

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION
NOVEMBER 1996

022

ENGLISH LANGUAGE
(For both School and Private Candidates)

TIME: $3\frac{1}{4}$ Hours

INSTRUCTIONS

1. There are FOUR sections: A, B, C and D in this paper.
2. Each candidate must answer a total of FIVE questions:
BOTH questions in sections A and B, TWO questions
from section C and ONE question from section D.
3. In answering section D, candidates must make reference
to at least two readings.
4. Write your examination number on every page of your
answer booklet you use.

This paper consists of 7 printed pages.

SECTION A: COMPREHENSION AND SUMMARY

1. Read the following passage and then answer the questions that follow it.
Half the world does not have enough to eat. Each year, as result, many millions die young, as surely as if shot by the guns of a tyrant. Many more are maimed for life by hunger, in body or in spirit.

We say to you, this suffering can and must be stopped. When all of us, whether we live with it or far away in the rich, well-fed countries make up our minds to end this hunger, we can do it.

The earth is ruled mainly by people out of touch with the young world. They know that men starve and die in millions. But they think it more important to make guns, bombs, warships, rockets, to send us to fight one another, than to provide seed and water, schools and hospitals, so that we might feed and serve one another

If you live in a poor country, demand adequate food for your fellows. Do not turn your backs on the land and people who provide the food; instead work with them for rural development. Plan with them, so that starting with what little they have, they themselves can develop in body and in spirit.

If you are educated in special knowledge and skills, do not accept the old priorities. Know that science and technology, that can send men into space, need only to be released into the poor lands to work even greater miracles. See that your skills are used to help the needy.

If you are a young parent, resolve to end the suffering of children. Know, too, how to plan the size of your family, so that the progress of all is not compromised.

Let us all make plain to the rulers that the division of the world into rich and poor must end and that we know that efforts equivalent to the many billions of dollars wasted on ornaments are needed to develop the world. Let them know, too, that if political or financial systems prevent a just distribution of food and wealth, those systems must be replaced.

Above all we must show our willingness to work for world development, and demand that we be given the opportunity to do so. Mankind is one family in which each of us has the duty to help the other.

(The UNESCO Courier, April 1966)

Questions

- (a) Write the letter of the best answer in your booklet to answer questions (i) - (vi)
- (i) Young people in developing countries are asked to:
 - A. become educated and migrate to a developed country which can make use of their skills.
 - B. rise up against unjust politicians and kill them.
 - C. improve the spiritual health of rural people by converting them to Christianity or Islam
 - D. use their ability to help their people.
 - (ii) Young parents are asked:
 - A. not to have any children because overpopulation prevents progress
 - B. to have only the number of children that the society can support without hindering its advance
 - C. to use all types of birth control to regulate the size of their families.
 - D. to take suffering children to doctors for medical attention.
 - (iii) Rulers according to this passage, must learn that:
 - A. food should be made available equitably and that spending on arms is a waste
 - B. the world should be united into one state
 - C. international barriers to trade should be removed
 - D. all their political and financial institutions should be replaced.

(iv) The most suitable title for this passage would be:

- A. The fight against Unjust Rulers
- B. How starvation and Gun of Tyrants kill many people each year
- C. The Fight Against Hunger
- D. How Ignorance and Population Growth Prevent World Progress.

(v) From the underlined sentences (paragraph 4) we know that:

- A. we should develop our bodies and spirits by helping rural people.
- B. we should work with rural people so that they develop their bodies and spirits
- C. we should take the little money that rural people have and use it to make more money for them
- D. we should send money to rural people who work on development projects.

(vi) Which of the following is not true according to the passage:-

- A. Educated young people should help needy people
- B. Rulers are unaware that many men starve
- C. The size of families should be planned
- D. The world can end hunger if all decide to do it.

(b) In your own words, write a summary of about 100 words for the passage you have read.

SECTION B

2. (a) Rewrite the following sentences according to the instructions given after each.

(i) His speech went on for a long time. People began to fall asleep.

Join the sentences using "such a that"

(ii) Their children seldom go out.

Begin: Seldom

(iii) Unless you apologize at once, I won't help you.

Replace unless with if.

- (iv) "I shall do my best to succeed, as I do not want to disappoint my parents", the girl said.
Report what the girl said.

- (b) Put the verbs (in bracket) in the following sentences into the correct past tense.

While he (i) -(write) a letter the telephone (ii) - (ring).
As he (iii) - (go) to answer it, he (iv) - (hear) a knock at the door; the telephone still (v) - (ring) while he (vi) - (walk) to the door, but just as he (vii) - (open) it, it (viii) - (stop).

- (c) Rewrite the following sentences correctly.

- (i) Radar have many uses: it can be used to detect enemy ships and aircraft in war or peace respectively.
(ii) The teacher explained to the pupils the important of education in the society.
(iii) We must put theory into practise.
(iv) Do you have some questions?

- (d) Choose the letter of the best preposition for each of the following sentences:

- (i) A car was involved _____ an accident
(a) at
(b) on
(c) in
(d) within
- (ii) The student was not satisfied _____ his examination results.
(a) by
(b) about
(c) at
(d) with
- (iii) The patient is recovering _____ the illness
(a) for
(b) from
(c) with
(d) to

- (e) Match the items in columns A and B to produce complete and meaningful sentences. Write the sentences.

COLUMN ACOLUMN B

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| (i) However rich people are | (a) she would have rejected the offer |
| (ii) The bandits had already run away | (b) but he did not achieve his goals |
| (iii) Had she realized the trick | (c) he failed in all his plans |
| (iv) Although he worked intelligently | (d) by the time the Policemen arrived |
| | (e) she would not be trapped so easily |
| | (f) they always seem anxious to make more money |
| | (g) when you come |
| | (h) but they get richer. |

SECTION C

WRITING SKILLS & LANGUAGE USE

Write essays of about 300 words on the following headings.

3. Write a letter to the Editor of the Daily News explaining why it was important for the Tanzanians aged 18 and above to register for the Presidential & Parliamentary elections. Your name should be J. Mkude.
4. Write a composition on why in recent years the Tanzanian youths have been running from villages to towns and most of them becoming petty traders commonly known as "Machinga". What would you suggest as solutions to this problem?
5. Imagine you have completed form four. Write a letter to your Pen friend in the United Kingdom telling him/her where you will be, what you will be doing and what your future expectations are.
6. As a representative of the Tanzanian young generation, what and why would you like the next government after the October Elections to put more emphasis on?

SECTION D

7. The introduction of formal education with new and different ideas in various African societies has caused a lot of misunderstandings. Discuss this statement with reference to 2 readings you have studied in the language 3 programme.
 8. In any 2 readings you have done, how did the key characters help to develop their communities?
 9. Using 2 readings under this course, show the causes of dissatisfaction and how people have reacted to them.
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