

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATION
EXAMINATION**

115/2

ISLAMIC KNOWLEDGE 2

(For Both School and Private Candidates)

Time : 3 Hours

ANSWERS

Year : 2023

Instructions

1. This paper consists of sections A and B with a total of **nine (9)** questions.
2. Answer **all** questions in section A and **two (2)** questions from section B.
3. All writing should be in **blue** or **black** ink.
4. Communication devices and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (60 Marks)

Answer all questions in this section

1. Explain briefly the impacts of Imamu Ujugu's speech to the audience that insisted Islam is of five fundamentals and in performing them a believer can wash away all sins.

The impact of his speech is that it reminded the audience that Islam is built on clear and strong pillars which are Shahada, Salah, Zakat, Sawm, and Hajj. These fundamentals shape a Muslim's life in both worship and social responsibilities.

It encouraged the audience to practice these pillars consistently, because through them sins are forgiven and one's faith is strengthened. For example, Salah cleanses a Muslim five times a day, fasting builds patience, and Zakat purifies wealth.

The speech also motivated people to return to the basics of religion instead of being carried away by innovations and worldly distractions. This ensured that the community understood that success in life and Hereafter depends on living by the five pillars.

2. Give indicators of convincing non-believers to accept the existence of Allah (s.w) through the lives of His Prophets.

One indicator is the miraculous nature of the lives of prophets. For example, Prophet Musa split the sea, Prophet Isa healed the sick by Allah's will, and Prophet Muhammad (S.A.W) performed the miracle of Israa and Mi'raj.

Another indicator is their exemplary character and moral perfection. Prophets lived with honesty, patience, and justice, showing that they were guided by Allah and not ordinary men.

Their teachings were consistent with divine truth and free from contradictions, proving that they were not self-invented messages but revelations from Allah.

Additionally, the sacrifices and struggles of prophets without seeking worldly power or wealth prove sincerity. This convinced people that they were truly messengers of Allah.

3. Examine motives behind Bi Mwati of Zanzibar to respond *Inna lillahi wa inna ilayhi rajiun* after losing all of her five children and husband when Mv Spice Islander sank.

Her response was motivated by strong faith and belief in Allah's decree. She recognized that life and death are from Allah and that all souls will return to Him.

She understood that trials are part of life, and patience during hardship brings great reward. Responding with submission to Allah's will reflects contentment with destiny.

Her statement also demonstrated hope in the Hereafter, believing that she would meet her family again if she remains steadfast.

It showed the strength of Islamic teachings in consoling believers during calamities, giving her courage to face the tragedy with resilience and trust in Allah.

4. Briefly suggest ways that can be adopted by the Government and the society to alleviate poverty, illiteracy and disease according to Islamic perspectives.

The government should establish zakat institutions to ensure wealth is redistributed fairly, supporting the poor and needy.

Islam encourages waqf (charitable endowments) to fund education, health services, and social welfare, which can reduce illiteracy and disease.

Society should promote Islamic work ethics and discourage laziness, ensuring that people engage in halal economic activities.

The government and scholars should emphasize education for all, as knowledge is the foundation for eradicating ignorance and poverty.

Healthcare systems should be supported with both modern medicine and Islamic teachings on hygiene and healthy living to fight diseases.

5. Analyze briefly effects a man's family may encounter due to his alcohol drinking habit.

Alcoholism leads to financial instability as money is wasted on drinking instead of meeting family needs like food, education, and healthcare.

It creates domestic violence, as a drunk husband may become aggressive, harming his wife and children emotionally and physically.

It results in neglect of responsibilities, since a drinking man often abandons his role as the protector and provider of the family.

Alcohol abuse damages health, leading to diseases such as liver failure, which can burden the family with medical costs.

It also destroys the moral environment of the home, as children may copy bad behavior or lose respect for their father.

6. Explain briefly weaknesses of teachings of Biology teacher who taught students on no possibility of giving life to a decomposed body and dry bones.

The weakness in this teaching is that it denies the power of Allah, who created life from nothing and is able to resurrect the dead as promised in the Qur'an.

The teacher limited his understanding to scientific observation without considering divine power, forgetting that science itself is part of Allah's creation.

This teaching ignores Qur'anic verses where Allah gives examples of resurrection, such as reviving the dead earth with rain and bringing forth crops.

It undermines faith in the Hereafter, leading students to disbelief or doubt in accountability after death.

True Islamic knowledge teaches that no matter how decomposed a body becomes, Allah will gather it again for resurrection and judgment.

SECTION B (40 Marks)

Answer two (2) questions from this section

7. Relate the achievements of objective of Islamic economy with good relationship among the people in the Islamic society.

The Islamic economy achieves social justice by ensuring fair distribution of wealth through zakat, which strengthens bonds between the rich and the poor.

It prohibits exploitation through interest (riba), ensuring that financial dealings are based on fairness and cooperation rather than oppression.

The system promotes mutual help and brotherhood, as Muslims are encouraged to give charity (sadaqah) and support one another in times of need.

It reduces class conflict, as everyone has a share in economic prosperity, fostering unity and harmony in society.

Trade is based on honesty and trust, strengthening relationships among people and ensuring stability in business.

8. Analyze rights that a husband should give his wife to resolve the challenges of marriage.

A husband must provide financial support, ensuring that his wife has food, clothing, and shelter according to his means.

He should treat her kindly with love, respect, and compassion, as taught by the Prophet (S.A.W) who said the best among men are those who treat their wives best.

He must fulfill her emotional and sexual needs, creating a balanced and happy marital relationship.

He should give her the right to education and personal growth, as Islam encourages women to learn and participate in society.

He must protect her dignity and honor, ensuring she feels safe and valued in the marriage.

He should involve her in decision-making, respecting her opinions and contributions to family life.

9. Justify the reality of life of hereafter by referring to historical facts from the Holy Qur'an.

The Qur'an gives examples of destroyed nations such as Ad, Thamud, and Pharaoh, showing that denial of Allah and the Hereafter leads to destruction, while belief ensures reward.

It mentions revivals of the dead as signs of resurrection, such as the story of Prophet Uzair who was revived after 100 years.

The Qur'an describes vivid details of Paradise and Hell, emphasizing accountability and the certainty of life after death.

It shows that all prophets preached belief in the Hereafter as a central part of their message, confirming its reality.

It also highlights the justice of Allah, which requires a day of judgment to reward the righteous and punish the wrongdoers.