THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL DIPLOMA IN SECONDARY EDUCATION EXAMINATION

733/2A

BIOLOGY 2A (ACTUAL PRACTICAL A)

Time: 3 Hour. Tuesday 15/05/2007 a.m

Instructions

- 1. This paper has three papers.
- 2. Answer all questions.
- 3. Question 1 contains 30 marks while question 2 and 3 have 10 marks each.
- 4. Mobile phones are not allowed inside the examination room.
- 5. Write your Examination Number on every page of your answer booklet.



- 1. Dissect specimen T to expose the reproductive and excretory systems.
 - (a) (i) Draw a well-labelled diagram showing two parts of the reproductive system and two of the excretory system.
 - (ii) Label the position of the heart and crop on the diagram.
 - (b) (i) State one function of each reproductive and excretory part drawn.
 - (ii) Describe how waste is removed from the body of specimen T.
 - (c) (i) Identify the sex of specimen T.
 - (ii) Give three justifications based on observable features.
- **2.** You are given solutions **V** and **W**.
- (a) (i) Carry out food tests using iodine, Benedict's, Biuret, and ethanol solutions.
 - (ii) Complete the following table:

Food Test	Procedure	Observation	Inference

- (b) (i) Name the enzyme that digests the substance found in solution V.
 - (ii) State the final product of digestion and where it is absorbed.
- (c) (i) What is the importance of each food substance to a growing child?
 - (ii) Explain how temperature affects the biochemical test for reducing sugar.
- 3. Observe specimens X, Y and Z.
- (a) (i) List three observable similarities between Y and Z.
 - (ii) List two features that distinguish X from both Y and Z.
- (b) (i) Explain three reasons why Y is classified in class Insecta.
 - (ii) Describe two benefits of Y to crop production.
- (c) (i) Draw specimen Z and label five external structures.
 - (ii) How do these structures assist in survival?