

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL  
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**033/1**

**BIOLOGY 1**  
(For Both School and Private Candidates)

**Time: 3 Hours**

***Wednesday, October 12, 2005 a.m.***

**Instructions**

1. This paper consists of sections A, B and C.
2. Answer all questions in sections A and B and one (1) question from section C.
3. Read each question carefully before you start answering it.
4. Electronic calculators are **not** allowed in the examination room.
5. Cellular phones are **not** allowed in the examination room.
6. Write your **Examination Number** on every page of your answer booklet(s).

**CPB**

This paper consists of 8 printed pages.

**SECTION A (20 marks)**

Answer all questions in this section.

1. For each of the items (i) - (x), choose the correct answer from among the given alternatives and write its letter beside the item number.

(i) Rickets is a common feature in young children lacking one of the following vitamins:

- A C                      B A                      C D                      D B                      E K.

Study the diagram below (Figure 1) and answer questions (ii) to (iv).

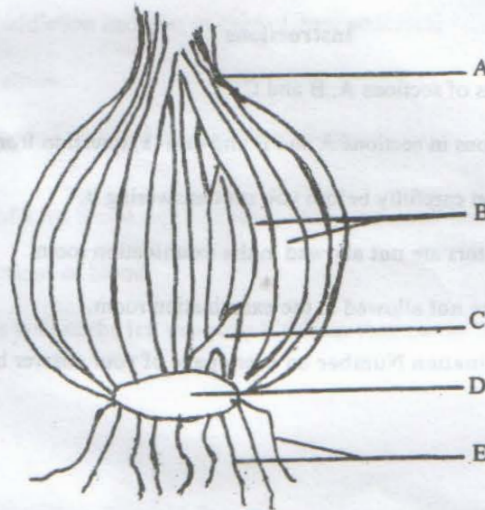


Figure 1

(ii) The structure which is responsible for food storage is

- A B                      B A                      C D                      D E                      E C.

(iii) Vegetative propagation occurs due to the presence of structure

- A B                      B A                      C D                      D E                      E C.

(iv) Figure 1 above represents a

- A rhizome                      B stem tuber                      C root tuber  
D bulb                      E stolon.

(v) Which one of the following tissues is meristematic?

- A Cornified layer of the skin                      B Collenchyma                      C Cambium  
D Sclerenchyma                      E Xylem.

(vi) The concept of good health implies \_\_\_\_\_ health.

- A sexual, physical and mental                      B physical, mental and social  
C mental, sexual, and physical                      D physical, mental and family  
E reproductive, social and family.

(vii) Figure 2 shows a section of a villus. Which part is a lymphatic vessel?

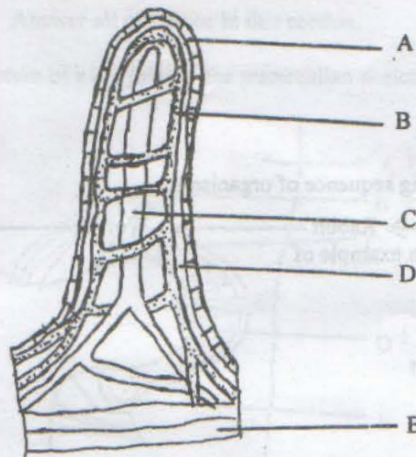


Figure 2

(viii) When red flowered pea plants were crossed with white flowered pea plants, all the  $F_1$  generation had pink flowers. This is an example of

- A crossing over      B mutation      C incomplete dominance  
 D recessiveness      E inbreeding

(ix) Figure 3 shows a section of a root tip.

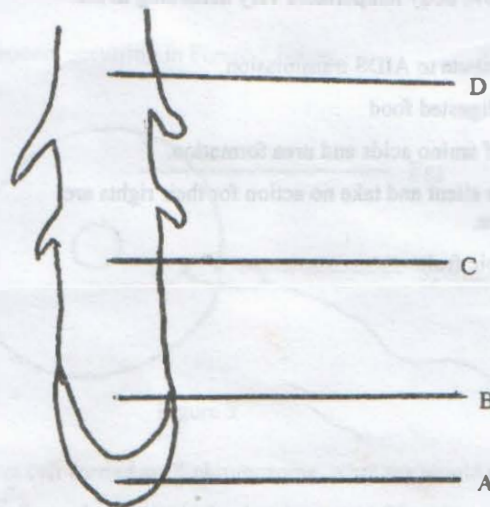


Figure 3



Which part of the root tip undergoes rapid cell division?

- A A
- B B
- C C
- D D
- E A and B.

(x) Study the following sequence of organisms:

Grass → Rabbit → Wolves → Fleas.  
The sequence is an example of

- A a food web
- B a food chain
- C an ecosystem
- D a pyramid
- E a community.

2. Match the phrases in List A with the responses in List B by writing the letter of the correct response beside the item number.

**LIST A**

- (i) A space between teeth of herbivores.
- (ii) Structures performing different functions but have the same origin.
- (iii) Plant body not differentiated into root, stem and leaves.
- (iv) Circulation of blood between the heart and lungs.
- (v) Organisms whose body temperature vary according to the surrounding.
- (vi) Does not contribute to AIDS transmission.
- (vii) Utilization of digested food
- (viii) Deamination of amino acids and urea formation.
- (ix) People who are silent and take no action for their rights are considered to be.
- (x) A parthenocarpic fruit.

**LIST B**

- A Pawpaw
- B Banana
- C Affective
- D Passive
- E Liver
- F Kidney
- G Absorption
- H Assimilation
- I Hugging
- J Sexual contact
- K Poikilothermic
- L Homoeothermic
- M Systemic circulation
- N Pulmonary circulation
- O Pteridophta
- P Bryophyta
- Q Analogous structure
- R Homologous structure
- S Jarce
- T Diastema.

**SECTION B (60 marks)**

Answer all questions in this section.

3. (a) Figure 4 shows the structure of a hip joint in the mammalian skeleton.

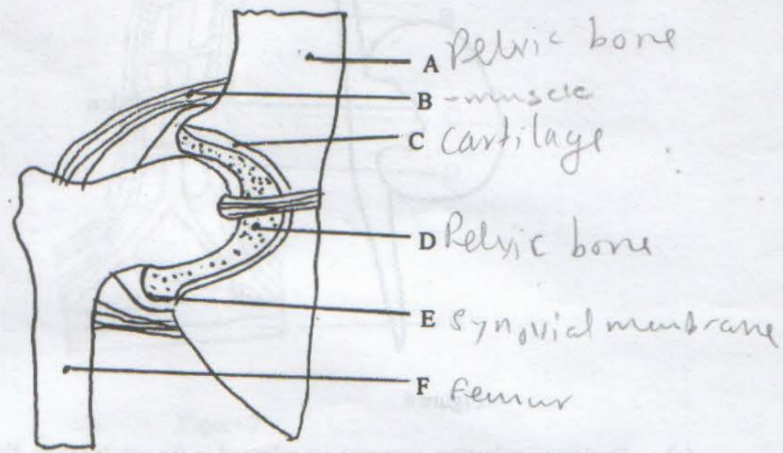


Figure 4

- (i) Name the parts labelled A, B, C, D, E and F.
- (ii) State the functions of parts B, C and D.
- (iii) Name the type of joint represented by figure 4 and state the characteristics of such a joint.

- (b) (i) Name the process occurring in Figure 5 below.

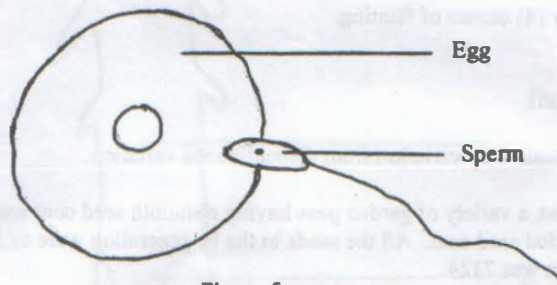


Figure 5

- (ii) If the sperm cell carried an X chromosome, what sex would the developing foetus be?
- (iii) Name a hormone that controls the development of female secondary sexual characteristics.
- (iv) Write one (1) example of a human female secondary sexual characteristics. (9 marks)



4. Figure 6 shows a germinating bean seed.

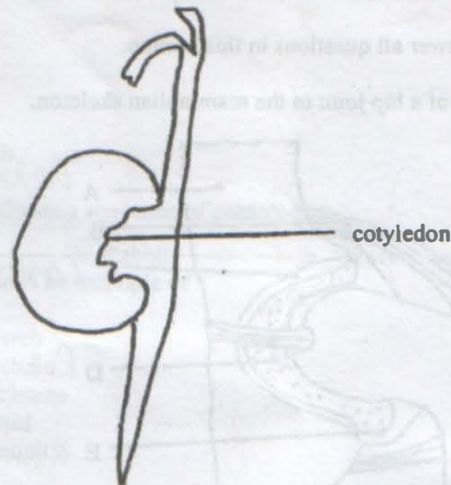


Figure 6

- (a) During germination, enzymes are released in the cotyledon to digest stored food.
- Name the enzymes which will digest stored protein and starch.
  - The enzyme which digests protein cannot digest starch. Why?
  - The beans did not germinate when planted in acidic compost. What effect did the acid have on the bean's enzymes?
- (b) What is the function of starch stored in a bean to the human body? (6 marks)
5. (a) What is shock?  
(b) What are the causes of shock?  
(c) List down four (4) causes of fainting. (6 marks)
6. (a) What is variation?  
(b) Differentiate continuous variation from discontinuous variation.  
(c) In an experiment, a variety of garden peas having a smooth seed coat was crossed with a variety having a wrinkled seed coat. All the seeds in the  $F_1$  generation were selfed and the total number in  $F_2$  generation was 7324.
- Using appropriate letter symbols, work out the genotypes of the  $F_1$  generation.
  - From the information above, write the total number of wrinkled seeds in the  $F_2$  generation. (8 marks)

7. (a) Figure 7 shows the arrangement of tissues in a dicotyledonous plant.

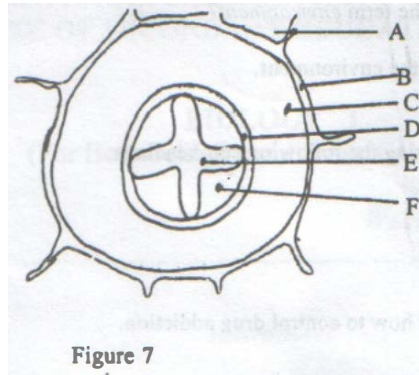


Figure 7

- (i) Name the parts labelled A, B, C, D, E and F.  
(ii) State the functions of parts A, B, E and F.  
(iii) From which part of the plant body was the section taken? Give reasons.
- (b) What are the functions of roots in plants? **(8 marks)**
8. Explain why  
(a) it is possible for a person to swallow something while standing on his head.  
(b) one does not urinate frequently on a hot day.  
(c) cell turgidity in plants is necessary. **(7 marks)**
9. (a) (i) What do you understand by the term mulching?  
(ii) What are the advantages of mulching?  
(b) (i) List down the characteristics of viruses.  
(ii) How do viruses differ from bacteria? **(7 marks)**
10. (a) (i) Distinguish between gaseous exchange and breathing.  
(ii) What is the importance of gaseous exchange?  
(iii) List down the factors governing gaseous exchange at the alveoli of the lungs.  
(b) Name the organ/structure and the organism to which the following respiratory surfaces belong  
(i) Alveoli.  
(ii) Gill lamellae.  
(iii) Lining of buccal cavity.  
(iv) Tracheae.  
(c) What is the economic importance of the process of fermentation? **(9 marks)**

- (i) Place the following organisms in their appropriate trophic levels. Indicate by letters A - E. Algae, large fish, human being, small fish, zooplankton.
- (ii) Give the name of the highest trophic level in this pyramid.
9. (a) How do cultural practices affect reproductive health in Tanzania? Explain your answer using two (2) cultural practices.
- (b) Mention two (2)
- (i) non-communicable reproductive tract infections (RTIs)
- (ii) non-communicable reproductive tract diseases (RTDs).
- (c) Outline four (4) ways through which a person can be prevented from infections of the reproductive system. **(6 marks)**
10. (a) State Mendel's first law.
- (b) Use the words 'homozygous', 'heterozygous', 'dominant' and 'recessive' (where suitable) to describe the following gene combinations.
- (i) Bb (ii) BB (iii) bb.
- (c) Explain the meaning of
- (i) sex limited character (ii) sex linked inheritance (iii) sex determination.
- (d) A married couple has four girl children but no boys. Does this mean that the husband produces X-chromosomes only? **(8 marks)**

#### **SECTION C (20 marks)**

Answer one (1) question from this section.

11. (a) What does delaying sex mean?
- (b) List the advantages of abstaining from sexual intercourse during adolescence.
- (c) Define the term 'assertive behaviour' and explain its importance in a risk behaviour and situation.
- (d) Briefly explain how to care and support people living with HIV and AIDS.
12. (a) What is the composition of mammalian blood?
- (b) Explain clearly the functions of mammalian blood.
13. (a) Outline the ways by which the human body prevents invasion and infection by disease-causing micro organisms.
- (b) Discuss the cause, mode of transmission and control of malaria.