

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

732/2B

**CHEMISTRY 2B
(ACTUAL PRACTICAL B)**

Time: 3 Hours

Wednesday, 14th May 2015 a.m.

Instructions.

1. This paper consists of **three (3)** questions.
2. Answer **all** questions
3. Question number 1 carries 20 marks and the rest carry 30 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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1. You are provided with two solutions:

R1: A solution of potassium hydroxide of unknown concentration

R2: A standard solution of sulphuric acid containing 0.05 mol/dm^3

You are required to determine the concentration of **R1** using titration and phenolphthalein as the indicator.

Instructions:

Pipette 25.0 cm^3 of **R1** into a clean conical flask. Add 2–3 drops of phenolphthalein. Titrate against **R2** from the burette. Repeat the process and record all readings including a rough titration and three accurate ones.

Questions

- (a) What was the colour change at the end point of the titration?
- (b) From your burette readings, determine the average volume of **R2** used. (Use 25.0 cm^3 if not given)
- (c) Write a balanced chemical equation between potassium hydroxide and sulphuric acid.
- (d) Determine the number of moles of **R2** used in the average titre.
- (e) Use the mole ratio to find the moles of **R1** in 25.0 cm^3 .
- (f) Hence calculate the concentration of **R1** in mol/dm^3 .
- (g) Calculate the concentration of **R1** in g/dm^3 (Molar mass of KOH = 56 g/mol).

2. In a reaction involving the effect of concentration on rate, a student was given:

- Solution **T1**: 0.5 M sodium thiosulphate
- Solution **T2**: 2 M hydrochloric acid
- A white paper marked “+”
- Stopwatch and other apparatus

Instructions:

The student added 10 cm^3 of **T1** and 10 cm^3 of **T2** in a beaker placed over the paper with “+” mark. The time taken for the mark to disappear was recorded. This was repeated using more dilute **T1** each time (diluted with distilled water), keeping the total volume constant at 20 cm^3 .

Questions

- (a) Why does the mark “+” disappear during the reaction?
- (b) Complete the following table with sample times:

Experiment	T1 (cm^3)	Water (cm^3)	T2 (cm^3)	Time (s)
1	10	0	10	22
2	8	2	10	28
3	6	4	10	35
4	4	6	10	48
5	2	8	10	70

- (c) Write the balanced chemical and ionic equations for this reaction.
- (d) What conclusion can be drawn about the effect of concentration on rate of reaction?
- (e) State two precautions that must be observed during this experiment.

3. You are given a salt labeled **Z**, which contains a single cation and a single anion. Perform tests to identify them.

Tests to perform:

- (a) Record the appearance of the salt.
- (b) Heat the dry salt in a test tube and observe any changes.
- (c) Dissolve a portion in distilled water and divide into three test tubes.
- (d) Add aqueous sodium hydroxide dropwise, then in excess, to the first portion.
- (e) Add aqueous ammonia dropwise, then in excess, to the second portion.
- (f) Add barium chloride followed by dilute hydrochloric acid to the third portion.
- (g) Add silver nitrate followed by dilute nitric acid to a fresh portion.

Questions

- (i) Create a table showing your observations and inferences.
- (ii) Identify the cation and anion present in the salt.
- (iii) Write two balanced equations for any two positive tests observed.
- (iv) State one confirmatory test that distinguishes this salt from a chloride.