# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL DIPLOMA IN SECONDARY EDUCATION EXAMINATION

733/1 BIOLOGY 1

Time: 3 Hour. Tueday 03/05/2007 a.m

# **Instructions**

- 1. This paper has Section A, B and C.
- 2. Answer all questions from Section A and two (2) questions from Section B and C each.
- 3. Section A and B carry 30 marks each and Section C carries 40 marks.
- 4. Mobile phones are not allowed inside the examination room.
- 5. Write your Examination Number on every page of your answer booklet.



## **SECTION A (40 Marks)**

Answer all questions in this section.

- 1. Mention four differences between complete and incomplete metamorphosis.
- 2. List four functions of blood in the human body.
- 3. Give four examples of genetically inherited diseases in humans.
- 4. Outline four principles of natural selection.
- 5. List four teaching resources useful in a topic on "Transport in Plants".
- 6. Mention four effects of eutrophication in aquatic ecosystems.
- 7. State four ways to maintain hygiene in the school laboratory.
- 8. List four examples of heterotrophic organisms.
- 9. Mention four human-induced factors that cause climate change.
- 10. List four qualities of an effective Biology teacher.

### **SECTION B (30 Marks)**

Answer two questions in this section.

- 11. Describe the structure and function of the mammalian heart.
- 12. Explain the importance of transpiration in plants and the factors that affect its rate.
- 13. Discuss the main types of immunity and how they function in protecting the body.
- 14. Describe the process of digestion in the alimentary canal, from ingestion to egestion.

### **SECTION C (30 Marks)**

Answer two questions in this section.

- 15. As a Biology teacher, explain six uses of a practical approach when teaching complex topics.
- 16. Describe six techniques of integrating formative assessment into daily Biology lessons.
- 17. Discuss six ways of motivating students in learning Biology in rural schools.
- 18. Explain six ethical responsibilities of a Biology teacher in the context of classroom and school community.