

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

750

EDUCATIONAL MEDIA AND TECHNOLOGY

Time: 3 Hour.

Wednesday, 08th May 2008 p.m

Instructions

1. This paper consists of sections **A** and **B**.
2. Answer all questions in sections **A** and **four (4)** questions from section **B**.
3. Read each question carefully before you start answering it.
4. Cellular phones and other unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four types of instructional media commonly used in Tanzanian secondary schools.
2. State four purposes of evaluating instructional media before classroom use.
3. Give four examples of non-projected visual aids used in teaching.
4. List four challenges teachers may face when storing teaching aids.
5. Identify four advantages of using educational radio programs in rural schools.
6. Mention four features of well-designed instructional charts.
7. State four basic rules to follow when writing on a chalkboard.
8. Highlight four roles of the teacher in the use of instructional media during a lesson.
9. Give four ways in which the school environment can influence media use in teaching.
10. Identify four characteristics of an effective classroom poster.

SECTION B (60 Marks)

Answer any four (4) questions from this section.

11. Justify the importance of aligning instructional media with learners' age, learning styles, and classroom environment. Provide relevant examples.
12. Discuss the role of educational media in promoting inclusivity and active participation of learners with special needs in secondary schools.
13. Analyse how improvised instructional materials can enhance teaching effectiveness in resource-constrained Tanzanian schools.
14. Examine the impact of integrating media and technology in delivering cross-cutting issues such as gender, HIV/AIDS awareness, and environmental conservation.

15. Evaluate the teacher's responsibility in selecting, using, and maintaining instructional media to ensure quality teaching and learning outcomes.