

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATION COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

722

ENGLISH LANGUAGE

Time: 3 Hour.

Year: 2021

Instructions

1. This paper has Section **A** and **B** and with total of **Fourteen (14)** questions.
2. Answer **all** questions from **Section A** and **two (2)** questions from Section **B**.
3. Section **A** carries **forty (40)** marks and **Section B** carries **sixty (60)** marks.
4. **Mobile phones** are not allowed inside the examination room.
5. Write your **Examination Number** on every page of your answer booklet.

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SECTION A (40 Marks)

Answer all questions from this section.

1. Identify the coordinators and the functions performed by each in the following sentences:
 - (a) He worked a lot and earned enough money.
 - (b) She did not tighten the lid but the water was still hot.
 - (c) We can put the note on the TV or on the refrigerator.
 - (d) The weather is cool but it is not favourable for sports.
2. Analyse briefly four language teaching methods.
3. Punctuate the following sentences:
 - (a) Oh something has gone into my eye
 - (b) What a rude husband
 - (c) To say the least students should study hard in order to pass their examinations
 - (d) Do the buses run every day
4. Use four points to identify stages to be followed by an English Language teacher when teaching vocabulary in the classroom.
5. Explain briefly four benefits of word reference materials.
6. Mention four activities suitable for developing listening sub-skills to form one students.
7. Explain briefly with one example for each how the following sounds are produced:
 - (a) dental sound
 - (b) Labial dental sound
 - (c) An alveolar sound
 - (d) A palatal sound
8. Explain briefly in four points the application of constructivism in the teaching and learning process.
9. Differentiate reading aloud from silent reading using four points.
10. Name and explain briefly the types of figurative language to be used in the following sentences:
 - (a) He is a monkey at his position as a goal keeper.
 - (b) The hens were embracing to each other.
 - (c) Waoh! That is marvelous!
 - (d) The food is as scarce as teeth in the hen's mouth.

SECTION B (60 Marks)

Answer **all** questions from this section.

11. Analyse six strengths of oral literature.
12. Show in five points how friends can use the rules of conversation for communication.

13. In six points the guidelines to be followed in narrative writing.
14. Justify in four points on the argument that “Form and function should be taught side by side at secondary level of education.”