



1. (a) Evaluate  $2562.9 \times 0.0064$ , expressing your answer in standard form correct to four significant figures

$$2562.9 \times 0.0064 \approx 16.40256$$

Standard form:  $1.640 \times 10^1$  (4 significant figures)

Answer:  $1.640 \times 10^1$

(b) If  $m = (m^2 + m^4)$ , find the value of  $(3^4/1^2)^2$

$$m = m^2 + m^4 \rightarrow m^4 + m^2 - m = 0 \rightarrow m(m^3 + m - 1) = 0$$

$m = 0$  (discard) or solve  $m^3 + m - 1 = 0$  (numerical solution  $\approx 0.754$ )

Recheck:  $(3^4/1^2)^2 = (81/1)^2 = 6561$  (problem likely independent of  $m$ )

Answer: 6561

(c) Evaluate  $(1625^2 - 175^2)$

$$1625^2 - 175^2 = (1625 - 175)(1625 + 175) = 1450 \times 1800 = 2,610,000$$

Answer: 2,610,000

2. (a) If  $E = \{b, c, d, e\}$ ,  $A = \{a, b\}$  and  $B = \{e, d\}$ , find  $A \cap B$

$$A \cap B = \{a, b\} \cap \{e, d\} = \emptyset$$

Answer:  $\emptyset$

(b) (i)  $A \cap B'$

$$B' = \{b, c\}$$

$$A \cap B' = \{a, b\} \cap \{b, c\} = \{b\}$$

Answer:  $\{b\}$

(ii)  $(A \cap B')$

$$(A \cap B') = \{b\} \text{ (as above)}$$

Answer:  $\{b\}$

(c) In a class of 42 students, 31 students study History and 26 study Physics...

Total = 42, History = 31, Physics = 26, Both =  $x$

History only =  $31 - x$ , Physics only =  $26 - x$ , Neither =  $42 - (31 - x + x + 26 - x) = x - 15$

$$x - 15 = 0 \rightarrow x = 15$$

History only = 16, Physics only = 11, Neither = 0

Venn diagram confirms all participate.

Answer: History only = 16, Physics only = 11, Both = 15, Neither = 0

3. (a) The distance between two towns on a map of scale 1:500,000 is 9 cm...

$$\text{Actual distance} = 9 \times 500,000 = 4,500,000 \text{ cm} = 45 \text{ km}$$

Answer: 45 km

(b) Three classes working 8 hours a day take 5 days to harvest maize from a shamba...

$$\text{Total work} = 3 \times 8 \times 5 = 120 \text{ class-hours}$$

$$2 \text{ classes, } 10 \text{ hours: Total work} = 2 \times 10 \times d = 120 \rightarrow d = 6 \text{ days}$$

Answer: 6 days

4. The second, fifth and eleventh terms of an arithmetic progression are in geometric progression...

$$\text{Arithmetic: } T_2 = a + d, T_5 = a + 4d, T_{11} = a + 10d$$

$$\text{Geometric: } (a + 4d)^2 = (a + d)(a + 10d)$$

$$(a + 4d)^2 - (a + d)(a + 10d) = 0 \rightarrow 3ad + 6d^2 = 0 \rightarrow d(a + 2d) = 0$$

$$d \neq 0 \rightarrow a = -2d$$

$$T_2 = -d, T_5 = -2d, T_{11} = 8d$$

$$\text{Common ratio: } (-2d) / (-d) = 2, 8d / (-2d) = -4 \text{ (not geometric)}$$

$$\text{Recheck: } a + 4d = 2(a + d) \rightarrow a = 2d$$

$$T_2 = 3d, T_5 = 6d, T_{11} = 12d$$

$$\text{Common ratio} = 6d / 3d = 2, 12d / 6d = 2$$

(a) the common ratio of the geometric progression

$$\text{Common ratio} = 2$$

Answer: 2

(b) A function is defined by the arithmetic progression

$$f(x) = x - 2$$

$$a = 2d, d = d \rightarrow f(x) = (2d) + (x - 1)d = dx + d$$

$$\text{Recheck: AP terms } 3d, 6d, 12d \rightarrow f(x) = 3d \cdot x$$

$$\text{Recheck: } f(x) = x - 2 \text{ not related to AP}$$

Answer: Recheck problem

(c) Find

(i) the inverse  $f^{-1}$  of this function

$$f(x) = x - 2 \rightarrow f^{-1}(x) = x + 2$$

$$\text{Answer: } f^{-1}(x) = x + 2$$

(ii) the value of  $f^{-1}(2)$

$$f^{-1}(2) = 2 + 2 = 4$$

Answer: 4

(iii) the domain of  $f^{-1}$

$$\text{Domain of } f^{-1} = \text{Range of } f = \mathbb{R}$$

Answer:  $\mathbb{R}$

(d) Rewrite  $2x + 3 < 7$  when the absolute value sign and hence sketch the graph of the resulting inequality

$$2x + 3 < 7 \rightarrow -7 < 2x + 3 < 7 \rightarrow -10 < 2x < 4 \rightarrow -5 < x < 2$$

Answer:  $-5 < x < 2$

6. (a) Find the values of  $x$  and  $y$  given that  $3x - y = 3$  and  $9x^2 + y^2 = 45$

$$3x - y = 3 \rightarrow y = 3x - 3$$

$$9x^2 + (3x - 3)^2 = 45$$

$$9x^2 + 9x^2 - 18x + 9 = 45$$

$$18x^2 - 18x - 36 = 0$$

$$x^2 - x - 2 = 0$$

$$(x - 2)(x + 1) = 0$$

$$x = 2 \rightarrow y = 3(2) - 3 = 3$$

$$x = -1 \rightarrow y = 3(-1) - 3 = -6$$

Answer: (2, 3), (-1, -6)

(b) Make W the subject of the formula  $T = W / \sqrt{5x}$

$$T = W / \sqrt{5x} \rightarrow W = T\sqrt{5x}$$

Answer:  $W = T\sqrt{5x}$

7. (a) Determine the value of x in the figure below where O is the centre of the circle

$$\angle AOB = 50^\circ \text{ (angle at center)}$$

$$\angle ACB = (1/2) \times 50^\circ = 25^\circ \text{ (angle at circumference)}$$

$$\triangle AOC: OA = OC \text{ (radii)}$$

$$\angle OAC = \angle OCA = x$$

$$x + x + 50 = 180 \rightarrow 2x = 130 \rightarrow x = 65^\circ$$

Answer:  $x = 65^\circ$

(b) Prove that the tangents from an external point to a circle are equal

Tangents from point P to circle at points A and B:

$$PA = PB \text{ (tangent property, radii perpendicular to tangents, congruent triangles)}$$

9. (a) Find the image of (7, 6) under a rotation through  $180^\circ$  followed by another rotation of  $90^\circ$

$$\text{Rotation } 180^\circ \text{ about origin: } (7, 6) \rightarrow (-7, -6)$$

$$\text{Rotation } 90^\circ \text{ counterclockwise: } (-7, -6) \rightarrow (6, -7)$$

Answer: (6, -7)

(b) A translation T maps the point (3, 2) onto (4, 3). Find where T maps

(i) the point (0, 0)

$$T: (3, 2) \rightarrow (4, 3) \rightarrow \text{Translation vector} = (1, 1)$$

$$(0, 0) \rightarrow (0 + 1, 0 + 1) = (1, 1)$$

Answer: (1, 1)

(ii) the point (7, 4)

$$(7, 4) \rightarrow (7 + 1, 4 + 1) = (8, 5)$$

Answer: (8, 5)

10. A manufacturer has 150 and 90 kilograms of wood and plastic respectively...

Let  $x$  = units of A,  $y$  = units of B

Wood:  $1x + 3y \leq 150$

Plastic:  $2x + 1y \leq 90$

$x \geq 0, y \geq 0$

Maximize income:  $I = 4000x + 6000y$

Vertices:

(0, 0):  $I = 0$

(0, 50):  $3y = 150 \rightarrow y = 50 \rightarrow I = 6000(50) = 300,000$

(45, 0):  $2x = 90 \rightarrow x = 45 \rightarrow I = 4000(45) = 180,000$

(30, 30):  $1x + 3y = 150, 2x + 1y = 90 \rightarrow x = 30, y = 30 \rightarrow I = 4000(30) + 6000(30) = 120,000 + 180,000 = 300,000$

Maximum income at (0, 50) and (30, 30): 300,000

Choose (30, 30) for balanced production: 30 units of A, 30 units of B

Answer: 30 units of A, 30 units of B

11. (a) If  $A = \begin{bmatrix} 9 & 7 \\ 8 & 6 \end{bmatrix}$  and  $B = \begin{bmatrix} -6 & 1 \\ -2 & 5 \end{bmatrix}$ , find

(i)  $AB$

$$AB = \begin{bmatrix} 9(-6) + 7(-2) & 9(1) + 7(5) \\ 8(-6) + 6(-2) & 8(1) + 6(5) \end{bmatrix} = \begin{bmatrix} -68 & 44 \\ -60 & 38 \end{bmatrix}$$

Answer:  $\begin{bmatrix} -68 & 44 \\ -60 & 38 \end{bmatrix}$

(ii)  $BA$

$$BA = \begin{bmatrix} -6(9) + 1(8) & -6(7) + 1(6) \\ -2(9) + 5(8) & -2(7) + 5(6) \end{bmatrix} = \begin{bmatrix} -46 & -36 \\ 22 & 16 \end{bmatrix}$$

Answer:  $\begin{bmatrix} -46 & -36 \\ 22 & 16 \end{bmatrix}$

(b) If the matrix  $A = \begin{bmatrix} 1 & 3 \\ 2 & 4 \end{bmatrix}$ , find  $(A^{-1})^4$

Determinant of  $A = 1 \times 4 - 3 \times 2 = -2$

$$A^{-1} = (1/-2) \begin{bmatrix} 4 & -3 \\ -2 & 1 \end{bmatrix} = \begin{bmatrix} -2 & 3/2 \\ 1 & -1/2 \end{bmatrix}$$

$$(A^{-1})^4 = (A^{-1})^2 (A^{-1})^2$$

$$(A^{-1})^2 = \begin{bmatrix} -2 & 3/2 \\ 1 & -1/2 \end{bmatrix} \begin{bmatrix} -2 & 3/2 \\ 1 & -1/2 \end{bmatrix} = \begin{bmatrix} 11/2 & -9/4 \\ -3/2 & 5/4 \end{bmatrix}$$

$$(A^{-1})^4 = \begin{bmatrix} 11/2 & -9/4 \\ -3/2 & 5/4 \end{bmatrix} \begin{bmatrix} 11/2 & -9/4 \\ -3/2 & 5/4 \end{bmatrix} = \begin{bmatrix} 121/4 & -33/8 \\ -33/8 & 13/8 \end{bmatrix}$$

Answer:  $\begin{bmatrix} 121/4 & -33/8 \\ -33/8 & 13/8 \end{bmatrix}$

(c) Solve the simultaneous equations below using the matrix method

$$4x + 2y = 40$$

$$x + 3y = 35$$

$$\begin{bmatrix} 4 & 2 \\ 1 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 40 \\ 35 \end{bmatrix}$$

$$\text{Determinant} = 4 \times 3 - 2 \times 1 = 10$$

$$\text{Inverse} = (1/10) \begin{bmatrix} 3 & -2 \\ -1 & 4 \end{bmatrix}$$

$$\begin{bmatrix} x \\ y \end{bmatrix} = (1/10) \begin{bmatrix} 3 & -2 \\ -1 & 4 \end{bmatrix} \begin{bmatrix} 40 \\ 35 \end{bmatrix} = (1/10) \begin{bmatrix} 50 \\ 100 \end{bmatrix} = \begin{bmatrix} 5 \\ 10 \end{bmatrix}$$

Answer:  $x = 5, y = 10$

12. (a) If  $u = 4i + 3j$ , and  $v = 2i + 4j$ , find

(i)  $2u + 3v$

$$2u = 8i + 6j, 3v = 6i + 12j$$

$$2u + 3v = 14i + 18j$$

Answer:  $14i + 18j$

(ii)  $|7u|$

$$7u = 7(4i + 3j) = 28i + 21j$$

$$|7u| = \sqrt{(28^2 + 21^2)} = \sqrt{(784 + 441)} = \sqrt{1225} = 35$$

Answer: 35

(iii) If  $u = v$

$$4i + 3j = 2i + 4j \rightarrow 4i - 2i = 4j - 3j \rightarrow 2i = j \text{ (not possible, vectors not equal)}$$

Answer: Not possible

(b) A student walks 500 m in the direction S  $45^\circ$  E from the classroom to the basketball ground...

$$S 45^\circ E = (-500 \sin 45^\circ, -500 \cos 45^\circ) \approx (-353.55, -353.55)$$

$$W = (200, 0)$$

$$\text{Displacement} = (-353.55 + 200, -353.55) \approx (-153.55, -353.55)$$

$$\text{Magnitude} = \sqrt{((-153.55)^2 + (-353.55)^2)} \approx 384.62 \text{ m}$$

$$\text{Direction: } \tan \theta = 353.55 / 153.55 \approx 2.3 \rightarrow \theta \approx 66.5^\circ \text{ below negative x-axis}$$

$$\text{Answer: } \approx 384.62 \text{ m, } 66.5^\circ \text{ below negative x-axis}$$

13. The table below shows the masses of 100 students to the nearest kilogram

Mass (kg.) | 60 - 62 | 63 - 65 | 66 - 68 | 69 - 71 | 72 - 74

Frequency | 5 | 18 | 42 | 27 | 8

(a) Determine the mean of the masses

Midpoints: 61, 64, 67, 70, 73

$$\text{Mean} = (5 \times 61 + 18 \times 64 + 42 \times 67 + 27 \times 70 + 8 \times 73) / 100$$

$$= (305 + 1152 + 2814 + 1890 + 584) / 100 = 6745 / 100 = 67.45 \text{ kg}$$

$$\text{Answer: } 67.45 \text{ kg}$$

(b) Find the mode

Modal class: 66-68 (frequency = 42)

$$\text{Mode} = 66 + (42-18)/(42-18) \times 3 = 66 + 24/66 \times 3 \approx 67.09 \text{ kg}$$

$$\text{Answer: } 67.09 \text{ kg (approximate)}$$

(c) Draw a cumulative frequency curve and use it to determine the median of the masses

Cumulative frequency:

60-62: 5

63-65: 23

66-68: 65

69-71: 92

72-74: 100

$$\text{Median (50th percentile): In 66-68} \rightarrow 66 + (50-23)/(65-23) \times 3 \approx 67.93 \text{ kg}$$

$$\text{Answer: } 67.93 \text{ kg (approximate)}$$



14. (a) Find the equation of the straight line joining the point O(0, 0) to the mid-point of the line joining A(3, 2) and B(5, -1)

Midpoint of AB = (4, 0.5)

Slope =  $0.5 / 4 = 0.125$

Equation:  $y = 0.125x$

Answer:  $y = 0.125x$

(b) Find the coordinates of the point of intersection P of the straight lines  $4x + 3y = 7$  and  $3x - 4y = -1$

$$4x + 3y = 7$$

$$3x - 4y = -1$$

Multiply first by 4, second by 3:

$$16x + 12y = 28$$

$$9x - 12y = -3$$

$$\text{Add: } 25x = 25 \rightarrow x = 1$$

$$4(1) + 3y = 7 \rightarrow 3y = 3 \rightarrow y = 1$$

$$P = (1, 1)$$

Answer: (1, 1)

(c) Determine the equation of a line which passes through the point N(5, 0) and is parallel to the line  $3x + 4y = 12$

$$3x + 4y = 12 \rightarrow y = (-3/4)x + 3$$

$$\text{Slope} = -3/4$$

$$\text{Equation: } y - 0 = (-3/4)(x - 5) \rightarrow y = (-3/4)x + 15/4$$

$$3x + 4y - 15 = 0$$

$$\text{Answer: } 3x + 4y - 15 = 0$$