

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

014

BIBLE KNOWLEDGE

(For Both School and Private Candidates)

Time: 3 Hours

Thursday, 14th November 2019 p.m.

Instructions

1. This paper consists of sections A, B and C with a total of **thirteen (13)** questions.
2. Answer **all** questions in section A, **five (5)** questions from section B and **two (2)** questions from section C.
3. Section A carries **twenty five (25)** marks, section B **forty five (45)** marks and section C **thirty (30)** marks.
4. All communication devices, Bibles and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (25 Marks)

Answer **all** questions in this section.

1. For each of the items (i)-(xx), choose the correct answer from among the given alternatives and write its letter besides the item number in the answer booklet(s) provided.
- (i) Paul was strict and displeased while Barnabas was sympathetic and persistent in dealing with John Mark, who had not stayed with them to the end of their mission (Acts 15:36-41). What does Barnabas teach you as members in your societies?
- A We need and depend on one another despite our weaknesses.
 - B We should accept only good people.
 - C We should pay evil for evil against those who err against us.
 - D We should not be too harsh but somehow judgemental.
 - E We should preach the gospel to all the people equally.✓
- (ii) The Government of the United Republic of Tanzania strictly prohibits the unlawful acquisition (gaining) of material things. With reference to the Decalogue (Exodus 20:15), how is this prohibition relevant?
- A Do not take someone's property without permission.
 - B Do not use someone's property for evil purposes.
 - C Do not accept someone's property.
 - D Do not become a false witness against your neighbour.
 - E Do not use your authority to obtain illegal properties.
- (iii) According to Paul's speech to the church elders at Ephesus (Acts 20:33-35), what notable thing can you recommend from his life and ministry to inspire Tanzanians in implementing the motto "Hapa kazi tu"?
- A Paul was devoted in preaching the gospel with all efforts.
 - B Paul planted more churches than any other apostle.
 - C Paul worked with his own hands to support his life, ministry and the needy.
 - D Paul relied on the churches to support his life and ministry and the needy.
 - E Paul acquired many companions so as to support his life ministry and the needy.
- (iv) Which one is a correct set of methods used by Pharaoh to reduce the number of the Hebrews in Egypt?
- A Killing Hebrews and casting male babies away from their mothers.
 - B Making the lives of Hebrew male babies difficult and killing them.
 - C✓ Providing poor services to Hebrews and casting their male babies into river.
 - D Stop helping Hebrew mothers from giving birth and leave them to die.
 - E Striking male Hebrews and taking their daughters as wives for Egyptians.

- (v) Which excuse did Moses put forth against God's calling (Exodus 3:11-4:17)?
- A He was too young to stand before the elders.
 - B He was ignorant on leadership.
 - C He was not confident about his security.
 - ☒ D He was dumb, unable to speak well.
 - E He was afraid of conflicts with the Egyptians.
- (vi) What did the Israelites do which was of the highest value of appreciation as a reminder for what God did (the Lord's saving act) when Pharaoh refused to let them go?
- ☒ A Consecration of the first-borns of Israel.
 - B Possession of Egyptians' first born.
 - C Offering of the first born of animals.
 - D Rescue of the first born of Israel.
 - E Circumcision of the first born of Israel.
- (vii) What did God promise to Abraham?
- A To make him rich, be loved by people and people to help him.
 - ☒ B To give him land and offspring, make him a great nation and bless him.
 - C To make him a father of faith, a great nation and give him a son.
 - D To give him a son, a family and make him a king.
 - E To make him a great, wonderer and hero.
- (viii) In the book of The Acts of the Apostles, there are qualifications set to those who were to be chosen as deacons. What do we learn from this election process?
- ☒ A We must have some guiding qualifications in the selection of leaders.
 - B We must choose more powerful leaders to help us in our lives.
 - C We must look for spiritual leaders only in order to get good ones.
 - D We must vote for leaders in order to get good ones.
 - E We must choose leaders who have ability to pray.
- (ix) With reference to the Ten Commandments as shown in Exodus 20:1-17, how can God's laws reveal sin and give the standard of righteousness in the society today?
- ☒ A By reading, studying and putting the word of God into practical sense.
 - B By listening to people who are well trained in the word of God.
 - C By reading and explaining the biblical message to others.
 - D By going to churches and share the word of God through listening to the sermon.
 - E By attending seminars and singing songs that encourage ethical conduct.
- (x) What justifies that Moses disobeyed the Lord at the waters of Meribah?
- ☒ A Striking the rock instead of commanding it.
 - B Commanding the rock instead of striking it.
 - C Striking the rock twice instead of striking once.
 - D Striking the rock once instead of striking twice.
 - E Striking the rock with hands instead of the rod.

- (xi) What would happen to the children of Israel if Joshua's order to the twelve tribes of Israel to take up stones and pass on before the ark would not take place?
- ☒ A The Israelites would be defeated in war.
 - ☐ B God would punish the twelve tribes of Israel.
 - ☐ C Joshua would be very angry.
 - ☐ D The children of Israel would not remember what happened.
 - ☐ E The Ark of the Covenant would be destroyed.
- (xii) What was the important work Joshua did after he had defeated the powerful enemies of Israel?
- ☐ A Leading the Israelites back to Egypt.
 - ☐ B Dividing the Israelites into twelve tribes.
 - ☐ C Leading the enemies of Israel to another land.
 - ☐ D Leading the Israelites to conquer more land.
 - ☒ E Dividing the conquered land among the twelve tribes.
- (xiii) Which of the duties of the pastors of today would you consider to relate to that of the Levites as revealed in Joshua 8:33?
- ☐ A Preaching and teaching people with spiritual problems.
 - ☐ B Preaching and teaching the gospel of prosperity from God.
 - ☒ C Preaching and teaching people the word of God.
 - ☐ D Preaching and teaching the gospel of miracles of God.
 - ☐ E Preaching and teaching about God's anointing oil.
- (xiv) Lydia said, "If you have judged me to be faithful to the Lord, come to my house and stay" (Acts 16:15). What is the interpretation of the verse?
- ☐ A The act of kindness as a result of knowing Paul.
 - ☒ B The act of generosity as a result of faith in Jesus Christ.
 - ☐ C The act of generosity as a result of friendship with Paul.
 - ☐ D The act of kindness as a result of Paul unwillingness to stay.
 - ☐ E The act of pretending that she was very generous to guests.
- (xv) "...May your silver perish with you, because you thought you could obtain God's gift with your money, you have no part or share in this for your heart is not right before God" (Acts 8: 20-21). Which two groups of people were involved in this dialogue?
- ☒ A An apostle and a magician.
 - ☐ B A magician and a disciple.
 - ☐ C An apostle and a disciple.
 - ☐ D A magician and a believer.
 - ☐ E A believer and an apostle.

- (xvi) Acts 8:1-3 narrates how the disciples were persecuted because of the Gospel and some were scattered to different places for preaching the word of God. What should disciples do if persecution comes in today's context?
- A Escape from preaching the word of God.
 - ☒ B Go on preaching the Gospel without fear.
 - C Stop those who persecute others.
 - D Revenge against the persecutors.
 - E Complain in favor of government's protection.
- (xvii) After wrestling with a man for the whole night, Jacob was given a new name. What was the meaning of the name given?
- ☒ A The one who has striven with angels and God and still prevailed.
 - B The one who has striven with angels and soldiers and still prevailed.
 - C The one who has striven with soldiers and God and still prevailed.
 - D The one who has striven with God and men and still prevailed.
 - E The one who has striven with angels and men and still prevailed.
- (xviii) From the beginning, the "Word of God" has been the foundation of everything. Which evidence do we have from God himself in the first story of creation (Genesis 1:1 – 2:4b)?
- A He created man and woman by using His word.
 - B He created trees of life by using His word.
 - C He created the garden of Eden by using His word.
 - D He created the four rivers in the garden by using His word.
 - ☒ E He created all living creatures by using His word except man.
- (xix) "Repent and be baptized every one of you in the name of Jesus Christ for the forgiveness of your sins, and you shall receive the gift of the Holy Spirit,..."(Acts 2:38). How did the audience respond to this message of Peter on Pentecost day?
- A They ran away from Jerusalem.
 - B They stoned him and all the believers.
 - C They were forced to repent and be baptized.
 - D They rejected Peter's message and abused him.
 - ☒ E They repented and were baptized.

- (xx) God made a covenant with Noah in Genesis 8:21 not to curse the ground ever again so it became productive; still farmers today suffer from less productivity of the soil. What do you see as being the possible reason for the less productivity of the soil today?
- A Abuse of fertilizer, growing weeds, foreign seeds and rodents.
 - B Abuse of fertilizer, growing weeds, good seeds and pesticides.
 - ☒ C Abuse of fertilizer, growing weeds, abuse of herbicides and pesticides.
 - D Abuse of fertilizer, growing seeds, early harvest and lack of markets.
 - E Abuse of fertilizer, growing seeds, strong winds and composite manure.

2. Match the descriptions of persons in **List A** with their corresponding names in **List B** by writing the letter of the corresponding name beside the item number in the answer booklet provided.

List A	List B
(i) A prominent member of the Jerusalem church (Acts 15:22, 32) and a Roman citizen (Acts.16:38) who was sent by the church with Paul. <input type="text"/>	A Timothy
(ii) A resident of Philippi who was converted by Paul in Europe. She was a worshiper of God and her household was baptized (Acts. 16:14-15). <input type="text"/>	B Paul
(iii) A good man and full of the Holy Spirit and faith and he was sent by the Jerusalem church to Antioch church (Acts 11: 22-26). <input type="text"/>	C Barnabas
(iv) A great apostle to the Gentiles. His Hebrew name is always used in Acts until his clash with Bar-Jesus at Paphos (Acts. 13: 6-10).	D Silas
(v) A man trained by the Apostle Paul and remained in Ephesus to solve problems of those who refused to see their own condition in the light of God (Acts 16: 1-5). <input type="text"/>	E Lydia
	F Titus
	G Pricilla

SECTION B (45 Marks)

Answer **five (5)** questions from this section. Questions **three (3)** and **four (4)** are compulsory.

3. With Abraham we were made heirs of God by blood covenant through circumcision, with the covenant at Sinai we have been bound to being a unified nation with the law of God (Exodus 19:1-25, 20:24). With reference to this quotation;
- (a) What is the significance of observing constitutional laws in Tanzania? Give two points. (03 marks)
 - (b) In three points, show how people break national laws in your society. (03 marks)
 - (c) Briefly describe three functions of the Judiciary in Tanzania. (03 marks)

4. In Acts 16:16-21, Luke narrates the story of an innocent girl being possessed by the evil spirit. Paul healed her in the name of Jesus because of her faith in God. With reference to this event;
 - (a) How effective is the Church in addressing the problems of girls in your society? **(03 marks)**
 - (b) What can you do to help the less privileged girls in your society? **(03 marks)**
 - (c) Evaluate the measures taken by the government against those who abuse women. **(03 marks)**

5. In his teaching, Jesus gave the parable of the mustard seed which a man sowed in the garden and grew into a big tree on which birds made nests (Luke 13:18-19).
 - (a) Explain what the terms "seed" and "garden" stand for in the parable. **(03 marks)**
 - (b) What does Jesus expect of people by telling them such a parable? **(03 marks)**
 - (c) Why should people use parables to teach modern people? **(03 marks)**

6. Six days after Peter's confession, Jesus took Peter, James and John to the high mountain where he was transfigured and there appeared two heavenly beings as recorded in Matthew 17:1-13.
 - (a) What other events took place on His transfiguration? **(03 marks)**
 - (b) Who were the "two heavenly beings" and what did each symbolise? **(03 marks)**
 - (c) As a Bible reader, how would you use this information to justify to a non-believer who Jesus really is? **(03 marks)**

7. Among groups that existed during Jesus' ministry were the Jews and Samaritans.
 - (a) Who were the Samaritans? **(03 marks)**
 - (b) What was the relationship between Jews and Samaritans? **(03 marks)**
 - (c) In what ways does the relationship between Jews and Samaritans relate to church groups of today? **(03 marks)**

8. Luke 21:1-4 is the story about the value of the widow's offering.
 - (a) Describe the story and the comment given by Jesus regarding the offering of the widow. **(03 marks)**
 - (b) What was the reason given by Jesus for his comment on the offering of the widow? **(03 marks)**
 - (c) If you were given an opportunity to teach the Church basing on this text, what would be your major emphasis? **(03 marks)**

9. In Mathew 27:29- 28:3 Jesus encountered mockery, torture, death but he finally rose from the dead.
 - (a) How do we mock Jesus in everyday life situation? **(03 marks)**
 - (b) Joseph was a disciple of Jesus from Arimathea. He was generous and charitable to Jesus. He paid him due respect by taking Jesus' body for burial. What do you understand by "works of charity"? **(03 marks)**

- (c) Imagine you were one of the eye witnesses of Jesus' empty tomb, can you tell your friend what it means by the "empty tomb"? (03 marks)
10. With reference to the gospel according to Matthew 27, paraphrase how the following people approved Jesus' innocence. (03 marks)
- (a) Judas Iscariot (03 marks)
- (b) Pilate (03 marks)
- (c) Centurion (03 marks)

SECTION C (30 Marks)

Answer **two** (2) questions from this section.

11. During the time of Noah, God was sorry and regretted that He had made man on earth and it grieved His heart; so He punished them (Genesis 6: 6). Giving four points, show the significance of the punishment to people of Noah's time and the lessons we learn from it today. (15 marks)
12. Before his death, Joshua called all the Israelites, the elders, heads, judges, and officers at Shechem to bid them his farewell (Joshua 23:1-16). What were the motives behind? (Give four points). (15 marks)
13. In Acts 3:11-26 we read about Peter's speech after healing the crippled man at the Beautiful gate. Imagine you are asked to arrange Peter's speech in four points, how would you arrange it? (15 marks)