

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

**764**

**CURRICULUM AND TEACHING**

**Time: 3 Hours**

**Year: 2024**

**Instructions.**

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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### SECTION A (40 Marks)

Answer **All** questions from this section. Each question carries **four (4)** marks.

1. Analyze four types of teaching practice that student teachers have to attend before their final examination.
2. Explain the importance of using lesson notes during the teaching and learning process.
3. Clarify reasons for teachers to use specific instructional objectives during the teaching and learning process.
4. Advise education stakeholders on the process to follow when planning for any curriculum development.
5. State the limitations of the hidden curriculum in Schools.
6. Describe ways in which curriculum is used to maintain the education system in any country.
7. Validate reasons for considering quality criteria while improvising teaching and learning materials.
8. Identify major categories of instructional media.
9. Explain the qualities of a good teacher's guide.
10. Describe things to consider for the effective use of group discussion strategy in the teaching and learning process.

### SECTION B (60 Marks)

Answer all questions from this question. Each question carries **fifteen (15)** marks.

11. Suggest five things to consider when selecting appropriate content to be included in a curriculum.
12. Use five points to validate on the importance of using learner-centered methods in the teaching and learning process.
13. State five preliminary preparations that needed to be considered by student teachers before going for teaching practice.
14. Identify five authorities responsible for using the subject log book.