THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

014/2

BIBLE KNOWLEDGE 2

(For Both School and Private Candidates)

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 - Cellular phones are not allowed in examination room.
 - 8. Electronic calculators are not allowed in the examination room.
 - 9. Write your Examination Number on every page of your answer booklet(s).

PART A

THE GOSPEL ACCORDING TO ST. MATTHEW AND ACTS OF APOSTLE

CH.1 - 21

SECTION I

- 1. The violation of "Childrens rights" is also recorded in the Gospel of Matthews. "A voice was heard in Ramah, wailing and loud lamentation. Rachel weeping for her children; she refused to be consoled because they were no more" (Mt 2:18).

 What was the incidence which fulfilled this prophecy?
- 2. "Get thee behind me Satan" (Mt 16: 21 23).
 - (a) Who spoke these words, to whom were they spoken and what was the place of the event?
 - (b) Why was the speaker angry with addresee?
 - (c) State the name which the speaker gave to the addressee. What is the meaning of the name? What promises did the speaker make when giving him the name?
 - 3. "Is it lawful to pay taxes to Caesar, or not?" (Mt 22:17).
 - (a) Who asked this question?
 - (b) How did Jesus answer this question?
 - (c) As a Christian or a Bible Scholar, what does this answer of Jesus tell you personally?
 - Write brief notes on what you know about the following places related to Jesus ministry:
 - (a) Bethfage

(d) Golgota

(b) Gethsemane

(e) Nazareth.

(c) Caesarea Philipi

SECTION II

- 5. "Peace talks" is always the greatest resource in time of trouble within a community in order to reach agreement, and avoid misunderstandings. Describe the background which prompted Paul to go to Jerusalem to meet the Apostles and the resolutions of the Jerusalem Council (Acts 15: 129).
 - Narrate the story of Paul at Athens (Act 17: 16 34).
 - In times of elections qualifications of candidates for any post are very important. Which were the qualifications needed to make a person one of the Apostles? (Acts 1: 15 - 26).
 - 8. "Set apart for me Barnabas and Saul, for the work which I have called them" (Acts 13:2).
 - (a) Give the context of the statement
 - (b) For what work were they set apart?
 - (c) Which preparations did they make?
 - (d) To which places did they go first?

PART B

THE GOSPEL ACCORDING TO LUKE AND THE ACTS OF THE APOSTLES:

CH. 1 - 21

SECTION I

- The group which John the Baptist addressed comprised three categories of people. Differentiate them and specify the instructions John insisted to them as a sign of their repentance.
- "And when the time came for their purification according to the law of Moses, they brought him up to Jerusalem" (Lk. 2:22).
 - (a) Name those who are referred as "they" and "him" who went up to the temple in Jerusalem
 - (b) Which law demanded sacrifice for purification?
 - (c) What was the main purpose of this purification?
 - (d) While in the temple, the "they" and "him" met the people who were righteous and devout. State their names.
- "And the Angel said to her: the Holy Spirit will come upon you, and the power of the most High will overshadow you: therefore the child to be born will be called Holy, the son of God!" (Lk. 1:35). How do these words express the personality of God?
- 12. The Gospel of Luke is sometimes defined as a "Social Gospel", (for the poor and the rich). Show three instances where Luke thinks of the poor and the rich.

SECTION II

- 13. "Peace talks" is always the greatest resource in time of trouble within a community in order to reach agreement, and avoid misunderstandings. Describe the background which prompted Paul to go to Jerusalem to meet the Apostles and the resolutions of the Jerusalem Council (Acts 15: 129).
- Narrate the story of Paul at Athens (Act 17: 16 34).
- 15. In times of elections qualifications of candidates for any post are very important. Which were the qualifications needed to make a person one of the Apostles? (Acts 1: 15 26).
- 16. "Set apart for me Barnabas and Saul, for the work which I have called them" (Acts 13:2).
 - (a) Give the context of the statement
 - (b) For what work were they set apart?
 - (c) Which preparations did they make?
 - (d) To which places did they go first?