

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

034/2

AGRICULTURE 2
(ACTUAL PRACTICAL)
(For Both School and Private Candidates)

Duration: 2:30 Hours

Year: 2025

Instructions

1. This paper consists of **two (2)** questions.
2. Answer **all** questions.
3. Each question carries **twenty five (25)** marks.
4. All writing must be in **blue or black** ink, except drawings which must be in pencil.
5. Communication devices and any unauthorised materials are **not** allowed in the examination room.
6. Write your **Examination Number** on every page of your answer booklet(s).



1. (a) You are provided with the specimen **P**. Perform the following procedures and answer the questions that follow:

Procedures

- (i) Pour 3 cm³ of specimen **P** in a test tube and boil it thoroughly.
- (ii) Cool the specimen on water bath.
- (iii) Add 3 drops of iodine solution and observe the results.

Questions

- (i) What is the aim of this experiment? (1.5 marks)
- (ii) What have you observed in the experiment? (1 mark)
- (iii) Give comment on the results obtained in part (ii). (1 mark)

(b) You are provided with specimen **Z** and polished vertical slanted surface of a wooden block. Design and carry out a simple experiment to test for the presence of adulterant in the specimen and write a report on the experiment. (7.5 marks)

(c) (i) From the experiments in part (a) and (b), which specimen would you recommend for consumption? Give a reason. (2 marks)

(ii) Give six advantages of consuming the specimen you have recommended in part (c) (i). (6 marks)

(d) Briefly explain four effects of consuming the specimen that you have not recommended in part (c) (i). (6 marks)

2. You are provided with 150 g of specimen **J**, 150 g of specimen **K**, 150 g of specimen **L**, 3 filter papers, 3 measuring cylinders (250 cm³), 3 filter funnels, 1 beaker (250 cm³), source of water and wall clock. Perform the following procedures and answer the questions that follow:

Procedures

- (i) Place filter papers in the three filter funnels labeled **J**, **K** and **L**.
- (ii) Put 150 g of specimen **J** in a filter funnel **J**, 150 g of specimen **K** in a filter funnel **K** and 150 g of specimen **L** in a filter funnel **L**. Place each of the filter funnels in a 250 cm³ measuring cylinder provided.
- (iii) Measure 100 cm³ of water in a beaker.
- (iv) Pour the water from the beaker into the filter funnel **J**.
- (v) After five minutes, remove the filter funnel and note the volume of water collected in the measuring cylinder.
- (vi) Repeat steps (iii), (iv) and (v) with filter funnels containing specimens **K** and **L**.

Questions

(a) Giving two reasons, comment on the suitability of each of the specimens **J**, **K** and **L** for the crop production. **(7.5 marks)**

(b) Based on your observation in the experiment, suggest the possible textural class for each of the specimens **J**, **K** and **L**. **(1.5 marks)**

(c) Apart from soil characteristics observed during the experiment, what other good characteristics of specimen **J**, **K** and **L** are suitable for crop production? Give two points for each. **(6 marks)**

(d) How would you improve one of the specimen you have pointed in part (a) to be less suitable for crop production? Give eight points. **(8 marks)**

(e) Give a reason for slowest drainage observed in one of the specimens during the experiments. **(2 marks)**