

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

022

ENGLISH LANGUAGE
(For Both School and Private Candidates)

Time: 3 Hours

Year: 2022

Instructions

1. This paper consists of sections A, B and C with a total of **twelve (12)** questions.
2. Answer **all** questions in sections A and B and **three (3)** questions from section C.
3. Section A carries **fifteen (15)** marks, section B **forty (40)** marks and section C carries **forty five (45)** marks.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A (15 Marks)

Answer **all** questions in this section.

1. For each of the items (i) –(x), choose the most correct answer from among the given alternatives and write its letter beside the item number in the answer booklet provided.

(i) Sabrina's goat is brown and cruel. The description of Sabrina's goat is in terms of:

A colour and quality

B colour and size

C number and quantity

D shape and quantity

E number and quality

(ii) You hear an incorrect statement 'I saw a fleet of people at the crusade meeting.' Which sentence is correct to be said instead of the one you have heard?

A I saw a pack of people at the crusade meeting.

B I saw a flock of people at the crusade meeting.

C I saw a bunch of people at the crusade meeting.

D I saw a jury of people at the crusade meeting.

E I saw a congregation of people at the crusade meeting.

(iii) My friend who has just arrived from London prefers coffee than tea. Why is the underlined phrase wrong?

A Prefers go with 'for' instead of 'than.'

B Prefers go with 'to' instead of 'than.'

C Prefers go with 'of' instead of 'than.'

D Prefers go with 'at' instead of 'than.'

E Prefers go with 'in' instead of 'than.'

(iv) Which expression describes the word "troop"?

A A team of lions matching together.

B A large group of soldiers or monkeys.

C A team of students performing the same task.

D A team of people doing a particular task.

E A group of hyenas hunting together.

(v) Our English language teacher often teaches for an hour. Why is the article 'an' is used instead of other articles?

A It shows time before the word 'hour'.

B It indicates a singular form in a sentence.

C The first letter in the word 'hour' has vowel qualities.

D The word 'hour' is in plural form.

E The last letter in the word 'hour' has consonant qualities.

- (vi) When it rained, she had already taken her lunch. What does this statement mean?
- A As it rained she took her lunch.
 - B When it rained she was eating her lunch.
 - C She took her lunch when it was raining.
 - D She took her lunch earlier than it started to rain.
 - E The lunch was ready before it started to rain.
- (vii) If you combine the sentences, 'The thief died' and 'The policeman arrived', which statement shows that the two actions in the sentences happened concurrently in the past?
- A The thief had died when the policeman arrived.
 - B The thief had had died when the policeman arrived.
 - C The policeman had had arrived when the thief had died.
 - D The policeman arrived when the thief had had died.
 - E The thief died when the policeman arrived.
- (viii) Which sentence shows that an action began at some time in the past and it is in progress at the present moment?
- A They were playing football for the whole week.
 - B She has written many letters until now.
 - C I have been doing this work for two days.
 - D You are eating delicious food so far.
 - E My friends were drawing pictures for three days.
- (ix) Which statement is the indirect statement of 'I have moved to another flat' Juma said.
- A Juma said that he had had moved to another flat.
 - B Juma said that he has moved to another flat.
 - C Juma said that he has already moved to another flat.
 - D Juma said that he had had already moved to another flat.
 - E Juma said that he had moved to another flat.
- (x) How can you ask a question of which the answer is 'They can get this work done by some people?'
- A On whom can they get this work done?
 - B By whom can they get this work done?
 - C To whom can they get this work done?
 - D With whom can they get this work done?
 - E For whom can they get this work done?

2. Match the descriptions about Curriculum Vitae in **List A** with their corresponding names in **List B** by writing the letter of the correct response beside the item number in the answer booklet provided.

List A	List B
(i) It includes full time and part time careers ever done by a person.	A Referee
(ii) The academic training that an individual has attained.	B Hobby
(iii) List of things which are done by a person for leisure.	C Marital status
(iv) It features details of an individual including his/her contacts.	D Personal particulars
(v) A person who knows another person and can endorse him/her.	E Educational background
	F Work experience
	G Applicant
	H Employer

SECTION B (40 Marks)

Answer **all** questions in this section.

3. The underlined collective nouns in the following passage do not match with the context of the given sentences. Replace the underlined collective nouns with the correct ones and write it besides the item number in the answer booklet(s) provided.

A (i) bunch of naughty boys from a neighbouring school started collecting stones and placing them on the road near the girls' school. We did not know what they were up to. The motorist slowed down to see what was happening. Soon there was a big (ii) group of cars on both sides of the road. One of the motorists used his mobile telephone to call the police. (iii) A gang of policemen arrived. They were carrying guns. This was frightening as (iv) a flock of people started gathering to the scene.

4. Imperative or command sentences can be presented in a number of ways. Construct one sentence under each of the following ways to illustrate their use.

- The use of verb "be" + "noun"
- The use of verb "be" + "adjective"
- The use of verb "be" + "past participle"
- The use of verb "do" + "negation" + "be"

5. For each of the items (i) – (viii), change the indirect statements into direct statements.

- The old man asked me if she required any help.
- I asked him who he was and what he wanted.
- She said that she would tell him exactly what she thought.
- He told me I should see a specialist.
- The doctor told him that he ought to slow down a bit.
- She said that if I passed my examination she would buy me a bicycle.

- (vii) She said that she must have slept through the alarm.
 (viii) He asked me if I was comfortable.
6. Suppose you have witnessed fire accident involving a certain building. Use the following words to construct a sentence for each to describe the event.
- (i) Supermarket mall
 - (ii) Fire smoke
 - (iii) Fire extinguishers
 - (iv) Fire engines
 - (v) Fire men
 - (vi) Escape
 - (vii) Rescue
 - (viii) Victims
7. For each of the items (i) – (iv), fill in the blank spaces by changing the words in brackets by using appropriate suffixes to make the sentences meaningful.
- (i) That's a long skirt, please _____ (short) it so as to fit you.
 - (ii) You ought to _____ (class) all the songs.
 - (iii) He is too quite. He should _____ (social) with us.
 - (iv) Please stop your _____ (child) behaviour at once.
 - (v) Keep that knife for me; it might be _____ (use) on our hunting trip.
 - (vi) No body forced him. He voluntarily asked for a summary _____ (dismiss).
 - (vii) She is a _____ (facilitate) in our seminar.
 - (viii) The workers also are known as _____ (employ).
8. For each of the items (i) – (iv), construct one sentence to show how often the actions are done by using each of the given guidelines.
- (i) Adverb of frequency at the beginning of a sentence.
 - (ii) Adverb of frequency at the end of a sentence.
 - (iii) Adverb of frequency before an auxiliary verb.
 - (iv) Adverb of frequency in negative sentence at mid-position.

SECTION C (45 Marks)

Answer **three (3)** questions in this section.

9. Suppose you are a chairperson of the English club at Nyamanga Secondary School, P.O. Box 52, Muleba. You have been invited to participate in a debate by the English Club of Kaganga Secondary School. Write a letter to the headmaster through the Head of the English department to ask for permission to participate in the debate. Sign your name as Nuru Eli.

LIST OF READINGS FOR QUESTION 10-12

NOVELS AND SHORT STORIES

A Wreath for Fr. Mayer	-	S. N. Ndunguru (1977), Mkuki na Nyota
Unanswered Cries	-	Osman Conteh, Macmillan
Passed Like a Shadow	-	B. M Mapalala (2006), DUP
Spared	-	S. N. Ndunguru (2004), Mkuki na Nyota
Weep Not Child	-	Ngugi wa Thiong'o (1987); Heinemann
The Interview	-	P. Ngugi (2002), Macmillan

PLAYS

Three Suitors: One Husband	-	O. Mbia (1994), Eyre Methuen
The Lion and the Jewel	-	W. Soyinka (1963), OUP
This Time Tomorrow	-	Ngugi wa Thiong'o (1972), Heinemann
The Black Hermit	-	Ngugi wa Thiong'o (1968), Heinemann

POETRY

Songs of Lawino and Ocol	-	O. P'Bitek (1979), EAPH
Growing up with Poetry	-	D. Rubadiri (Ed) (1989), Heinemann
Summons	-	R. Mabala (1960), TPH

10. Read the given poem and answer the questions that follow:

Black woman of Africa,
Women of the jungle fields,
Now you cry, woman, now you lament
That your child is lost.

That the fire of life is no longer in him
That now he is stone dead to you,
You who endured for him the pain of delivery
And the toil of care and growth.

But you forget woman,
That when he was a baby
You refused him your breast,
You fed him with powdered milk

And gave him sugar crystals
Instead of the wild honey you've always known
Faked food he ate
And your heart glowed

To his artificial smile,
And when the dirty you fed him
Finally dropped out of his anus
After destroying his inside,

You collected the feaces with a song
And held the little bundle, burning hot with life,
And out you went to throw it
Into the cold depths

Of the toilet bowl
And now your child suffers;
He suffers death for the murder you committed.
So you must weep and suffer with him.
Poor woman of Africa.

Questions:

- (a) With evidences, analyse three themes found in this poem.
 - (b) Identify three poetic devices and briefly explain the intention of the poet in using those devices.
11. Choose two characters from the two novels you have read under this section and explain their rôles in educating African society. Give three points from each novel.
12. "Challenges in life are the source of disappointment for many people in the family and in the society at large." Justify this statement by referring to two plays you have studied under this section. Give three points for each play.