# THE UNITED REPUBLIC OF TANZANIA NATIONAL EXAMINATIONS COUNCIL OF TANZANIA DIPLOMA IN SECONDARY EDUCATION EXAMINATION

732/1 CHEMISTRY 1

Time: 3 Hours Year: 2022

### **Instructions**

- 1. This paper consists of sections A and B with a total of fourteen (14) questions.
- 2. Answer all questions.
- 3. Section A carries forty (40) marks, and section B carry sixty (60) marks.
- 4. Non-programmable calculators.
- 5. Cellular phones and any unauthorized materials are not allowed in the examination room.
- 6. Write your **Examination Number** on every page of your answer booklet (s).

**SECTION A (40 Marks)** 

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## Answer all questions in this section

- 1. In an experiment to determine the structure of an atom, Rutherford bombarded positively charged alpha particles to the atoms of a gold foil and observed the following:
  - (a) Most of the alpha particles passed through the gold foil without suffering any deflection.
  - (b) Very few particles rebounded completely on hitting the gold, foil. What is the interpretation of each of the observations?
- 2. Write the order of reaction with respect to  $Br_2$  and  $H_2$ , together with overall order of reaction in rate equation:  $R=k[Br_2]^2[H2]^1$ .
- 3. (a) A chemistry teacher instructed his students to dissolve exactly 20 g of sodium hydroxide (NaOH) pellets in one dm<sup>3</sup> of solution. Name and explain such kind of a solution.
  - (b) What is the molarity of a solution that has 0.491 g of NaOH dissolved in 400 cm<sup>3</sup> of solution?
- 4. Derive the degree of dissociation of weak acid. Given that  $HA_{(aq)} \leftrightharpoons H_{(aq)}^+ + A_{(aq)}^- \quad \text{is an equation for the dissociation of a weak acid}$  electrolyte, show that the degree of dissociation  $(\alpha)$  is given by  $\alpha = \sqrt{\frac{Ka}{c}}$ .
- 5. Briefly explain why ammonia molecule readily coordinate with cation of the transition metals but ammonium ion (NH4<sup>+</sup>) does not.
- 6. (a) Complete the reactions in which:
  - (i) methyl benzene reacted with bromine under FeBr<sub>3</sub>,
  - (ii) methyl benzene reacted with bromine under UV-light.
  - (b) Account for the formation of products in part (a).
- 7. Give six activities on how to prepare a lesson by using an inquiry based learning approach to teach the topic of acids and bases.

- 8. Account for the use of methyl orange indicator during titration of HCl against Na<sub>2</sub>CO<sub>3</sub>, and the use of phenolphthalein indicator in titration of HCl against NaOH.
- 9. Give three factors to consider when preparing a chemistry lesson for Form One class.
- 10.Study the reaction for benzene against electrophile-nucleophile molecule with symbol E-NU under catalyst to form benzene substituted with E together with molecule H-NU.

### **SECTION B (60 Marks)**

# **Answer all questions from this section**

- 11. Calculate standard heat of formation of propane given that the heat of combustion of propane (C<sub>3</sub>H<sub>8</sub>) is -2220.2 kJmol<sup>-1</sup> and the heat of formation of carbon dioxide (CO<sub>2</sub>) and that of water (H<sub>2</sub>O) as -393 kJmol<sup>-1</sup> and -285 kJmol<sup>-1</sup> respectively.
- 12. Illustrate with four points, the causes of soil pH in the garden soil which has been tested and found to have a pH value of 4.10.
- 13. Give the importance of analyzing chemistry syllabus before the commencement of teaching in five points.
- 14. Analyze five points on the significance of keeping records of continuous assessment.