## THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

034/2

## AGRICULTURAL SCIENCE 2 (PRACTICAL)

(For School Candidates Only)

Time: 2:15 Hours Monday, October 22<sup>nd</sup> 2012 a.m.

## Instructions

- 1. This paper consists of three (3) questions.
- 2. Answer two (2) questions.
- 3. Each question carries 25 marks.
- 4. Cellular phones and calculators are **not** allowed in the examination room.
- 5. Write your Examination Number on every page of your answer booklet(s).



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- You are provided with specimens A<sub>1</sub>, A<sub>2</sub>, A<sub>3</sub>, A<sub>4</sub>, A<sub>5</sub>, A<sub>6</sub> and A<sub>7</sub>. Observe each of the specimens carefully and answer the questions that follow:
  - (a) (i) Name two possible products of specimen A<sub>1</sub> when processed and give one use of each product.
     (2 marks)
    - (ii) Name the primary store pest for specimen A<sub>1</sub> and briefly explain the adaptation of the pest. (2 marks)
  - (b) (i) Comment on the resistance of specimen A<sub>2</sub> to storage insect attack and give reason for your answer. (1 mark)
    - (ii) Groundnut rosette virus is a serious disease affecting plants of specimen A<sub>2</sub>. Explain briefly two effects and two control measures of the disease. (4 marks)
    - (iii) Write down the scientific name of plant that produces specimenA<sub>3</sub>. (1 mark)
    - (iv) Explain briefly how pests attacking the plant in (b) (iii) above can be controlled. (2 marks)
  - (c) Refer to specimens A4 and A5.
    - (i) Name two major pests of the plant from where the specimen A<sub>4</sub> was taken. (1 mark)
    - (ii) How would you control the pests named in (c) (i) above? (3 marks)
    - (iii) What is the use of specimen A<sub>4</sub>? (1 mark)
    - (iv) Name the main pest attacking seeds of specimen A<sub>5</sub> when stored and state one control measure which farmers should undertake to control it. (2 marks)
  - (d) Briefly explain how you would establish plants of specimen A<sub>6</sub> in the field. (3 marks)
  - (e) (i) Identify specimen A<sub>7</sub> by its common name and account for the origin of its name.
     (2 marks)
    - (ii) Briefly explain how is specimen A<sub>7</sub> able to compete with the crop plants.(1 mark)

You are provided with specimens B<sub>1</sub>, B<sub>2</sub>, B<sub>3</sub>, B<sub>4</sub> and B<sub>5</sub>. Observe them carefully 2. and answer the questions that follow: (2 marks) (a) (i) Name specimens B<sub>2</sub> and B<sub>3</sub>. Briefly explain the use of each of the specimens B1, B2 and B4. (ii) (3 marks) State two advantages of the practice done using specimen B<sub>1</sub> in (111) animal husbandry. (2 marks) Outline six symptoms of the condition tested by using specimen (iv) (3 marks) B3. Describe briefly the mechanism of functioning of specimen B4. (v) (2 marks) (1 mark) Identify specimen B5 (b) (i) State three harmful effects of specimen B<sub>5</sub> to farm animals. (ii)(3 marks) You have been appointed as a Ranch Manager at Dakawa Ranch (111) which is heavily infested with specimen B<sub>5</sub>. Explain briefly four measures which you will take to control the specimen in the (4 marks) Ranch. Briefly explain the disease that is transmitted to farm animals by (iv) specimen B<sub>5</sub> using the following guidelines: · Name of the disease. (5 marks) · Causative agent. · Two groups of animals affected. · Four symptoms. You are provided with specimens C1, C2, C3, C4, C5, C6, C7 and C8. Observe each 3. of the specimens and answer the questions that follow. Identify each of specimens C1, C2, C3. C4 and C5. (5 marks) (i) (a) Explain briefly the use of each of the specimens C1, C2, C3, C4 and (ii) (5 marks) C5. Differentiate between groups of materials represented by (b) (i)

specimens C<sub>6</sub> and C<sub>7</sub>.

(2 marks)

- (ii) Enumerate four properties of specimen C<sub>7</sub>. (2 marks)
- (iii) State four roles of specimen C<sub>6</sub> in the soil? (2 marks)
- (iv) Explain briefly why specimen C<sub>6</sub> needs to be applied at a high rate. (1 mark)
- (v) Suggest the best time and the reason for applying specimen C<sub>8</sub> in the field of maize.
   (2 marks)
- (vi) Explain why specimen C<sub>7</sub> should be applied in small amounts and at a considerable distance away from the growing parts. (2 marks)
- (vii) Suggest the proper application method for specimen C<sub>7</sub> and briefly explain how the method is done. (2 marks)
- (viii) Explain briefly why specimen C<sub>8</sub> should be placed in a zone within easy reach of the plant roots. (2 marks)