

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION**

722

ENGLISH LANGUAGE

Time: 3 Hours

Year: 2024

Instructions.

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **All** questions from this section. Each question carries **four (4)** marks.

1. Briefly explain the meaning of the following forms of writing: (a) Descriptive writing; (b) Narrative writing.
2. You meet some English language students arguing on how some books used in the teaching/learning processes differ. Briefly explain how you would help them to differentiate the following books
 - (a) Supplementary course book from class readers
 - (b) A textbook from the teacher's book.
3. You have noticed that from one students are shy and nervous when answering oral questions in the classroom and even outside the classroom. You decide to motivate them by involving them in various speaking activities. Mention four activities you would use.
4. You have been assigned by your tutor to read about 'conversion' in a book containing phonology, morphology, syntax and semantics topics. Briefly explain how you would employ scanning and intensive reading in undertaking the assignment.
5. "An understanding of various text structures and their purposes enhances students' ability to comprehend what they read." Based on the statement, mention four types of text structures, that serves the purposes.
 - (i) Chronological structure
 - (ii) Compare and contrast structure
 - (iii) Cause-effect structure
 - (iv) Problem and solution structure
6. From the list (a) – (d), choose the word that contains a front vowel, then write it in the answer booklet
 - (a) Want, part, caught, kit
 - (b) Much, back, run, dog,
 - (c) Knot, dumb, deaf, rough
 - (d) We, you, one, run.
7. Using your knowledge of teaching literature, prepare four possible questions that you would use when introducing the cover picture of a book.
8. A dictionary and an encyclopedia are reference materials with some similar features. Briefly explain their similarities using four points.
 - (i) Both dictionary and encyclopedia give meaning of the words found.
 - (ii) Both dictionary and encyclopedia have been arranged in alphabetical order
 - (iii) Both dictionary and encyclopedia help reader to develop language skill by finding about more vocabularies ad spelling of the words
 - (iv) Both dictionary and encyclopedia have head words and guided word.

9. Write four sentences with inflectional morphemes.
10. Sentence types can be classified into simple and compound sentences. Using one point for each type of sentence, briefly explain their structural formation.

SECTION B (60 Marks)

Answer all questions from this question. Each question carries **fifteen (14)** marks.

11. All forms of writing have distinctive features. Based on this contention, differentiate expository writing from persuasive writing by giving four points.
12. Literary artist use their works as a means of expressing evils in their societies. Justify the statement by using the novel titled 'Spare' written by S. N Ndunguru and 'Passed like a Shadow' written by B.M Mapalala. Use three points for each novel.
13. There was an English teacher who always complained that his students were unable to speak English fluently. In five points propose what he could do to make the students communicate in English if he could opt for the constructivist approach.
14. Considering the current advancement in information technology, modern ways of keeping students' records are more useful than old ones. In five points, support the statement.