

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION
NOVEMBER 1995

022

ENGLISH LANGUAGE

(For both School and Private Candidates)

TIME: $3\frac{1}{4}$ Hours.

INSTRUCTIONS

1. There are FOUR Sections: A, B, C and D in this paper.
2. Each candidate must answer a total of FIVE questions: BOTH questions in Section A and B, TWO questions from Section C and ONE question from Section D.
3. In answering Section B, candidates must make reference to at least two readings.
4. Write your Examination Number on every page of your answer booklet you use.

This paper consists of 5 printed pages.

1. Read the following passage carefully then answer the questions that follow by writing the letter of the best answer.

It is true that at one extreme thinking is impossible without some information on the subject. At the other extreme perfect information would make information unnecessary. In between these two extremes both thinking and information are required.

In school subjects it is too often assumed that information is more important than thinking. Thinking is regarded only as a tool for assimilating information, classifying it and putting it into its proper place. Information is very much easier to teach than thinking. Information can be tested in examinations in an objective manner. Within a closed subject area information may indeed seem to replace thinking. Thinking may even seem to be guessing.

It is a common experience in the academic world to find people who are so well informed within their own speciality that they can be classed as brilliant. Outside that speciality, however, their ability is much less, for information can no longer be a substitute for thinking.

Always to aim at getting information is admirable, but to await perfect information is impractical. In the ordinary world decisions and actions have to be taken and since the information is usually imperfect it has to be supplemented by good thinking.

The relationship between thinking and information can be considered in two situations. In the first situation it is possible to collect a great deal of information. In the second situation it is not possible to collect enough information. When it is possible to collect information, it is often felt that this collection is more important than thinking. As a result science has been almost wrecked by the development of statistics as an information generator. Statistics can seemingly generate an endless amount of information in direct proportion to the effect invested. It is supposed that eventually enough information will have been collected for an idea to emerge. The history of science shows otherwise. It shows that a person looking in a different way at information that already exists can come up with new concepts. The human mind is such that it cannot absorb pure data. Data become information only when they are looked at through the spectacles of an idea

In the second situation it is not possible to fill the field with information. In almost all situations involving decisions, planning or action there is a need and a desire for more information. But that information cannot be absorbed, or cannot be obtained in time. In a contemplative area like science, history or literature one can wait patiently for the information to be discovered, but in a practical situation this is rarely the case. Furthermore in a practical situation a person is usually dealing with the future : what will happen if I do this? If I do not act will the situation develop this way? In order to deal with the future one has to think very hard to make the experience of the past (the only experience we can have) applicable and to design decisions and plans that can cope with a number of alternative situations. All this requires a good deal of thinking.

QUESTIONS:

1. (a) (i) The author of this passage says information would not be required when
 - (a) we think hard over a subject
 - (b) that information is imperfect
 - (c) that information is perfect
 - (d) we think without prior knowledge.
- (ii) The author argues that in order to prove educated
 - (a) thinking and being informed are necessary
 - (b) it is most important to be informed in a subject
 - (c) we should think hard to assimilate knowledge
 - (d) we should be capable of guessing things.
- (iii) In the second paragraph, a closed subject area means
 - (a) an outdated subject
 - (b) the most important subject
 - (c) Science subjects
 - (d) a full information subject.
- (iv) Specialists in academic subjects have less ability outside their area of speciality because
 - (a) they are less informed in their subject areas
 - (b) their knowledge depends on much information in their subject area.
 - (c) the knowledge they have is just too much
 - (d) other people cannot easily understand them.
- (v) Good thinking is always necessary before we reach any decision on a matter because
 - (a) people usually admire information
 - (b) information on a matter is always inadequate
 - (c) it is a normal human practice
 - (d) thinking enables us to wait for adequate information.
- (vi) The author says statistics has almost wrecked science for the reason that
 - (a) statistics gives ready-made answers to puzzling questions
 - (b) statistics can generate endless information
 - (c) people are enabled to generate so many ideas by statistics
 - (d) some people think statistics gives every information they require.
- (vii) In order to predict future events we must
 - (a) ask questions to experienced persons
 - (b) wait until we are enough experienced

(vii) Contd...

- (c) apply our past experiences
 - (d) avoid acting on our personal experiences.
- (b) In about fifty words summarise the last paragraph of the passage you read.

SECTION B - STRUCTURE

2. (a) Rewrite the following sentences according to the instructions given:

- (i) She reads fast. She can finish two books in a day.
Join using: so that
- (ii) You have not seen him playing football. You say he is a bad player.
Join using: Had you seen
- (iii) I do my homework when everybody is asleep.
Change into reported speech
- (iv) He is sick. He is attending the meeting.
Join using: despite.

(b) In the following passage fill in the gaps by writing the correct forms of the verbs (i) - write

Yesterday we (i) _____ (spend) the whole day in the garden.
We have (ii) _____ (grow) a variety of vegetables there.
We (iii) _____ (to be) so busy that when the bell
(iv) _____ (ring) we never (v) _____ (hear) it. When it
was (vi) _____ (get) night, we all (vii) _____ (feel) so
tired that we had to (viii) _____ (go) back to our dormitories.

(c) Correct the following sentences where necessary.

- (i) My brother he is a very good artist.
- (ii) One must work hard if he wants to be successful in life.
- (iii) We have been in this school since four years.
- (iv) The informations reached us early this morning.

(d) Choose the best words which complete the following sentences:

- (i) While we were _____ the party the lights went off.
(a) on (b) in (c) by (d) at
- (ii) I normally go to school _____ bus.
(a) by (b) on (c) with (d) in
- (iii) Come _____ 9.30 tomorrow.
(a) on (b) at (c) in (d) to

(iv) I am disgusted _____ his noise.

(a) of (b) with (c) by (d) for

(e) Match the items in Column A with the relevant ones in Column B to produce complete and meaningful sentences:

Column A	Column B
(i) Even though my English is poor	(a) I did not understand you..
(ii) You must hurry up	(b) they lived happily.
(iii) We decided to close up the shop	(c) Let us go back home..
(iv) Inspite of their poverty	(d) strangers can understand what I am saying.
	(e) How do you do!✓
	(f) because it will soon be raining.
	(g) as customers were becoming fewer and fewer.
	(h) he did not do well in my terminal tests.

SECTION C - WRITING SKILLS

- Write an essay on "African boundaries are not necessary" (about 350 words).
- Write an essay on "What I intend to do in my life". (about 350 words).
- The General Manager of Small Scale Industries Development Organisation (SIDO), P.O. Box 2476, Dar es salaam, advertised training oppotunities (Daily News of 24th June, 1995) for form four leavers.
Courses: Carpentry, Electrical Engineering, Mechanical Engineering and Textile Engineering.
Apply for a course. Sign your name as Masonga Magesa.
- Imagine you were a Village Executive Officer. Your ^{people} do not know the importance of environment protection. They cut trees randomly, burn forests and such other activities. Prepare a speech to educate them on the matter (about 350 words).

SECTION D - READING PROGRAMME

- Ignorance and betrayal have aided greatly the process of African enslavement within the African Continent. Discuss using TWO readings.
- "The African masses todate are suffering from the effects of selfishness and lack of seriousness caused by the current African leadership". Using TWO readings discuss the above statement..
- How far is it necessary that people undergo mental liberation as they liberate themselves from foreign domination in order to achieve true freedom? Use TWO readings to verify your answer.