

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

724

COMMUNICATION SKILLS

Time: 3 Hour.

Monday, 09th May 2005 p.m

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in sections A, **two (2)** questions from section B and **two (2)** questions from section C.
3. Section A and B carries 40 marks each and section C carries 20 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer all questions in this section.

1. State four ways in which effective classroom communication can improve learner performance.
2. Give four examples of non-verbal communication used by teachers during lessons and explain their role.
3. Mention four differences between verbal and written communication.
4. Identify four reasons why listening is considered an essential skill for students.
5. Suggest four solutions to overcome language barriers in a multicultural classroom.
6. State four uses of the indefinite articles “a” and “an” with examples.
7. Give four reasons why teachers should prepare lesson notes before teaching.
8. Mention four ways in which reading newspapers can improve students’ communication skills.
9. Explain four advantages of using visual aids in classroom teaching.
10. State four types of punctuation marks and explain the function of each.

SECTION B (40 Marks)

Answer four (4) questions from this section.

11. With examples, explain the following word formation processes: (a) Reduplication (b) Borrowing (c) Acronyms (d) Prefixation.
12. Describe five ways a teacher can help students develop confidence in public speaking.
13. Explain five benefits of group discussions as a method of learning.
14. Identify five effects of poor writing skills on academic performance.

SECTION C (20 Marks)

Answer two (2) questions from this section.

15. Imagine you are an English language instructor. Explain five techniques you would use to help slow learners improve their reading speed and comprehension.
16. Rearrange the jumbled words below into a correct sentence and answer the questions that follow:
(with / met / library / yesterday / I / the / teacher / at / my / new)
- (i) Write the correct sentence.
 - (ii) Identify the subject and the predicate in your new sentence.
 - (iii) Change the sentence into the past perfect tense.
 - (iv) Replace the word “met” with another having similar meaning.
17. Explain five ways technology can be used to enhance classroom communication.
18. Identify five listening barriers caused by the physical environment and suggest how each can be addressed.