THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATION COUNCIL DIPLOMA IN SECONDARY EDUCATION EXAMINATION

733/2B

BIOLOGY 2B (ACTUAL PRACTICAL B)

Time: 3 Hour. Wednesday 14/05/2003 a.m

Instructions

- 1. This paper has three papers.
- 2. Answer all questions.
- 3. Question 1 contains 30 marks while question 2 and 3 have 10 marks each.
- 4. Mobile phones are not allowed inside the examination room.
- 5. Write your Examination Number on every page of your answer booklet.



- 1. Dissect the provided specimen W to display the reproductive system. Then answer:
 - (a) Draw the dissected specimen W and label five parts of the reproductive system.
 - (b) Identify the sex of the specimen W. Give four evidences for your answer.
 - (c) Explain why it is necessary to place the specimen on a dissecting board before cutting.
- 2. You are provided with specimen K. Use the following procedures to perform an experiment:
 - (i) Cut specimen K into two equal halves.
 - (ii) Grind one half and label as test tube X.
 - (iii) Leave the second half untouched and label as test tube Y.
 - (iv) Add 2% hydrogen peroxide to both tubes and observe changes.
 - (v) Use a glowing splint to test gas in both tubes.

Questions:

- (a) What was the aim of this experiment?
- (b) Which test tube acted as a control and why?
- (c) What were the observations after adding H2O2? Provide reasons.
- (d) Identify the active substance in specimen K responsible for observed change.
- (e) Write the chemical equation for the reaction observed.
- (f) Name the evolved gas and explain your reasoning.
- (g) Give two conclusions that can be drawn from this experiment.
- 3. Observe the provided specimens J, L, M, N and O. Then:
 - (a) List five observable features shared by specimens J and L.
 - (b) State four ways specimen N is important to humans.
 - (c) Examine the lower surface of specimen O.
 - (i) Identify any visible structures.
 - (ii) State their functions.
 - (d) Provide three features placing specimens J, L, and M in the same phylum.