

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**732/2B**

**CHEMISTRY 2B  
(ACTUAL PRACTICAL B)**

**Time: 3 Hours**

**Wednesday, 10<sup>th</sup> May 2017 a.m.**

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**Instructions.**

1. This paper consists of **three (3)** questions.
2. Answer **all** questions
3. Question number 1 carries 20 marks and the rest carry 30 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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1. A solution labeled **Q1** is known to contain  $0.05 \text{ mol/dm}^3$  of sulfuric acid. Another solution labeled **Q2** was prepared by dissolving 2.00 g of sodium hydroxide in  $500 \text{ cm}^3$  of water. You are required to determine the average volume of **Q1** required to completely neutralize  $25.0 \text{ cm}^3$  of **Q2** using phenolphthalein as the indicator.

**Instructions:**

Pipette  $25.0 \text{ cm}^3$  of **Q2** into a conical flask

Add 2 drops of phenolphthalein

Titrate with **Q1** from the burette

Repeat to obtain consistent readings and calculate the average volume used

**Questions**

- (a) What colour change will be observed during the titration?
- (b) Write the balanced chemical equation for the reaction between **Q1** and **Q2**.
- (c) Calculate the number of moles of NaOH in  $25.0 \text{ cm}^3$  of **Q2**.
- (d) Determine the volume of **Q1** required to neutralize this amount of NaOH.
- (e) Calculate the average titre (assume it is  $25.0 \text{ cm}^3$ ).
- (f) Based on the above data, verify the concentration of **Q1** and comment on whether the results are consistent.

2. You are provided with:

0.1 M sodium thiosulphate (**R1**)

0.1 M hydrochloric acid (**R2**)

Distilled water, beaker, stopwatch, and a sheet marked with an "X"

You are required to study the effect of changing the volume (and thus concentration) of **R1** on the rate of reaction.

**Procedure:**

- (i) Add  $10 \text{ cm}^3$  of **R1** and  $10 \text{ cm}^3$  of **R2** in a beaker over the marked "X"
- (ii) Record the time for the mark to disappear
- (iii) Repeat the procedure by diluting **R1** with distilled water to get 8, 6, 4, and  $2 \text{ cm}^3$  while keeping total volume constant

**Questions**

- (a) Why does the "X" mark disappear during the experiment?
- (b) Complete the following table:

Exp	R1 ( $\text{cm}^3$ )	Water ( $\text{cm}^3$ )	R2 ( $\text{cm}^3$ )	Time (s)
1	10	0	10	20
2	8	2	10	27
3	6	4	10	36

4	4	6	10	52
5	2	8	10	74

- (c) Write the balanced chemical equation and net ionic equation.
- (d) Explain the relationship between the concentration of **R1** and the rate of reaction.
- (e) State one way to increase the rate of this reaction apart from concentration.

**3.** You are given a salt labeled **M**, suspected to be an iron compound. Perform the following tests to identify its cation and anion:

- (a) Observe the colour and texture of the salt.
- (b) Heat a portion of the dry salt and observe any changes.
- (c) Add a small quantity to water, then test with sodium hydroxide dropwise and in excess.
- (d) Test another portion with ammonium hydroxide.
- (e) Add dilute nitric acid followed by potassium hexacyanoferrate(II).
- (f) Add silver nitrate followed by dilute nitric acid to a fresh portion.

#### Questions

- (i) Construct a table to show your observations and inferences.
- (ii) Identify the cation and anion in salt **M**.
- (iii) Write balanced chemical equations for two reactions that gave positive results.
- (iv) How would you distinguish between  $\text{Fe}^{2+}$  and  $\text{Fe}^{3+}$  salts using these procedures?