

**THE UNITED REPUBLIC OF TANZANIA**  
**NATIONAL EXAMINATIONS COUNCIL OF TANZANIA**  
**CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

**022**

**ENGLISH LANGUAGE**

(For both School and Private Candidates)

**Time: 3 Hours**

**ANSWERS**

**Year: 2020**

**Instructions**

1. This paper consists of sections A, B, and C.
2. Answer **all** questions in section A and B and two (2) questions from section C
3. Section A carries **sixteen (16)** marks , section B carries **fifty four (54)** marks and section C carries **thirty (30)** marks
4. All writings must be in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

maktaba.tetea.org



1. For each of the items (i)-(x), choose the most correct answer from among the given alternatives and write its letter beside the item number in the answer booklet(s) provided.

(i) Which sentence among the following shows the ongoing expression?

- A. He is writing letters.
- B. He wrote letters.
- C. He writes letters.
- D. He has written letters.
- E. He had written letters.

Answer: A. He is writing letters.

Reason: The present continuous tense is used to describe an action happening right now.

(ii) The teacher decided to \_\_\_\_\_ the test results of students with disciplinary problems.

- A. withheld
- B. have withheld
- C. withhold
- D. being withheld
- E. having withhold

Answer: C. withhold

Reason: The base form of the verb is appropriate after "decided to."

(iii) Ten years from now, my friend and I \_\_\_\_\_ in Arusha.

- A. live
- B. have lived
- C. will be living
- D. lived
- E. will live

Answer: C. will be living.

Reason: The future continuous tense indicates an ongoing action at a specific time in the future.

(iv) Shija is \_\_\_\_\_ at Mjimwema Secondary School.

- A. studying
- B. studied
- C. studies
- D. being studying
- E. studies

Answer: A. studying

Reason: The present continuous tense indicates an action in progress.

(v) My school certificate \_\_\_\_\_ hanging on the wall.

- A. are
- B. were
- C. is

D. will

E. has

Answer: C. is

Reason: The singular subject "certificate" requires the singular verb "is."

(vi) It started to rain while we \_\_\_\_\_ football.

A. were playing

B. are playing

C. played

D. had played

E. play

Answer: A. were playing

Reason: The past continuous tense is used to describe an action that was in progress when another action occurred.

(vii) Salome \_\_\_\_\_ working in the garden when you came.

A. is

B. are

C. was

D. were

E. has been

Answer: C. was

Reason: The past continuous tense describes an action that was happening in the past.

(viii) "They clean their surroundings daily." Which indicator shows you that the sentence expresses routine?

A. The use of pronoun "they"

B. The use of noun "surroundings"

C. The use of pronoun "their"

D. The use of the word "daily"

E. The use of the base form "clean"

Answer: D. The use of the word "daily"

Reason: The word "daily" indicates a habitual or routine action.

(ix) "I have sent a message to Jane." How can this sentence be changed to past perfect form?

A. I was sending a message to Jane.

B. I had sent a message to Jane.

C. I have been sending a message to Jane.

D. I sent a message to Jane.

E. I had to send a message to Jane.

Answer: B. I had sent a message to Jane.

Reason: The past perfect tense indicates an action completed before another past action.

(x) The earth rotates around the sun. The article "the" is used before the word sun to show that the word sun is:

- A. singular
- B. mentioned in the second time
- C. known
- D. only in the universe
- E. bigger than the earth

Answer: D. only in the universe

Reason: The article "the" is used for unique objects, like "the sun," which exists only once in the universe.

2. Match the description of people in List A with the correct occupations in List B by writing its letter beside the corresponding item number in the answer booklet provided.

List A:

- (i) Makes furniture
- (ii) Mends shoes
- (iii) Takes care of people's teeth
- (iv) Takes charge of funeral arrangements
- (v) Acts for another in business

List B:

- A. Dentist
- B. Carpenter
- C. Agent
- D. Author
- E. Cobbler
- F. Artist
- G. Undertaker

Answers:

- (i) Makes furniture - B. Carpenter
- (ii) Mends shoes - E. Cobbler
- (iii) Takes care of people's teeth - A. Dentist
- (iv) Takes charge of funeral arrangements - G. Undertaker
- (v) Acts for another in business - C. Agent

3. Re-arrange the following sentences into a logical sequence to make a meaningful conversation by writing the corresponding letter in the answer booklet provided.

- A. "Gosh! That's kind of you," said the old man, and climbed quickly into the car.
- B. A few minutes later, the driver noticed that the old man was still holding the heavy bag and he asked him to put it down.
- C. A businessman was driving along a lonely country road when he met an old man carrying a heavy bag.

D. "Well," replied the old man, "you have already done me the kindness of giving me a ride. I can't ask you to carry my bag as well."

E. He stopped a car and asked the old man, "Can I give you a lift to town?" asked the businessman.

Answer: C, E, A, B, D

4. Complete the given sentences by using the appropriate possessive pronoun in the box.  
(their, our, theirs, hers, her, us)

(a) Amanda owns a big animal farm. It belongs to \_\_\_\_\_.

Answer: her

(b) This is their room. The room is \_\_\_\_\_.

Answer: theirs

(c) I have bought an umbrella. The umbrella is \_\_\_\_\_.

Answer: ours

(d) This is our garden. It belongs to \_\_\_\_\_.

Answer: us

5. Suppose you are the head prefect of your school. You have received a guest who wants to know the location of toilets, library, headmaster's office, and classrooms in your school. Use the words/phrases in the box to construct four sentences giving the location of these places.

(i) The toilets are close to the main hall.

(ii) The library is next to the science laboratory.

(iii) The headmaster's office is opposite the staffroom.

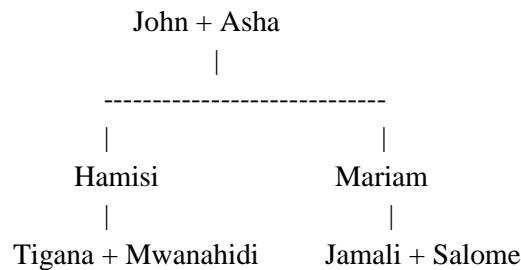
(iv) The classrooms are behind the assembly ground.

6. Read the passage below carefully then answer the questions that follow:

John and Asha are husband and wife. They have two children, Hamisi and Mariam. Mariam is married to Joseph, and Hamisi is married to Jane. Hamisi and Jane have two children, Tigana and Mwanahidi. Joseph and Mariam also have two children, Jamali and Salome.

(a) Draw a family of John's family.

Answer:



(b) State the relationship that exists between Tigana and Joseph.

Answer: Joseph is Tigana's uncle.

(c) How are Mwanahidi and Joseph related?

Answer: Mwanahidi is Joseph's niece.

(d) What relationship exists between Jane and Jamali?

Answer: Jane is Jamali's aunt.

7. Re-write the following sentences according to the instructions given after each in the answer booklet provided.

(a) The school team won the match. It trained for months. (Use "... because ...")

Answer: The school team won the match because it trained for months.

(b) Yusuf had all the necessary qualifications. He did not get the job. (Join the two sentences beginning with "Although ...")

Answer: Although Yusuf had all the necessary qualifications, he did not get the job.

(c) The English Medium Primary schools are very expensive. People send their children there. (Use "but" to join the sentences)

Answer: The English Medium Primary schools are very expensive, but people send their children there.

(d) We had good players yet we lost three matches. (Begin: In spite of + ing...)

Answer: In spite of having good players, we lost three matches.

8. Read the following conversation between Mr. and Mrs. Bukusi. From their conversation, compose a wedding invitation card in not more than 60 words.

Mrs. Bukusi: I have received a card from Mr. and Mrs. Akida's family inviting us to the wedding ceremony of their son Ibrahim.

Mr. Bukusi: Oh! That's great. When is the ceremony?

Mrs. Bukusi: The wedding will be held on 27th January, 2021. Will we be able to attend?

Mr. Bukusi: Off course yes. Where will the wedding take place?

Mrs. Bukusi: In Dar es Salaam.

Mr. Bukusi: OK. But where specifically will the event take place?

Wedding Invitation Card:

You are cordially invited to the wedding of Ibrahim Akida, which will take place on 27th January 2021 at Mbezi Beach Lutheran Church, Dar es Salaam, from 2:00 pm to 4:00 pm. A grand reception will follow at Rose Garden, Masasani, starting at 6:00 pm.

9. Suppose that you are the District Medical Officer (D.M.O). Write a speech of not less than 250 words to educate the community on the effects of Female Genital Mutilation (F.G.M). Limit your speech to six points.

### **Speech**

Ladies and Gentlemen,

I stand before you today as the District Medical Officer to address a pressing issue affecting our community—Female Genital Mutilation (F.G.M). This harmful practice has significant consequences on the health and well-being of our girls and women. Allow me to highlight six major effects of F.G.M.

Firstly, F.G.M causes severe physical complications. The process often involves unsterilized tools, leading to infections such as tetanus and sepsis. Many girls suffer long-term damage to their reproductive systems.

Secondly, this practice increases maternal health risks. Women who undergo F.G.M are more likely to experience complications during childbirth, including prolonged labor and excessive bleeding, endangering both mother and child.

Thirdly, F.G.M leads to psychological trauma. Many victims experience depression, anxiety, and post-traumatic stress disorder, affecting their mental health and self-esteem for life.

Fourthly, F.G.M denies girls their right to education. Many girls are subjected to this practice at a young age and are subsequently married off, cutting short their dreams of education and personal growth.

Fifthly, the practice perpetuates gender inequality. F.G.M reinforces the belief that women's worth is tied to their submission and purity, undermining their autonomy and potential.

Lastly, F.G.M violates human rights. It is a cruel practice that disregards the consent, dignity, and safety of women, which must be protected under international and national laws.

I urge all of us to join hands in eradicating F.G.M. Together, we can create a society where our daughters grow up healthy, educated, and empowered. Thank you.

10. Use two poems to show how poets use poetic devices to deliver their message to our society. Give three poetic devices from each poem.

Poem 1: Songs of Lawino and Ocol by Okot p'Bitek

- Imagery  
The poet uses vivid imagery, such as "The millet is drying on the stones," to convey the beauty of African culture and the impact of modernization.
- Repetition  
Repetition of phrases like "My husband" emphasizes the conflict between traditional and modern values in the poem.
- Symbolism  
The conflict between Lawino and Ocol symbolizes the larger cultural battle between African traditions and Western influences.

Poem 2: Growing up with Poetry by David Rubadiri

- Personification  
The poet uses personification, such as "The sun smiles at the day," to express the harmony between humans and nature.
- Alliteration  
Phrases like "shimmering sands" create rhythm and musicality, making the message memorable.
- Metaphor  
The poet uses metaphors like "Life is a journey" to emphasize the complexities of growth and development.

11. Playwrights use different characters to portray various issues in their literary works. Choose three characters from each of the two plays chosen and show how they have been used to portray different issues.

Play 1: The Lion and the Jewel by Wole Soyinka

- Lakunle  
Lakunle represents the struggle between modernity and tradition. His refusal to pay the bride price shows his rejection of traditional customs.
- Sidi  
Sidi symbolizes societal values and the role of women. Her choices reflect the societal pressure and expectations placed on women in a patriarchal society.



- Baroka  
Baroka embodies the preservation of African traditions. His manipulation of Sidi highlights the power dynamics and the conflict between old and new ideologies.

Play 2: Three Suitors, One Husband by O. Mbia

- Juliette  
Juliette represents the conflict between personal freedom and societal expectations. Her resistance to an arranged marriage shows the struggle for women's autonomy.
- Atangana  
Atangana portrays the greed and materialism in society. His willingness to marry off Juliette for wealth demonstrates the prioritization of money over family happiness.
- Juliette's Mother  
She highlights the pressure placed on women to conform to traditional roles, often at the expense of their daughters' happiness.

12. "Betrayal is one of the main sources of conflicts in many societies." Show the relevance of this statement in your own society by referring to two novels that you have read. Provide three points from each novel.

Novel 1: Weep Not, Child by Ngugi wa Thiong'o

- Betrayal by colonialists  
The colonizers betray the Kenyan people by taking their land and denying them their rights, creating deep resentment and conflict.
- Family betrayal  
Ngotho's divided loyalty between his family and his role in the freedom struggle creates tension and heartbreak within his family.
- Betrayal of trust  
The betrayal of Njoroge's hopes for education by societal upheaval leads to personal and societal disillusionment.

Novel 2: Passed Like a Shadow by B. M. Mapalala

- Betrayal through ignorance  
The ignorance about HIV/AIDS leads to the betrayal of trust between partners, causing the spread of the disease.
- Betrayal of tradition  
Characters who abandon cultural values in favor of modern lifestyles face conflicts that destabilize their lives and communities.
- Betrayal of innocence  
Young girls like Atupe are betrayed by societal norms that force them into early marriages, robbing them of their futures.