

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

733/2A

**BIOLOGY 2A  
(ACTUAL PRACTICAL A)**

**Time: 3 Hour.**

**Tuesday 13/05/2008 a.m**

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**Instructions**

1. This paper has three papers.
2. Answer **all** questions.
3. Question **1** contains 30 marks while question 2 and 3 have 10 marks each.
4. Mobile phones are not allowed inside the examination room.
5. Write your Examination Number on every page of your answer booklet.

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**1. Dissect specimen R to expose both reproductive and excretory systems.**

- (a) (i) Draw a well-labelled diagram showing two parts of the reproductive system and two parts of the excretory system.
- (ii) Indicate with arrows the direction of movement in the excretory system.
- (b) (i) State the function of each reproductive part drawn in (a)(i).
- (ii) Compare the reproductive system of specimen R to that of a mammal using two points.
- (c) (i) Identify the sex of specimen R.
- (ii) Give three observable features that support your answer.

**2. You are provided with solutions S and T.**

- (a) (i) Perform appropriate food tests using iodine, Benedict's, and Biuret solutions.
- (ii) Record your procedures, observations, and inferences in a table format.
- (b) (i) Name the enzymes that digest each food substance identified.
- (ii) State the organ where each enzyme functions best.
- (iii) Write the final product for each digestion.
- (c) (i) Why is heat needed during Benedict's test?
- (ii) What would be the result if a protein sample is tested using iodine?

**3. Observe specimens X, Y and Z.**

- (a) (i) State two observable features used to place specimen Z into its kingdom.
- (ii) Give three morphological adaptations that enable Z to survive in dry regions.
- (b) (i) Name the organism from which specimen X was taken.
- (ii) State two roles played by the scale to that organism.
- (iii) How do fish scales differ from reptile scales?
- (c) (i) Which features are used to classify specimen Y into dicotyledonous plants?
- (ii) What are the economic benefits of specimen Y?