

SECTION A (40 Marks)

CT 2010

Answer **all** questions in this section.

1. What do you understand by the term curriculum development?
2. Distinguish between Non-formal curriculum and Hidden curriculum.
3. Differentiate Single Lesson Teaching Practice from Peer Group Teaching Practice.
4. List down four (4) factors to be considered in analysing curriculum materials.
5. List three (3) criteria for curriculum evaluation.
6. Give reasons why teachers should fill remarks part of lesson plan after teaching?
7. Identify four (4) basic criteria for selecting suitable teaching and learning materials.
8. Describe four (4) ways through which Kerr Model of curriculum development is different from the Wheeler's Model.
9. List down three (3) significances of lesson notes.
10. Mention four (4) principles of using instructional media.

SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Write down five (5) significances of textbooks for teachers and students.
12. (a) Discuss the main components of the scheme of work.
(b) Design a scheme of work for one week in the subject of your choice.
13. Describe clearly four (4) importance of Teacher's Guide.
14. Write down main components of a lesson plan.

SECTION C (20 Marks)

Answer two (2) questions from this section.

15. Assess the role of moderators in moderation during Teaching Practice assessment. *Handwritten notes: I/L method, level, materials, objectives, punishment, classroom*
16. Discuss four (4) factors to be considered by the teacher when preparing a lesson plan.
17. Student performance is a result of classroom control and discipline. Discuss factors affecting classroom control and discipline.
18. Reflection is an important aspect to consider for an effective teaching learning process. Discuss four (4) varieties of reflective teaching.

Handwritten list of factors affecting classroom control and discipline:

- deviant behaviour
- poor sitting arrangement
- Use of corporal punishment
- Inappropriate language

Deviant