

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

750

EDUCATIONAL MEDIA AND TECHNOLOGY

Time: 3 Hour.

Wednesday, 14th May 2009 p.m

Instructions

1. This paper consists of sections **A** and **B**.
2. Answer all questions in sections **A** and **four (4)** questions from section **B**.
3. Read each question carefully before you start answering it.
4. Cellular phones and other unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four roles of educational media in lesson delivery.
2. State four characteristics of well-prepared instructional materials.
3. Identify four disadvantages of using digital media in classrooms with poor infrastructure.
4. List four common sources of instructional media in Tanzanian schools.
5. Mention four reasons why improvisation of teaching aids is important.
6. State four limitations of using chalkboard as a teaching medium.
7. Mention four techniques for maintaining learners' attention when using media in class.
8. List four precautions a teacher should take when handling audio-visual equipment.
9. Give four reasons why lesson objectives must guide media selection.
10. Identify four ways in which media can help improve student assessment.

SECTION B (60 Marks)

Answer any four (4) questions from this section.

11. Discuss how instructional media can be effectively used to promote learner-centered teaching in competence-based education.
12. Analyse the role of media in helping students understand complex scientific or abstract concepts in secondary education.
13. Examine the ethical considerations teachers must observe when selecting and using media in a diverse classroom environment.
14. Evaluate the importance of instructional media in addressing behavioral and attitudinal change among students in secondary schools.

15. Explain how media planning contributes to efficient time management, resource use, and smooth lesson implementation in daily teaching practice.