

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

750

EDUCATIONAL MEDIA AND TECHNOLOGY

Time: 3 Hour.

Wednesday, 13th May 2010 p.m

Instructions

1. This paper consists of sections **A** and **B**.
2. Answer all questions in sections **A** and **four (4)** questions from section **B**.
3. Read each question carefully before you start answering it.
4. Cellular phones and other unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer all questions in this section.

1. Mention four limitations of relying solely on traditional teaching aids in large classes.
2. State four benefits of integrating media into lesson planning.
3. Identify four types of projected instructional media.
4. List four conditions for effective use of improvised teaching aids.
5. Mention four precautions to take when storing instructional media.
6. State four reasons why feedback is important when using media in teaching.
7. Identify four key considerations when preparing a teaching chart.
8. Mention four roles of a teacher when using video-based instruction.
9. List four ways that instructional media promotes inclusiveness in learning.
10. Mention four disadvantages of using outdated instructional materials in the classroom.

SECTION B (60 Marks)

Answer any four (4) questions from this section.

11. Explain how proper selection and use of instructional media supports inclusive education in Tanzania's secondary schools.
12. Evaluate the role of instructional media in enhancing learners' critical thinking and creativity in classroom activities.
13. Discuss the challenges teachers face in implementing media-based instruction and propose realistic solutions.
14. Analyse how the choice of instructional media can affect students' academic motivation and classroom behavior.
15. Justify the importance of incorporating community-based resources and local knowledge into instructional media preparation.