# THE UNITED REPUBLIC OF TANZANIA

### NATIONAL EXAMINATIONS COUNCIL

## CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

033/2B

### **BIOLOGY 2B**

### (ACTUAL PRACTICAL B)

(For Both School and Private Candidates)

Time: 2:30 Hours ANSWERS Year: 2014

### **Instructions**

- 1. This paper consists of two questions.
- 2. Answer all questions.



- 1. You have been provided with solution N.
- (a) Carry out food test experiments to identify the food substance(s) present in solution N. Record your experimental work as shown in Table 1.

Table 1

Food tested: Protein

Procedure: Add sodium hydroxide and copper(II) sulfate (Biuret test)

Observation: Solution turns purple

Inference: Protein is present

Food tested: Reducing sugar

Procedure: Add Benedict's solution and heat

Observation: Turns brick-red

Inference: Reducing sugar is present

Food tested: Starch

Procedure: Add iodine solution Observation: Turns blue-black Inference: Starch is present

- (b) State the role(s) of the food substances identified in 1(a) above to a person who has just recovered from malaria.
- Protein: Repairs damaged tissues and builds new cells
- Reducing sugar: Provides quick energy for recovery
- Starch: Serves as a long-term energy reserve to regain strength
- (c) Which enzymes in the small intestine are involved in the digestion of the food substance(s) identified in 1(a)?
- Protein: Trypsin, Peptidase
- Reducing sugar: Maltase, Sucrase, Lactase
- Starch: Pancreatic amylase
- (d) State four adaptive features which enable the ileum to absorb digested food efficiently.
- Long length increases surface area for absorption
- Presence of villi and microvilli to further enlarge surface area
- Rich blood supply to transport absorbed nutrients
- Thin epithelium for faster diffusion
- 2. Study specimens E<sub>1</sub>, E<sub>2</sub> and E<sub>3</sub> then answer the following questions.
- (a) Name the Kingdom of each specimen E<sub>1</sub>, E<sub>2</sub> and E<sub>3</sub>.
- E1: Plantae

- E2: Animalia
- E3: Fungi
- (b) State three characteristics of each kingdom you named in 2(a).

#### Plantae:

- Have chlorophyll and perform photosynthesis
- Cell walls made of cellulose
- Stationary with fixed root systems

#### Animalia:

- Multicellular and lack cell walls
- Move actively in their environment
- Heterotrophic by ingestion

### Fungi:

- Lack chlorophyll
- Cell walls made of chitin
- Absorb nutrients from decomposing matter
- (c) State the differences between specimens E<sub>1</sub> and E<sub>3</sub> with respect to:
- (i) Habitat
- E1: Found in open, well-lit environments (e.g., gardens, forests)
- E<sub>3</sub>: Found in damp, dark, decaying matter (e.g., logs, soil)
- (ii) Mode of nutrition
- E1: Autotrophic (photosynthesis)
- E<sub>3</sub>: Saprophytic (absorbs nutrients from dead matter)
- (d) State two advantages and one disadvantage for each of specimen E<sub>1</sub>, E<sub>2</sub> and E<sub>3</sub>.

E<sub>1</sub> (Plant):

Advantages: Provides oxygen, used as food

Disadvantage: May compete with crops if it's a weed

E<sub>2</sub> (Animal):

Advantages: Source of food, helps in pollination Disadvantage: Can be a pest or spread disease

E<sub>3</sub> (Fungi):

Advantages: Decomposes organic matter, used in food (mushrooms)

Disadvantage: Some species are poisonous or cause infections

3

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