability.
(c) Discuss how this verse challenges racism and classism.

6. Examine the belief in angels and its impact on moral discipline and consciousness of accountability.
7. Analyze the Qur'anic causes of hypocrisy and evaluate its danger compared to open disbelief.
8. Discuss the Qur'anic emphasis on justice and balance in social, economic, and political life.
9. Evaluate the importance of belief in the Hereafter as a foundation for long-term social justice.