

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL**  
**CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**033/2B**

**BIOLOGY 2B**

**(ACTUAL PRACTICAL B)**

(For Both School and Private Candidates)

**Time: 2:30 Hours**

**ANSWERS**

**Year: 2013**

**Instructions**

1. This paper consists of two questions.
2. Answer all questions.

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1. You have been provided with specimens S<sub>1</sub> and S<sub>2</sub> for food substances identification.

(a)

Explain how you will prepare specimens S<sub>1</sub> and S<sub>2</sub> for identification of food substances they contain.

Each of the specimens S<sub>1</sub> and S<sub>2</sub> is first crushed using a mortar and pestle to break them into small particles. A small amount of distilled water is added and mixed thoroughly to extract the soluble food contents. The mixture is then filtered using filter paper and a funnel to obtain a clear filtrate. The filtrate is then used to carry out food substance tests.

(b)

Carry out food test experiments to establish the food substances present in specimen S<sub>1</sub> and S<sub>2</sub>. Tabulate your experimental work as shown in the table below:

Food tested: Starch

Procedure: Add a few drops of iodine solution to the filtrate from specimen S<sub>1</sub> or S<sub>2</sub>

Observation: A blue-black coloration appears

Inference: Starch is present

Food tested: Reducing sugars

Procedure: Add Benedict's solution to the filtrate and heat it in a water bath

Observation: A brick-red precipitate forms

Inference: Reducing sugars are present

Food tested: Proteins

Procedure: Add Biuret solution to the filtrate and shake gently

Observation: A purple coloration appears

Inference: Proteins are present

Food tested: Lipids

Procedure: Mix the filtrate with ethanol, shake, then add water

Observation: A milky white emulsion forms

Inference: Lipids are present

(c)

For the food substance identified in (b) above:

(i)

Name the end products of their digestion.

Starch: Glucose

Reducing sugars: Glucose

Proteins: Amino acids

Lipids: Fatty acids and glycerol

(ii)

State the part of the body where excess end products in (i) are stored.

Glucose is stored in the liver and muscles as glycogen.

Amino acids are not stored directly but excess are deaminated in the liver.

Fatty acids and glycerol are stored in adipose tissue as fat.

(iii)

State the function in the human body of each food substance identified in (b).

Starch/reducing sugars provide energy.

Proteins are used for growth and repair of tissues.

Lipids provide energy, insulation, and protection of organs.

(iv)

Mention the enzymes responsible for their digestion.

Starch: Amylase

Reducing sugars: Maltase

Proteins: Pepsin and trypsin

Lipids: Lipase

(v)

Name the medium under which the digestion of food substances in S<sub>1</sub> is favourable.

Starch digestion is favourable in a slightly alkaline medium (mouth, pH around 7).

Protein digestion is favourable in an acidic medium (stomach, pH around 2).

Lipid digestion occurs in an alkaline medium (small intestine, pH around 8).

(vi)

Name the part of alimentary canal in which absorption of the food substances identified in (b) above takes place.

Absorption of glucose, amino acids, fatty acids, and glycerol takes place in the small intestine, particularly in the ileum.

2(a) Study carefully specimens K<sub>1</sub> and K<sub>2</sub> then:

(i) Identify specimens K<sub>1</sub> and K<sub>2</sub> by their common names.

K<sub>1</sub> is a toad and K<sub>2</sub> is a fish.

(ii) Name the habitats for each of specimen K<sub>1</sub> and K<sub>2</sub>.

K<sub>1</sub> lives in moist terrestrial areas such as under leaves, soil, or near ponds. K<sub>2</sub> lives in aquatic habitats like rivers, lakes, or oceans.

(iii) Briefly explain the features which enable specimen K<sub>1</sub> to survive in its habitat.

K<sub>1</sub> has a moist skin that allows cutaneous respiration, strong hind limbs for hopping, and webbed feet to aid in swimming. It also has coloration that blends with its environment for protection from predators.

(iv) What terms are used to describe these organisms in relation to water economy?

K<sub>1</sub> is poikilohydric because its body water content changes with the environment. K<sub>2</sub> is hydrophilic as it lives fully in water and depends on water for physiological functions.

(v) Suggest the mode of reproduction of specimen K<sub>2</sub>. Give reason to support your answer.

K<sub>2</sub> reproduces sexually through external fertilization. This is supported by the fact that fish usually lay eggs in water and the male releases sperm over the eggs to achieve fertilization outside the body.

2(b) Study carefully specimens X<sub>1</sub> and X<sub>2</sub> then:

(i) Identify specimens X<sub>1</sub> and X<sub>2</sub> by their common names.

X<sub>1</sub> is a mushroom and X<sub>2</sub> is a fern.

(ii) Classify specimen X<sub>1</sub> to class level.

Specimen X<sub>1</sub> (mushroom) belongs to Class Basidiomycetes.

(iii) State the features used to place specimens X<sub>1</sub> and X<sub>2</sub> in their respective kingdom.

X<sub>1</sub> lacks chlorophyll, feeds saprophytically, and has mycelium composed of hyphae, placing it in Kingdom Fungi. X<sub>2</sub> has chlorophyll, performs photosynthesis, has vascular tissues, true roots, stems, and leaves, and shows alternation of generations, placing it in Kingdom Plantae.

(iv) Write down the advantages and disadvantages of each specimen X<sub>1</sub> and X<sub>2</sub>.

Advantages of X<sub>1</sub>: Some mushrooms are edible and rich in protein. They help decompose organic matter, improving soil nutrients.

Disadvantages of X<sub>1</sub>: Some mushrooms are poisonous and can cause health issues. Others spoil stored food.

Advantages of X<sub>2</sub>: Ferns prevent soil erosion and are used as decorative plants. They also improve air quality through photosynthesis.

Disadvantages of X<sub>2</sub>: Some species grow aggressively and can take over farm spaces. Others may be toxic to animals if consumed.