

**THE UNITED REPUBLIC OF TANZANIA  
NATIONAL EXAMINATION COUNCIL  
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

722

**ENGLISH LANGUAGE**

**Time: 3 Hour.**

**Year: 2022**

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**Instructions**

1. This paper has Section **A** and **B** and with total of **Fourteen (14)** questions.
2. Answer **all** questions from **Section A** and **two (2)** questions from Section **B**.
3. Section **A** carries **forty (40)** marks and **Section B** carries **sixty (60)** marks.
4. **Mobile phones** are not allowed inside the examination room.
5. Write your **Examination Number** on every page of your answer booklet.

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### SECTION A (40 Marks)

Answer all questions from this section.

1. Identify and explain two main components of a compound sentence and give examples.
2. Provide two features for each of the following assessment items:
  - (a) Multiple choice items
  - (b) Essay items
3. Explain two meanings of the words **bar** and **bank** as they appear in different contexts.
4. Use four points to give procedures essential in an oral presentation on the topic “Enhancing English Language subject performance to secondary students.”
5. Apply the morphemes (a) **–ness** and (b) **–al** to words and state the function of each morpheme.
6. Using four points, support the statement: “Unlike English which is a foreign language in Tanzania, Kiswahili enjoys a different status.”
7. Explain how you would prepare an effective lesson plan.
8. Show the relationship between the following analogies:
  - (a) The new baby at our house reminds me of a very young puppy.
  - (b) Musa is as tall as a giraffe.
  - (c) Having missed his book on his table, John became a lion.
  - (d) Having received the reward, Easter became as happy as a bride.
9. Make an inference for each of the following statements:
  - (a) My friend is not in school today.
  - (b) The students did not prepare themselves for examination.
  - (c) Some students forgot to return the books they had borrowed from the library.
  - (d) Someone is holding an umbrella.
10. Draw and name the place and manner of articulation of the underlined consonant sounds in the table:

Word	Place of Articulation	Manner of Articulation
E.g. <u>F</u> ather	Dental	Fricative
(a) <u>S</u> inging		
(b) <u>R</u> obber		
(c) <u>M</u> ea <u>s</u> ure		
(d) <u>S</u> elling		

### SECTION B (60 Marks)

Answer **all** questions from this section.

11. Write an essay using four points to support the statement: “Wearing masks, using sanitisers and maintaining social distance can prevent people from COVID 19.”

12. Use textual evidence from two plays to justify the statement: “Authors use characters as their mouths to speak what they intend to communicate to the society.”
13. Explain in five points how reading aloud helps to smoothen classroom interaction in an English Language classroom.
14. Mr. Nyobi’s English Language class appears to be sad and inactive. You discover that the activities he conducts in the practice stage of a structure lesson are less meaningful. Giving five points, analyse the characteristics of meaningful activities that could ensure him the activeness of the class.